

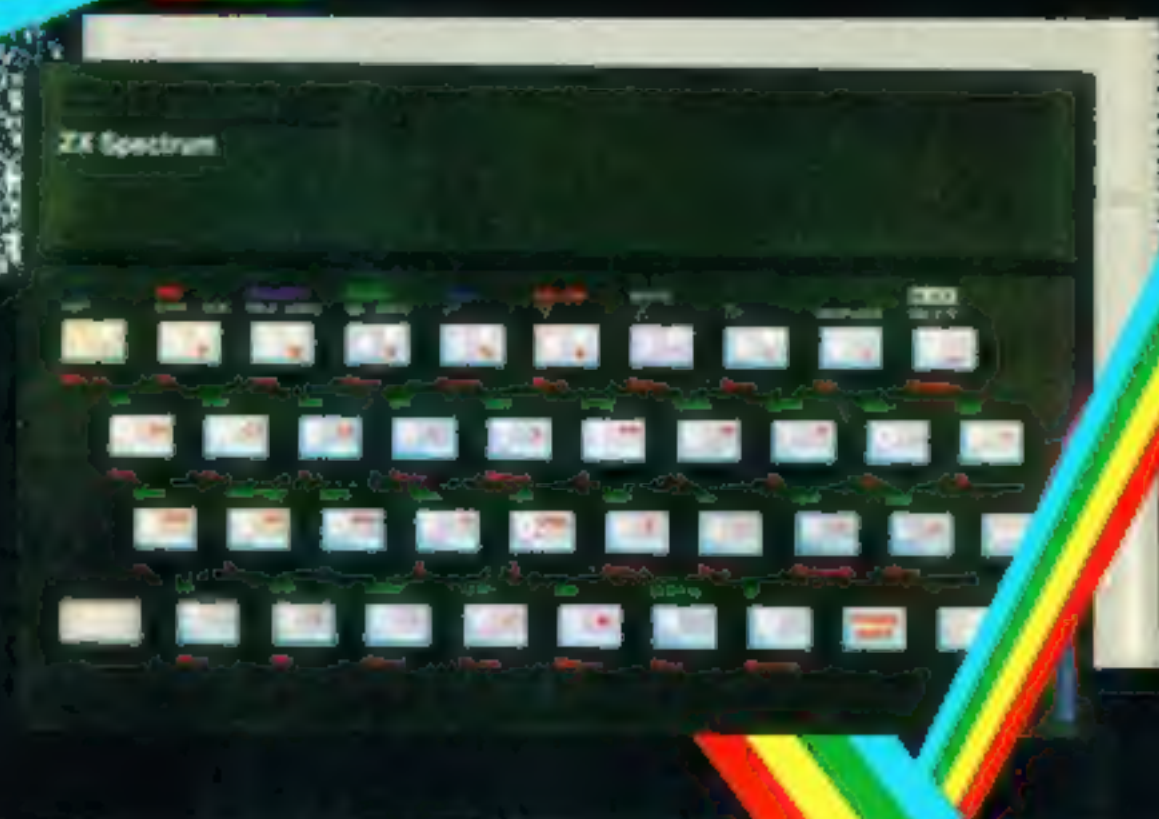
SPECTRUM



Melbourne
House

SPECTRUM MACHINE LANGUAGE FOR THE ABSOLUTE BEGINNER

Edited by William Tang



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The Beginning

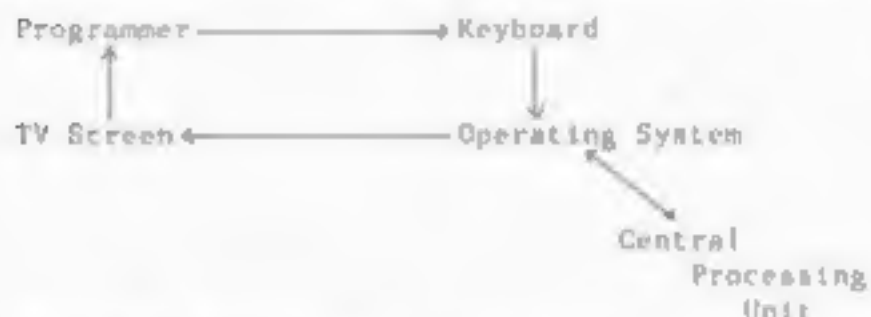
This book is designed as an introduction to the field of machine and assembly language programming for the "Sinclair ZX Spectrum."

It may be that you are coming to this book with no clear idea of what machine language programming is all about.

You may not even know what machine language is. You may not even be aware that there is a difference between machine language and assembly language, nor indeed how they differ from programming in BASIC.

Don't worry, and don't be frightened by the jargon - we will explain everything step by step.

First, let us look at the way a computer operates:



What this diagram aims to show is that there is a barrier between the programmer and the brain of the Spectrum, the Central Processing Unit. It is not possible under normal processing for the programmer to tell the Central Processing Unit - usually referred to as the CPU - what to do.

In the Sinclair machines, the CPU chosen is the Z80A chip, which is a faster version of the popular Z80 chip. There are 4 chips - Z80, 6502, 6809, and 8088 - which have become widely accepted as CPUs for microcomputers. The Z80 is by far the most popular chip.

I am sure it comes as no surprise to learn that the Z80A does not understand a word of 'BASiC'! Indeed no CPU has been designed so that we can communicate directly with the brain of the computer.

If you think about it for long enough, you will realise that it would be very difficult, if not impossible, in any case to give a chip in a computer an instruction that would make any sense to a human. Take the top off your Sinclair (if you dare!) and have a look at the chip nearest to the speaker - this is the Z80A CPU. Obviously this chip in your computer can only respond to electrical signals that are passed on to it by the rest of the circuitry!

What is Machine Language?

The 280 chip has been designed in such a way that it can accept signals simultaneously from eight of the pins connected to it.

The designers of the 280 chip constructed it in such a way that different combinations of signals to the 280 chip along these eight pins would 'instruct' the 280 to perform different functions.

Keeping in mind that what is really happening are electrical signals, let's adopt a convention to represent these signals - for example showing a '1' if there is a signal to one of the pins, or a '0' if there is no signal.

A typical instruction might therefore look something like:
0 0 1 1 1 1 0 0

Quite a long way from something like
'Let A = A + 1',
for example, isn't it!

Nonetheless, this is what machine language is all about. The name says it all! It is a language for machines. Each manufacturer of the different chips has designed a different 'language' for its products!

At this stage you may be asking yourself - if this is what machine language is all about, why bother? Why not accept the benefits of someone else's work which allows me to program the computer in a language I can easily understand, such as BASIC or COBOL?

The reason is because of the main benefits of machine language which are:

- * FASTER EXECUTION OF THE PROGRAM
- * MORE EFFICIENT USE OF MEMORY
- * SHORTER PROGRAMS (in memory)
- * FREEDOM FROM THE OPERATING SYSTEM

All of the above benefits are a direct result of programming in a language that the CPU can understand without having to have it translated first. When you program in BASIC, the operating system is the machine language program that is really being run by the machine. The program is something like:

Next	Look at next instruction
	Translate it into a series of
	machine language instructions
	Perform each instruction
	Store the result if required
	Go to Next again

If you are wondering where the computer finds this program, the operating system, it is in the ROM. In other words, it is built into the Spectrum. (ROM is the abbreviation for Read Only Memory, memory locations whose content you cannot change, but can only be read/PEEKed.)

Programming in BASIC can be up to 60 times slower than a program written directly in machine language!

This is because translation takes time, and also the resulting machine language instructions generated usually are less efficient. Similarly, it is usually faster to drive yourself than to take public transport; you can take shortcuts you know, instead of following the public transport route which needs to cater for the GENERAL public CASE.

Nonetheless, we would have to be among the first to admit that programming in machine language does have drawbacks.

The main disadvantage of machine language are:

- * PROGRAMS ARE DIFFICULT TO READ AND DEBUG
- * IMPOSSIBLE TO ADAPT TO OTHER COMPUTERS
- * LONGER PROGRAMS (in instructions)
- * ARITHMETIC CALCULATIONS DIFFICULT

This means that you must make a very conscious decision of which programming method you should use for each particular application.

A very long program for financial applications should be written in a language designed to deal with numbers and one in which programs can be easily modified if required.

On the other hand there is nothing quite so bad as an arcade game written in BASIC - when you get down to it, it is just too slow.

Your own needs, the amount of memory in your computer, the response time required, the time available for development, and so on will determine your choice of programming language.

Thus, in summary, machine language is a series of commands which the CPU can understand and which can be represented by numbers.

What is Assembly Language?

Quite obviously if machine language could only be represented by numbers, very few people would be able to write programs in machine language.

After all, who could make sense of a program which looked like

```
0 0 1 0 0 0 0 1
0 0 0 0 0 0 0 0
0 1 0 0 0 0 0 0
etc ...
```

Fortunately, we can invent a series of names for each of these numbers. Assembly Language is just such a representation of Machine Language so that it can be read by humans in a form that is easier to understand than

```
0 1 1 1 0 1 1 1.
```

There is only one difference between Assembly Language and Machine Language: Assembly Language is one level higher than Machine Language. It is more easily read by humans than Machine Language, but on the other hand, computers can't read Assembly Language.

It is not an adaptation of Machine Language such as BASIC. For each Assembly Language instruction there is an identical (in function) Machine Language instruction, and vice versa, ie. there is a ONE-TO-ONE relationship between them. We can therefore say that Assembly Language is EQUIVALENT to Machine Language.

Assembly Language makes use of mnemonics (or abbreviations) to enhance readability. For example at this stage, the instruction

```
INC    HL
```

may not mean much to you, but at least you can read it. If you were told that 'INC' is a standard abbreviation (or mnemonic) for INCrease and that HL is a 'variable', then by simply looking at that instruction you can get a feel for what is happening.

The same instruction in Machine Language is

```
0 0 1 0 0 0 1 1
```

Now obviously you can also "read" that instruction in the sense that you can read the number, but it isn't going to mean much to you unless you have a table to look up or when your brain is functioning almost like a computer.

Assembly Language can be converted directly to machine code by a program or by you. Such a program is called an ASSEMBLER. You can see this as a program which performs the rather boring task of translating your assembly language program into a sequence of machine language instructions that the Spectrum will understand. And we understand that an ASSEMBLER for the ZX Spectrum is already available.

Nonetheless, such assemblers typically require 6K of memory, and are therefore of limited use on a 16K machine. The Spectrum display takes up 7K of memory, and after loading the Assembler you may have only 4K of memory left for your assembly language program. (This will means about 1/2 K of machine language program).

The alternative to an Assembler program is for you to do the translation of the assembly language mnemonics into machine language by hand, using the tables provided in this book.

It's hard, it's frustrating at first, it's inconvenient, but it's wonderful practice and gives you a great insight into the way the Spectrum CPU works.

We would in fact recommend that you try writing short machine language programs in this way - ie writing them in assembly language and translating it into machine language by hand - before buying an Assembler program.



CPU

The central processing unit of the computer. This is the chip that does the controlling and calculating work in the computer.

Machine Language

The language understood by the CPU. For the Spectrum's CPU, this is the Z80 machine language which is made up of about 200 instructions.

BASIC Language

A computer language designed to be intelligible to humans. When

but easier to write

Assembly Language

The human shorthand representation of the machine language instructions so that each of the latter instructions can be understood more easily. For example, HALT is the assembly language equivalent of the machine language instruction 01110110.

A program that translates assembly language instructions (easily read and understood by human) into machine language instructions (which can be understood by the computer eg the Spectrum).

Read Only Memory (ROM)

program that has been FIRMLY built into the hardware of the computer; it will remain there even when the power is off. For the Spectrum, the ROM is in Z80 machine code, and was written specifically for it. The ROM of Spectrum occupies from memory locations 0 to 16383. You can only refer to the contents of these locations, unlike the rest of memory which you can refer to and change as desired.

BASIC Machine Language Concepts

WHAT IS THE CPL?

machine (the CPL) talks

Unless we know what sort of information the CPL understands we

do things all the time.

Especially calculation

to keep track of what is happening. How does he do it?

The design of the CPU

only, but he is able to do those tasks very quickly.

We mentioned above that the CPU doesn't even have pencil and paper and that is part of the design of the CPU. Any number he can't remember or keep track of has to go in a box for safe keeping.

time in NEW YORK, knowing the time in LONDON.

it to do next, so it puts that information away in a box, say box #1.

result away, say in box #3.

$$10 - 5 = 5$$

The answer of course is 5 o'clock.

so it does exactly what you or I would do - it counts on its fingers and toes.

The CPU's hands and feet are called Registers.

hands and toes - but we will get to that later.

the above exercise. let's call one of the CPU's hands "HAND A". Now

actually do given the above instructions

- * Count out the value of box #1 on the fingers of Hand A,
- * Subtract the contents of box #2 from what he has already on his finger

Look at the value on the fingers of Hand A and store it in box #1.

conclusions to be drawn from this

1. The CPU would not be able to deal with a number like 11.53 - it could only deal in whole numbers.
2. The CPU would be limited in its calculations to whatever number it could count on its fingers.

This is indeed true.

The main consolation however is that the CPU has a lot of hands and feet and can count on each of them separately, and that it can count to 255 using only the 8 fingers of Hand A.

255 and each foot can be used to count to over 64,000'

done is describe the processes,

That is, how the processes work on the existing parts of machine language program to produce new machine language instructions to instruct the CPU at each step.

SETTING UP

```
LD    (BOX #1), 10    ;load box 1 with 10
LD    (BOX #2), 5     ;load box 2 with 5
```

CALCULATIONS

```
LD    A, (BOX #1)     ;load A with box 1 contents
SLB   A, (BOX #2)     ;subtract contents of box 2
```

STORING THE RESULT

```
LD    (BOX #3), A     ;load box 3 with A value
```

These instructions may seem a little tedious at first, but after all, mnemonics are mnemonics.

"LD" is an abbreviation for LOAD so that

```
LD A,1
```

for example, would mean load A with 1; that is count off 'one' on the fingers of hand A.

CONTENTS OF WHATEVER IS INSIDE THE BRACKETS.

brackets do look like they are meant to indicate a container.

#1 and #2 with 10 and 5, ...etc... to get the final result of 5 in box #3.

All of this is fairly simple to follow and I am sure you can

on Hand "A" are used to represent the time in New York. A minute later they may be used to represent the number of employees in a company, and at some other time how much money you have.

If you are used to the concept of variables from your BASIC programming, you must leave that behind in machine language programming.

The fingers of Hand "A" are not a variable in the same sense as in a BASIC program. They are merely what the CPU uses to count with.

ONE OF THE BIG DIFFERENCES IN PROGRAMMING IN MACHINE LANGUAGE AND PROGRAMMING IN BASIC IS THE LACK OF VARIABLES.

You may realise that you can think of the BOXES we use to store

Yes, you are absolutely correct, but these are not variables either. They can be immensely useful and perform similar purposes to variables, but bear in mind that these boxes are no more than memory locations set aside for a specific purpose.

The way the CPU copes with negative numbers is different, and we will look into that later.

What if the CPU runs out of hands?

I should mention here that you would probably find the CPU a very strange looking fellow were you to meet him in the street.

His hands have eight fingers each, and he has eight hands! He only has two feet, but each foot has 16 toes, and he is extremely agile with his toes!

and toe

Nonetheless, it is possible that in some cases the CPU will not

on or other the programmer will wish the CPU to stop in the middle of calculation to do something else

boxes it put the information in

The Z80 CPU gets away with using a stack, which is one of the

balls, spare notes, etc. I am sure you have seen those stacks where you spike one piece of paper on, and then the next one, and so on. It's a great filing system if you want the top piece of paper only, but very inconvenient if you want one in the middle because you have to riffle through all the pieces of paper on the stack

As it happens, it's a very convenient system for the CPU because it ever only needs to look at the top piece of information

Whenever an interruption causes the CPU to stop doing its calculations, it PUSHes all the information it has on its hands onto the STACK, and as soon as the interruption is over, it POPs the top bits off, and continues with its work.

if you find a stack of books on a table and you want to get it off, we "POP" it off.

As a stack grows, it can get very tall. If you want to get it off, you have to pop it off one by one.

Information, there then needs to be many separate "POP"s.

Keep the stack stuck to the ceiling. This means that the more information you add, the more you have to pop off.

Information is in - it knows it is the last piece of information "PUSH"ed on the stack. Naturally it needs to be a little bit

Pop'd.

What can the CPU do?

I think it's worth considering at this stage the type of instructions built into the 280 chip.

Because the CPL has to be able to keep track of all its numbers the CPL can deal with

- * one handed numbers - ie numbers you can count on one hand
- * two handed numbers - ie numbers you can count off on two hands

You may find this difficult to believe, but the CPL cannot deal with numbers larger than those it can count on two hands!

The types of instructions the CPU can perform are also very limited

- * counting off numbers on one hand
- * counting off numbers on two hands
- * adding, subtracting, increasing, decreasing, or comparing one handed numbers
- * adding, subtracting, increasing or decreasing two handed numbers
- * various manipulations on one handed numbers - eg making the number negative
- * making the CPU skip to another part of the prog
- * trying to communicate one handed numbers to and from the outside world.

I am sure you will agree that this is a very limited set of
get the CPL to play chess, or to work out your wages'

have to write a program to do so

than writing programs in BAS C - you can only do things in tiny
little steps.



SUMMARY

Registers

these can be thought of as the CPU's feet. Each 'hand' has eight 'fingers', while each 'foot' has 16 'fingers'.

Memory Locations

The CPU can transfer information from its hands into or from any other other hand, and into or from memory.

represent specific information.

The Stack

The CPU can use the stack to transfer information the programmer may wish to store temporarily. Information is

retrieved by POPping the information off.

Possible Instructions

least type of information transfer and simple arithmetic calculations. All programs must be made up of series of these simple instruction

The Way Computers Count

only manage to count to 10^7


as having your little finger raised?

different numbers in this way.

[illegible]

1. *Phragmites australis* (Cav.) Trin. ex Steud.

With only two fingers it is possible to devise a way to count from 0 to 3, as follows:



00 - 0

We can indicate not having a
finger raised as '0'

1. $\frac{1}{2}$ 2. $\frac{1}{2}$ 3. $\frac{1}{2}$ 4. $\frac{1}{2}$ 5. $\frac{1}{2}$ 6. $\frac{1}{2}$ 7. $\frac{1}{2}$ 8. $\frac{1}{2}$ 9. $\frac{1}{2}$ 10. $\frac{1}{2}$

representation 11 (or two fingers) have the value 3.

There is a direct relationship between this and binary

can be made to indicate on an off (or '0' and '1' as convention dictates).

from $\theta = 2\pi$

but all the possibilities for four fingers being rats:

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confusion in trying to write down the number eleven as opposed to indicating that two bits were set, a universal convention has been adopted

The numbers 10 - 15 are indicated by the letters A

Decimal	10	A
	11	B
	12 =	C
	13	D
	14	E
	15	F

This means we write the numbers from 0 to 15 decimal as

5 mpie, isn't it?

This way of treating numbers is called the **HEXADECIMAL FORMAT**.

To prevent confusion, some people write "H" after a hexadecimal (OH). The "H" has no value, but serves to remind the hexadecimal convention,

in machine language programming, it is **CONVENIENT** to deal with numbers in hexadecimal format.

your instruction in normal decimal format, it is convenient for us to use the hexadecimal format because

1. It is easy to convert from this form to binary, which tells us which bit (or finger) is doing what.
2. It gives us an easy means of seeing whether numbers are one handed or two handed - ie 8-bit or 16 bit
3. It standardises all numbers to sets of 2-digit numbers. (We will elaborate on this)
4. It is the common convention and familiarity with hexadecimal will allow you to read other books and manuals more easily
5. As the CPU is designed to process information represented by binary numbers which are cumbersome for humans to read, we need a representation which is more easily readable

But it is only a convention and not a sacred rule.

be represented by two hands of 5 fingers each.)

REGISTERS 15 THAT THIS IS THE STRUCTURE OF THE ZX SPECTRUM

on each hand.

Taking this one step at a time, let us become familiar with 4 fingers first:

left. If we number the fingers:

3 2 1 0

then the value of each finger is 2 to the power N where N is finger number. Let's call a 4-finger hand a "handler" (just as a small cigar is a cigarette)

Exercise

bits (or fingers) represent?

Decimal Hexadecimal

00 0
01 1
10 2
11 3
100 4

ast few pages again before going on.

Say 16? We would use the next finger on the left, as

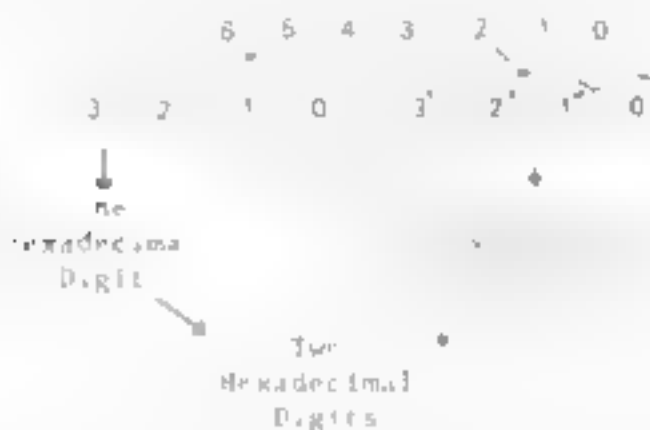
7 6 5 4 3 2 1 0

= 16 decimal = 10H (Hexadecimal)

The reason we write the number as 10H is that we divide the hand into two "4-bit handlets". We can therefore easily denote each

8 A-F).

In this way any 8-bit hand can be written as exactly two hexadecimal handlets.



The "handlet" on the left indicates 16 times as much as the "handlet" on the right. This is much the same way as in decimal notation, the digit in the "tens" column is worth ten times as much as the digit in the "ones" column.

We convert numbers in decimal format such as 15 automatically to

$$15 = (1 \times 10) + 5$$

This is so automatic that we don't even think about it.

It is exactly the same thing in hexadecimal notation. To convert

hexadecimal number on the left "handlet" by 16. Using the example above

$$10H = (1 \times 16) + 0 \\ = 16 \text{ Decimal}$$

maximum is obtained when all fingers are held up

7 6 5 4 3 2 1 0

4 4

$$\begin{aligned} \text{FFH} &= (F \times 16) \\ &= (15 \times 16) + 15 \text{ (in decimal)} \\ &= 255 \text{ (Decimal)} \end{aligned}$$

The smallest number is when no fingers are held up

$$\text{00H} = 0 \text{ Decimal}$$

Note that all numbers, from the smallest to the large and only 2 digits to define the number.

soon get the hang of it.

Also that when you count in hexadecimal, you do the same decimal

decimal: 26 27 28 29 30 etc.

Hexadecimal: 26 27 28 29 2A 2B 2C 2D
2E 2F 30 etc

The values of the numbers in the decimal and hexadecimal series

2AH, not 30H

The following BASIC program will enable you to input to your Spectrum a decimal number and convert it to a hexadecimal value.

```

100 REM decimal to hexadecimal conversion
110 PRINT "Please input decimal value."
120 INPUT n: T n = FN ST n
130 LET S$ = "" 135 LET n2 = INT (n/16)
140 LET n1 = INT (n - n2*16)
150 LET S$ = CHR$ ((n1 (= 9) * (n1 + 48) +
    (n1 > 9) * (55 + n1)) + 55)
160 IF n2 = 0 THEN PRINT : PRINT "HEXADecimal = " S
    = 1 TO 200 NEXT 1: R N
170 LET n = n2: GO TO 135

```

and use the BASIC program to test your answer.

- i. 16184 memory address of the start of Spectrum display file
- ii. 23578 memory address of the start of Spectrum attribute file
- iii. 15360 memory address of the start of Spectrum character set
- iv. 15616 address of the start of ASCII characters in Spectrum

SUMMARY

Decimal

The decimal notation is a convention of counting numbers in groups of ten units at a time. These are represented by 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9.

Hexadecimal

The hexadecimal notation is a convention of counting number in groups of sixteen units at a time. These are represented by 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, and F.

Sometimes an H is added at the end of a hexadecimal number to remind us it is written in this format. For example, 1800H.

Bit Memory Locations

format as a two digit number.

How Information is Represented

There is a well-known maxim: people are not computers. Human information is the only information which is not stored in a computer is stored as groups of bits.

A bit stands for Binary digit ('0' or '1'); in the 280A

group of eight bits is called a BYTE.

This is the language of the 280 and most microcomputer CPUs talk.

or alphanumeric text. We will thus discuss below these three

Program Representation

A program is a sequence of instructions, each of which is a 'sub task'

two or more bytes.

With one byte at a time, and if it requires more than one, it

instructions where possible.

Numeric Data Representation

* Integer Representation

numbers. Also, by using only 8 fingers (i.e. an 8-bit number), we could represent all the numbers in the range 0 to 255.

e.g. decimal 255 is represented by 0xFF
the binary

But what about negative numbers?

* Signed Integer Representation

Remember one byte is 1 HAND with eight fingers and a number is represented by holding different fingers up.

following convention (signed representation):

highest bit - bit 7 is on.)

positive (depending on whether the thumb is up or not).

Now comes the crunch. When is a number with the thumb up a positive number and when is it a negative number?

particular time.

or positive and negative.

* Choosing a Representation for negative numbers

number is negative, and not holding the thumb up means it is positive. Is this enough?

No. We need to decide which of the 127 possibilities of the remaining 7 fingers will denote -1, which one -2, and so on.

We need a representation of negative numbers, such that when a number is added to its negative we get zero. As an exercise, let's

will be up)

could it be?)? 1

0 0 0 0 0 0 0 0

Let's try 1 0 0 0 0 0 0 1 - in other words, the same as +1

0, and convert it to zeros all along.

number which will give us the right answer is

1 1 1 1 1 1 1 1 (FFH in hexadecimal)

To confirm this

(carry) 0 0 0 0 0 0 0 0

we can work out a general rule for the negative of a number. It is to take the number as if though we might have to add one at the end and add one at the end.

Let's try this rule on another number, such as 3, say

FF (FDH) 0 0 0 0 0 0 0 0
add 3 0 0 0 0 0 0 0 (FDH)

Let's add to this number to 3 and see what happens:

0 0 0 0 0 0 1 1

(carry) 0 0 0 0 0 0 0 0 It works!

We have found a way to represent negative numbers!

-01 => FF

The largest positive number is

0 1 1 1 1 1 1 1 = 7F => 127 Decimal

and the negative of this is

1 0 0 0 0 0 0 1 = 80 => -127 Decimal

The real test of this rule is to see if by applying the rule to a negative number we get back the positive again!

Let's try it out on -3 which we worked out above is FDH,

Number	1 1 1 1 1 1 0 1
Opposite	0 0 0 0 0 0 1 0
Add ()	0 0 0 0 0 0 1 1 => 3

This is therefore a representation that works! We can apply it to get the negative of any number.

16-bit Negatives

Exactly the same reasoning applies to two hand numbers (16-bit numbers), except that the thumb of only one hand needs to be shown as 'ON' to indicate if the number is negative or not. (ie bit 7 of the high byte).

Convention

The computer terminology for this convention is called TWO's

complement. See the Appendix of this book.

Remember that this is only a convention! You still have to decide at all times whether the numbers you are using are meant to designate numbers in the range 0 to 255 or numbers in the range -128 to +127.

Exercise

1. If 127 (0 1 1 1 1 1 1 1) is the highest positive

number which can be represented in this convention,
how would you represent -128?

- ii. Find the highest positive 16-bits (TWO HANDS/BYTES)
the highest 16-bits negative number? iii.
Find the 2's complement of the smallest
16-bit negative number 8000H. Why is it 8000H?

Alphanumeric Data Representation



Our convention to represent characters is
pretty straightforward: all characters are
represented on a single hand (so in an eight-bit code).

characters representation: The ASCII Code, and the EBCDIC Code

ASCII stands for 'American Standard Code for Information

EBCDIC is a variation of ASCII used by IBM.

You can find an ASCII conversion Table in the Appendix. Compare it
pp 183-186.

Try this : PRINT CHR\$(33)
and you will get a '!'; because "!" is
represented internally by 21H.

----- variety of things

- it could be - a program instruction to the CPU
- a number in the range 0 to 255
- a number in the range - 128 to + 127
part of a two handed number
- an alphanumeric character

This is all true, and it is up to you, the programmer, to remember
just what it is the CPU's hand is supposed to be holding

S MEMORY

Memory Contents

we desire. There is no way of telling which is which just by examining the contents of a single memory location.

Programs

Program instructions are stored in memory as sequences of bytes. Some instructions require only one byte, while others require up to four bytes.

Numbers

Each memory location can be used to store either positive from 0 to 255 or -128 to +127.

Negative Numbers

A convention has been adopted that when we choose to have memory store a signed (+ or -) number, the following rule shall apply.

If bit 7 is on, the number is negative

If bit 7 is not on, the number is positive

To obtain the negative of any number, get the "2's complement" and add 1.

2's Complement

The 2's complement of any number is its opposite in binary form. Any bit that is on becomes off, and vice versa.

A Look Into the CPU

Introduction

under a licence from Zilog Inc.

0.000000286 of a second

that even if all instructions performed are the slowest one hour
160,000 instructions can be performed

A Physical View of The Brain

or in the Spectrum is a silicon chip with forty pins
from 1 to 40. These pins are the communication lines

its clock signals from pin 6, as

through pins 7 to 13 except pin 11. The rest of pins are
control signals communication

find yourself totally lost at this stage. But no ne 1
it's really to our advantage that we don't know the
structure of the machine, and we don't need to know it to
capabilities. It's just the same as with a calculator. The

other words we don't see it'). We are only interested in the

and how we can use it to our purp

Logical View of The Brain

Logically, the Z80 can be divided into five functional parts.

They are

- i. the CONTROL UNIT
- ii. the INSTRUCTION REGISTER
- iii. the PROGRAM COUNTER
- iv. the ARITHMETIC LOGIC UNIT
- v. the 24 USER REGISTERS (the usable HANDS and FEET of the CPU)

* CONTROL UNIT

We can see the CONTROL UNIT as a supervisor for the CPU's processing. Its task is to time and coordinate the input, asked to perform, whether the instructions come from the ROM program, or from your program.

* INSTRUCTION REGISTER

This is a HAND that the CPU uses to hold the current instruction that it is going to perform. The whole task which comprises a

or somewhere in memory - either in the ROM or in

* PROGRAM COUNTER

location of the next instruction to fetch out

* ARITHMETIC and LOGIC UNIT

This is the calculator inside the CPU. It can perform both

addition and subtraction, incrementation (adding 1) and

fingers up or down, etc.

FLAG register. This is discussed in more detail further on.

* 5C8-8 5E8

These are the CPU's Hands and Feet, which you, the programmer, can control.

There are twenty four User registers within the 280 microprocessor - some are HANDS, and some are FEET

The Images we have been building up of hands, feet and boxes make the processes easy to visualise and are a good representation of what is going on, but computer buffs tend to look askance if you say things like "...and then the computer shifted its information from its right hand to its left hand.

so that when faced with that situation, you will be able to say
"LD B,A

To start off with, computer buffs refer to the hands and feet of the CPU as "registers"

We mentioned earlier that the CPU has eight hands - these are called A, B, C, D, E, F,In our world, the definition of a hand is something with eight fingers.

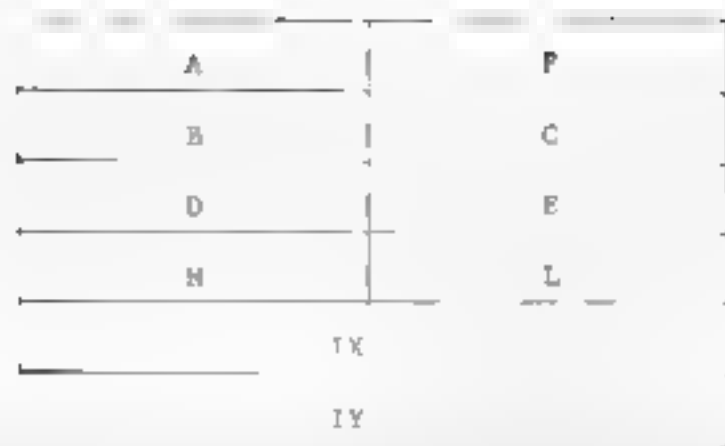
The CPU has two feet - these are named IX and IY. The definition of a foot is anything with 16 toes!

register has only one letter in its name then it must be a hand (that is, contains 8 bits), while if it has two letters in its name then it must be a foot (that is, have 16 bits).

We will have you used to computer terminology in no time.

Actually the remaining two hands for the CPU after B, E, F,are not named "C" and "H" as one would expect but "H" and

The conventional way to represent all these registers is as follows



such as BC, DE, and HL.

The reason the register pair "HL" was called "HL" instead of

your hands and toes. You can easily set up your fingers to

might think you meant to represent the number 73.

The "H" in "HL" stands for HI-H and the "L" stands for LOW, so there is no chance of confusion - right?

register in the other register pairs contains the high number:

B in BC
D in DE

because all the highs and lows are treated in the same order

The feet (IX and IY) also have a special name: they are called "index registers". This has a lot to do with the fact that they can be used to organise information in much the same way as a book index is organised. Alternatively, you can view them as table pointers

OK, now you should understand the terminology. Let's add a few more points.

THE ACCUMULATOR (A register)

What is the accumulator?

The ALU has a single byte register in which the operation is performed. It is called the accumulator because it is the place where the results of operations are accumulated. When there was only a single register that could be used to accumulate a result.

So, we have a single byte register in which the results of operations are accumulated. It is called the accumulator because it is the place where the results of operations are accumulated. When there was only a single register that could be used to accumulate a result.

So, we have a single byte register in which the results of operations are accumulated. It is called the accumulator because it is the place where the results of operations are accumulated. When there was only a single register that could be used to accumulate a result.

The Flags:

Please note that "AF" is not usually treated as a register pair.

So, we have a single byte register in which the results of operations are accumulated. It is called the accumulator because it is the place where the results of operations are accumulated. When there was only a single register that could be used to accumulate a result.

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Maybe the RL register is the CPU's right foot?

An Alternate Register Set

also has a spare set of hands!

Not really so much a spare set of hands (all right, alternate
of work gloves.

of a hand with the number 3 counted off!

on the other set of gloves!

retained there. Nor, naturally, can the glove perform any
calculations without a hand inside the glove!

information the gloves retain.

on a right hand.

The representation of all the registers is now therefore

$$\begin{array}{lll} A = F & (===) & A' = F' \\ B = C & (xxx) & B' = C' \\ D = E & (===) & D' = E' \\ H = L & (===) & H' = L' \\ & & \begin{array}{l} \text{X} \\ \text{Y} \end{array} \end{array}$$

Note that the set of gloves you are wearing has the
the hand it is for, while the spare set is always indicated with
the dash symbol.

only works on your HANDS, not your gloves.

The only instructions involving the alternate register set are of the "swap gloves now" type. For example:

```

1. LD A, (Box #1)      ; Load A with contents of
                        ; x #1
2. EX AF, AF           ; Sort for exchange -
                        ; ie. swap gloves on AF
                        ; with those of AF'
3. LD A, (Box #2)      ;
4. EX AF, AF'          ; Another exchange
5. LD A, (Box #3)      ;

```

You will note that in the above 5 instructions there are no instructions which have specifically affected the alternate

register set. Try to work out what is happening. Do you know what will be in register 'A' after each instruction?

For simplicity's sake, let us assume that the contents of the three boxes are as follows:

```

(Box #1) = 1
(Box #2) = 2
(Box #3) = 3

```

Then the following is what happens after each instruction:

		Register A
1.	1	Not known
2.	Not known	1
3.	2	1
4.	1	2
5.	3	2

Really quite simple, isn't it?

or into MEMORY. We will follow through this point

Even More Registers?

using these to any great extent.

The STACK POINTER

The STACK POINT P is another foot the CPU has (2-byte addressing register).

It always points to where the pile on the stack has got to. As the stack grows, it grows downward from high memory locations memory locations.

it every time you do a PUSH or POP.

you PISPED on to the stack. You can be sure that this will cause your program to "CRASH".

The I Register

base address of a table of addresses for handling different responses to an interrupt, for example, input/output request

However in the SPECTRUM this facility is not used. The I register is involved in generating TV frame unlikely you will ever have to use this register

The R Register

The R register is the memory-refresh register. It is provided in

will disappear.

the R register thus cycles over and over from 0 to 255.

without ever worrying about refreshes, etc

255. We will demonstrate this usage later.

user's Registers

There are eight main 8-bit registers in the CP, A, B, C, D, E, H, and L, and two 16-bit registers (IX and IY). Eight bit registers have only one letter in their name, while 16-bit registers have two letters.

Register Pairs

Six of the eight 8-bit registers can in some circumstances be used in pairs to operate on 16-bit numbers.

These are the BC, DE and HL register pairs. The name HL can serve to remind us which is the High order byte and which the Low order byte.

Preferred Registers

The Z80 CPU is designed in such a way that some 8-bit instructions can only be performed by the A register, while some 16-bit instructions can only be performed by the HL register pair.

Alternate Register Set

The eight main 8-bit registers can be swapped with another 'alternate' set of registers.

The values stored in the main registers are retained by the CPU while the alternate set is being used, but cannot be accessed.

Changing the register sets again allows us to operate on original values again.



This is all very well.

notation, and it all seems so irrelevant. It doesn't explain how you actually RUN a machine language program

the time' (When it's on). It's just that you are not aware of it. Even when you're not doing anything, just watching the screen, trying to think of what to enter as the first line of your

under the control of a machine language program.

This program is the one that is stored in the ROM chip and is referred to as 'the operating system'. For example, the part of the program that is running when you're sitting there looking at the screen does the following things

- Scan the keyboard for entry
- Note that no key has been pressed
- Display the present screen (empty,

of the 'interpreter' type as we have already explained. It looks at your next BASIC instruction, converts it to machine language, executes that part of the program, and then returns to interpret the next instruction.

All this stops being true when you run your own machine language program!

Total freedom from the operating system. The use of the 'USR' function hands over total control of the CPL to whatever commands you have placed at the 'USR' address. It will interpret whatever it finds there as valid machine language instructions.

This can be pretty terrifying as you could lose everything stored in memory should you lose control. One error, one wrong character, and you will have to turn the Spectrum off and start again from the beginning.

There are no error messages to catch what you have done wrong, no syntax checking for incorrect statements. So if you make the slightest error, the hours of work you put in to enter your program could be lost!

At the end of this book we have included a BASIC program which will allow you to enter and edit machine language programs. Once you have entered this program on your Spectrum, save it on tape as it

language program at least once.

The worse that can happen is that you may have to turn your Spectrum off and on again.

"Editor" found at the back of this book and RUN it.

32000. Enter the number 32000 then press (ENTER).

The screen will now show

Command or Line (###):

new line of machine code.

screen should now show you all the lines you have ente

1 c9

and at the bottom of the screen the prompt

Command or Line (###):

enter a command instead.

you have specified, namely 32000.

Congratulations: you have just entered a one instruction

ing address. Enter 32000 then (ENTER).

key "m" to return to the main command input stage.

What the instruction "c9" means is RETURN

way you want to "return" to the safety of earth (or operating system as the case may be).

known as the "return" instruction. This is followed by (ENTER).

When the program is executed, the value of the register pair used at the start.

be the value of the BC register pair.

same one) deals with the "USR" function.

case 32'10.

The value of "USR", as in
let A = USR 32000
naturally gave the answer 32000.

running of a machine language program.

Let us enter the following machine language program:

```
OR  
19
```

the command "dump" and then the command "run".

This time the result will be 31999! This is because the
by 1).

instructions at the table at the back. Can you work out what the abbreviations mean?

never return.

been damaged, just turn off the power and reload everything.

exercise

interesting.

How the CPU uses its Limbs

YOUR SPECTRUM.

Imagine for a moment that you are the CPU

at with your other hand. There are also certain actions which

It's the same in machine language - you can perform some tasks
allowed is the key to success.

The equivalent hand on the CPU to your right hand is the

hand, foot and vice ver

Computer boffins refer to this

one register to another.

Other examples would be

```
LD  A, B
LD  R, E
```

and so on

Thus we would read

LD A B
* JCAD A M TH B *

normal English sentence would be

There are also other combinations or ways other than register to register or from register to memory.

• as you can use the CPL's limb

and the possible combinations (addressing modes) that are

Let's look at the combinations offered by the 780

- Immediate addressing
- * Register addressing
- * Register indirect addressing
- * Extended
- * Indexed addressing

What a list of names? Don't worry, just remain confident and we will step through them one at a time.

The list above does not cover all the possible combinations possible - only those that apply to one-handed number

LD r, n

(or other instruction - we use LD as an example)

We use the abbreviation 'r' to mean any 8-bit register and 'n' any 8-bit number.

ld is a technique that involves only a single

CPL can execute the instruction IMMEDIATELY it receives the instruction. It doesn't need to look in memory to find more information in order to perform this instruction

for example, count off 215 on hand 'A'. I am sure you know enough about the mnemonics by now to be able to write this as

LD A, 215 or LD A, 0D7H

Once again you can do this with any of the registers, with any numbers whatsoever

The format for the immediate addressing type of instruction is shown below

byte 1	instruction (telling the computer what code is this instruction)
--------	--

byte 2 n (the value of the actual
 data for the instruction)

Since there is one byte allocated for the actual data, the limitation to the size of number you can specify is within the range 0 - 255. If you don't understand this, refer back to chapter on "The Way Computers Count".

We usually use immediate addressing to initialise counters and to define constants needed in calculations.

Immediate addressing is easy to use in machine language

would be

IFT A = 5

entire programs this way

Immediate addressing is convenient but does not solve any major problems.

But at least we're starting to get somewhere! We programmers can now specify which number gets loaded onto which registers.

4 Register Addressing

We dealt with this mode briefly earlier. The general format is

LD r, r
(or other instructions)

This technique only involves two hands; in short, this is passing information from one hand to another.

the "F" hand (which we should not think of as a hand at all. It is the 'FLAG' register and does not store numbers in the normal sense).

Register address instructions only need one byte.

Instructions of this type are not only short (One byte), they are faster as well. The time needed to execute them is the time taken for 4 clock pulses, or less than 1 microsecond on the Spectrum

used when possible to improve program efficiency in time and storage.

* Register Indirect Addressing

```
LD (rr), A      or      LD A, (rr)
LD (rr), n
```

This powerful type of instruction causes the transfer of data between the CPU and a memory location pointed to by the contents of one of the 16-bit register pairs (Rr),.

Register indirect addressing is faster than ordinary indirect

however, we must load the register originally, and so register same or no grabbing address many times.

```
For example,  LD HL,SHAPE      ;load HL with start of
                                ;shape datab
              LD A,(HL)        ;Retrieve a data
              INC HL            ;move pointer along
              continue LAB P
              until shape finish
```

* Extended Addressing

```
LD A, (nn)      or      LD (nn),A
```

Now we are looking at how to store and restore information from a to your Hand and Feet from memory.

In Extended addressing, the instruction from the program supply the CPU with address specified by two bytes.

If the transaction is to and from the accumulator, information transfer will only affect the content of memory referred to by the two-byte integer.

memory location will be affected

The format of this type of instruction is

byte 1	op code
byte 2	(possible additional op code)
byte 3	low order value of the 16-bits integer value
byte 4	high order value of that integer value

now this is the way the program can read the memory into the us

relocatable. When the instruction is type 1, the address of the instruction is absolute and the instruction is not relocatable. When the instruction is type 2, the address of the instruction is absolute and the instruction is relocatable.

eg. SHAPE DB n,n,n,... ,shape data block

LD A,(SHAPE) ,load first byte of shape
in accumulator

* Indexed addressing

LD r, (IX/IY + d) or LD (IX/IY + d), r
(for other instructions)

This type of transaction involves a Foot of the CPL, the IX or IY index register

The CPU adds the contents of the index register to the address supplied with the instruction in order to find the effective address

Another common 16-bit instruction type is the Block Load instructions eg. LDIR (Load increment and repeat).

One typical usage of this type of addressing technique is to perform Table operations.

of an instruction. A displacement value is supplied in the instruction to which the instruction refers to

eg. LD IX, TABLESTART ;initialise pointer to
start of table
LD A, (IX + 3) ;refer to the third byte
from the start of the
table

The format of instructions of this type is

byte 1	(op code,	
byte 2	(op code)	
byte 3	d	;displacement integer d

The number "d" is an 8-bit number which has to be specified together with the instruction and can not be a variable.
e. the range of addressing is limited from -128 to 127 from the

address pointed to by the index register.

Indexed addressing is slower because the CPU must perform an addition in order to obtain the effective address. Yet indexed addressing is much more flexible since the same instruction can handle all the elements in an array or table.



The program can transfer information from 8-bit registers to memory.

Immediate addressing

Defining in the program the number to be transferred to any register.

Register addressing

From any register to any other register.

Register indirect addressing

Either using BC or DE to specify the address, and A to hold the number to be transferred.

Or using HL to specify the address and defining the number in the program.

Extended addressing

Specifying the address in the program and using A to hold the 8-bit number.

Indexed addressing

Using IX or IY to specify the start of a table in memory, and any register to hold the 8-bit number. The displacement from the start of the table must be specified in the program.

The number to be transferred to memory can also be specified in the program if desired.

addressing modes are the only modes of transferring information to and from memory. No other combinations are

Instructions For One-Handed Loading Operations

Mnemonic	Bytes	Time Taken	Effect on		
			C	Z	Pv
LD Register, Register	1	4	-	-	-
LD Register, Number	2	7	-	-	-
LD A, (Address)	3	13	-	-	-
LD (Address), A	3	13	-	-	-
LD Register, (HL)	1	7	-	+	+
LD A, (BC)	1	7	-	-	-
LD A, (DE)	1	7	-	-	-
LD (HL), Register	1	7	-	-	-
LD (BC), A	1	7	-	-	-
LD (DE), A	1	7	+	-	-
LD Register, (IX + d)	3	19	-	-	-
LD Register, (IY + d)	3	19	-	-	-
LD (IX + d), Register	3	19	-	-	-
LD (IY + d), Register	3	19	-	-	-
LD (HL), Number	2	10	-	-	-
LD (IX + d), number	4	19	-	-	-
LD (IY + d), number	4	19	+	+	-

Flags notation

- # indicates flag is altered by operation
- 0 indicates flag is set to 0
- 1 indicates flag is set to 1
- ± indicates flag is unaffected

Counting off Numbers on One Hand

learn how to count off numbers on one's hands.

We discussed in the previous chapter some of the ways we can

register addressing.

from one register to another.

Examples are

LD A, B

LD A, E

and so on.

Remember the terminology involved: 'LD' means 'load', and the mnemonic (abbreviation) instruction is in the same order as an English sentence.

We would thus read out loud something like

LD A, B

'load A with B'. The next example would be read as

hand. Even the seemingly stupid instruction 'LD A, A' is permitted.

A short shorthand of this is "LD r,r" where "r" represents any

Now we now know we can shuffle information between hand

information on those hands.

about the mnemonics by now to be able to write this as

LD D, D7

(D7 is the hexadecimal representation of 215).

obvious, (isn't it?).

Once again you can do this with any of the registers, with any number you can specify with 8 bits 0 - 255.

A short shorthand of this is 'LD r,n' where 'r' indicates any implies 8-bits still applies

Now we're starting to get someplace we can now specify which from hand to hand. But we still haven't learnt how to put any of many registers

We showed you very briefly an example of "external addressing" when we were doing the time difference exercise

```
LD A, (Box #)
```

The general mnemonic for this is

```
LD A, (nn)
```

of.

Note two things about this

1. You can only do it with Register A
2. You have to supply the number of the box as a two handed (8 bit) number

The reverse instruction is also valid. This is one thing you will notice about the Z80 - there is symmetry about the instruction set:
LD (nn),A

Do notice that these instructions only apply to Register "A" there are of course other instructions for the other registers but none quite as clear as this one. It's the dominant hand concept again

Let us pause here for a nanosecond and consider what these two instructions actually mean and do for us.

In the first place, the number range that can be defined by a two handed number (nn) is from 0 - 65,535. This is 64K, and means that

64K! This means that all the memory - ROM, program, display, and free memory - have to fit within 64K. On a "16K Spectrum" there is

The "16K" refers to the RAM part only. On the "48K Spectrum", the

is available on a 48K Spectrum.

The instruction "LD A,(nn)" - which is read as "Load A with the contents of location nn" - is a very powerful instruction. It enables us to "read" the contents of any memory location, whether in ROM, or RAM

You can use this instruction to explore to your heart's desire, even to a location where there is no memory - eg to try to see what

You will be surprised - it is not all zeros

The reverse instruction "LD (nn),A" - which is read as "Load the contents of memory location nn with A" - will attempt to write to

limitations

You can't write to a location that can't store that information, such as in non-existent memory beyond the size of your system

One of the limitations of this instruction is that we have to know examine or write into. The abbreviation "nn" means a definite number - eg. 17100 - and not a variable

You can't use this instruction in the machine language equivalent of a "For - Next" loop. The main use for this instruction is

as

```
eg. define 32000 = speed
           32001 = height
           32002 = fuel left
in a lunar lander type progr
```

You could therefore write a program where you get the fuel left, decreased it, and stored the new amount of fuel back into that location. You will know at the time of writing your program the address of that memory location which serves to act as a storehouse for that information

Let us be clear about this. Location 32002 is not a variable. It is only a memory location which you use to store information.

When writing your assembly language program you would therefore write something like

```
LD A,(Fuel
```

machine code for this instruction you would replace "fuel" by the hexadecimal address of the memory location you specified.

But what if we don't know the exact address of the memory location where the information we seek is? Suppose we can only calculate

where that information is going to be". Because we need 16-bits to specify the address of any memory location, we would need to store it in a 16-bit register. This means one of the register pairs BC, DE, or HL, or one of the index registers IX or IY.

One way we can do this is to have one of the register pair contain the address of the memory location. Because the register contains the information and because we don't have the address directly we call this form of addressing register indirect addressing.

The mnemonic abbreviations for these are

```
LD r,(HL)
LD A,(BC)
LD A,(DE)
```

The English reading of these instructions is

"Load the register with the contents of the memory location pointed to by HL"

"Load A with the contents of the memory location pointed to by BC"

"Load A with the contents of the memory location pointed to by D

can load to any register - even H or L, as strange as that may sound - but that using BC or DE we can only load into the A register.

In the same way that the A register is the favoured single register.

store information into memory locations in a similar way

```
LD (HL),r
LD (BC),A
LD (D ),A
```

direction the information flows in.

to the memory location.

The short shorthand of these instructions is

```
LD r,(IX + d)
LD r,(IY + d)
```

"r" is again any register, and "d" is the "displacement"

confused - we don't mean register 'D' but d = displacement)

The number "d" is a one handed number (8-bit number) which has to
This is the weakness of this particular instruction and means that
data

The symmetrical instruction is also available

LD (IX + d),r

LD (IY + d),r

don't worry you are unlikely to need it in your first few
programs

The 280 chip used in the Sinclair computers is nothing if not
we described above.

the number you want loaded) with external addressing (ie
specifying the address to be loaded by using a register base).

This is called - surprise, surprise - 'Immediate Indexed
Addressing'.

short and is therefore

LD (HL),n

This is useful as you can directly load a memory location without
first having to load that value in a register.

'Immediate Indexed Addressing

This is of more limited use, and the abbreviated form for the
instructions are

LD (IX + d),n

LD (IY + d),n

Using These Instructions in a Machine Language Program

Let's try to put some of these 'LD' instructions into practice.

'LSR' machine language program the value of the 'LSR' is the contents of BC. Let's run the following program

the Loading address is 32000:

```
1 00 00
2 c9
```

Now use the DUMP command to place this code into memory.

From now on, we will no longer be giving you such explicit

understanding into the point of the program.

be showing all of our programs as follow

```
0E 00 LD C,0
C9 RET
```

8 Turn) and which instructions require 2 bytes, etc. (you will

The other point is that we shall try to make all our programs

It does not matter what you specify as your loading address.

or any other loading program you may design yourself

code into memory and then use the 'run' command in the IZ Code program) what would you expect the result to be?

The program sets the "c" register in the register pair BC to zero, which is 32,000.

will be answer be A. 0000
 32000
 C. 31896

and reread the chapter on "The Way Computers Count"

Now try running the following program

```
06 00 LD B,0
07 00 LD C,0
08     RET
```

reg isters B and C have been set to 0).

number, transferring to L, setting H to 0, and so on.

Exercise

to the attribute file by the following program

```
26 5B LD H,5B
2E 00 LD L,0
```

using the LD (HL),n command.

The structure of the attribute file is described in the Spect manual. Let us set the first character to ink red, paper white, flash on. This is

1 0 1 1 1 0 1 0 = BAH

so the next line of the program will read

```
36 BA LD (HL),BAH
```

program, so the last line must be

```
9     RET
```

Run this machine language program. Did it work?

Flags and Their Uses

Flags are those nice buntings you can wave on state occasions..... - wrong!

There are many flags, for example, the zero flag, which indicates that a certain condition exists.

There are also flags which can be used to indicate distress, country, piracy or whatever.

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, just performed.

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, at the start of the last chapter a lot of instructions to be discussed in that chapter, and that chapter affected any of the flags.)

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, Flag.

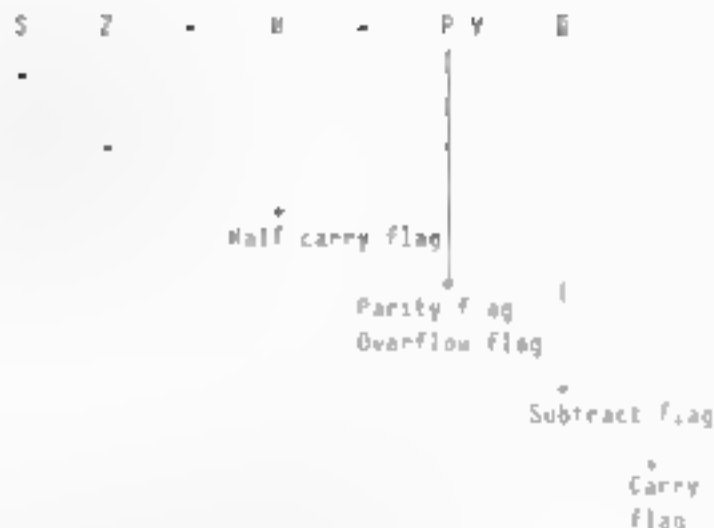
There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, register is zero.

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, you would only need one bit to define the zero flag.

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, on or off and require only one bit.

The Different Kinds Of Flags

There are also flags which can be used to indicate the status of a flag, for example, the zero flag, which indicates that a certain condition exists, could only think of 6 flags!



Actually the designers thought of seven flags, but decided that one register could serve as both flags - the parity/overflow flag.

Let us now look at each of these flags in detail.

Zero Flag

This is the flag we have already discussed above. Its application is obvious, and the flag is usually set after an arithmetic operation as it serves to indicate the contents of the 'A' register.

Note carefully however that it is possible to have the 'A' register contain 0 and for the zero flag not be set. This could easily happen by us using the

D 4,0

instruction. We mentioned above that none of the one-handed (8-bit) load instructions have any effect on any of the flags. The zero flag would NOT be set yet 'A' would contain zero.

The zero flag is also set if the result of the "rotate and shift" group of instructions results in a zero.

As well, the zero flag is the only visible result of some testing instructions, such as the "bit testing" group of instructions. In those cases the zero flag is put on if the bit tested is zero.

Sign Flag

The sign flag is very similar to the zero flag and operates on very much the same set of instructions (with the major point of departure being the "bit testing" group where the concept of a

negative bit is somewhat meaningless in any case.

Carry Flag

This is one of the more important flags available in language, for without it the results of assembly language arithmetic would be totally meaningless.

The point to remember is that assembly language instructions always refer to either one-handed 8-bit, or two-handed (16-bit) numbers.

This means that the numbers we are dealing with can be either:

```
0 - 255
0 - 65535
```

```
include carry,
```

```
0) 0 - 255
0) 0 - 65535
```

```
255
+ 255
-----
255
```

This is a direct consequence of only having a limited number range available, and the same thing can obviously happen with 16-bit number.

We've already discussed that you can only count to 255 on one hand. What happens if a register is already showing 255 and you add 1? You might like to think of the register as operating the same way of your car. Once you have reached the maximum, it 'clocks' over and begins counting from zero again.

In the same way, if the register or car meter shows all zeros, and you turn it backwards, you will get the highest value showing, or 255 on an 8-bit register.

This is why the result of $200 - 201$ gives 255. If we were car dealers we would obviously have an indication that the meter has clocked over, whether in a forward direction - in which case the car has travelled further than 1, seems - or a backwards direction - in which case the meter has been tampered with.

is called the carry flag. Fortunately we do not need to worry about registers being tampered with.

We have seen that the carry flag can be set by subtractions if
 operations if there should be an 'overflow'.

It is therefore convenient to think of the carry bit as the 9th bit
 of the 'A' register

Number	Carry bit	Number in b i t form
112	0	
+ 135	0	
247	1	

But as we do not have 9 bits, the 'A' register would contain the
 number 247 (Decimal 11) and the carry would be on (ie. = 1).

leave a '1' there as well.

Using Flags in the

Machine Language Equivalents

such as

```

    if A=0 then
    whe  what follows can be 'Let...',
                                or 'Goto...',
                                or 'Gosub...'
  
```

exactly the same kind of decision can be programmed in machine
 language (except for the 'Let...'). Instead of saying "If A=0", we
 only look at the zero flag. If it is on, then we know A=0.

the only ones which allow us to make a choice in the next
 instruction to be executed

The format of such instruction is as follows:
 For example.

JP cc, End

where 'JP' is the mnemonic for 'jump' and 'end' is a convenient
 label.

The instruction is read in English as "jump on condition cc to
 End".

The condition "cc" could be any of

- Zero
- Not zero
- Positive
- Minus
- Carry set
- No carry

The other three flags tend not to be of so much use in every day programming. They are

Parity/Overflow Flag

This flag acts as the parity flag for some instructions, and as the overflow flag on others, but there is rarely any confusion as the two types of operations do not commonly occur together.

The parity side of it comes into effect during logical operations and is set if there is an even number of set bits in the result we deal with this in greater detail in the chapter on logical operations

The overflow is a warning device that tells you that the arithmetic operation you have just performed may not fit into the 8-bits "rather than actually telling you that the result needed a 9th bit, this tells you that the 8th bit changed as a result of the operation"

In the example above, adding 132 and 135, the 8th bit was '1' prior to the addition and '0' afterwards, so that the overflow would have been set. But the overflow would also be set by adding

Subtraction Flag

This flag is set if the last operation was a subtraction

Half Carry Flag

This flag is set in a manner similar to the carry flag but only in the case of an overflow or borrow from the 5th bit instead of from the 9th bit

Both the subtract flag and the half-carry flag are of use only in "binary coded decimal" arithmetic, and we deal with these flags in the chapter on "BCD Arithmetic".

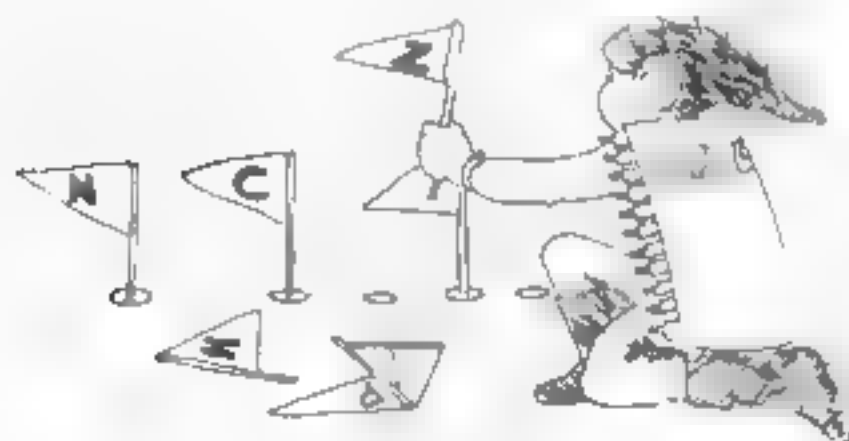
Flags are used by the CPU to indicate certain conditions after

There are six such flags, each of which can be said to be
FF. The six bits representing these flags
bits in the P register. The other two bits

The conditions indicated by the various flags are

- parity or overflow
- sign
- negate
- all carry

Not all instructions affect each flag. Some affect all flags,
only specific flags, while others have no effect on the flags.



Counting Up and Down

numbers onto its fingers and toes

fingers or we can decrease the number represented.

essentially: whatever number you have on your fingers, increase it by one.

monitoring the traffic at a particular intersection

Counting Up

mnemonic

"INC" is read in English as "incr" and is therefore fairly self-explanatory.

feet, as we saw).

This increasing of the count on our toes is written

```
INC rr
NC IX
NC IY
```

using 8-bit numbers and which are 16-bit numbers

The 8-bit numbers are denoted by a single letter, while

The 16-bit numbers are denoted by two letters.

index registers or the 'favoured register pair', HL

```
INC (IX + d)
INC (IY + d)
INC (HL)
```

(where d is the displacement - not the register D')

Important note

Remember carefully our convention of reading brackets

brackets \rightarrow 'contents of'

This is very important there is a lot of similarity between the instructions

```
INC HL
INC (HL)
```

but a world of difference in their execution.

INC HL first would be read as 'increase the contents of the register whose address is 1'. (The second reading is often abbreviated to 'contents of HL'.)

As long as you remember the rules of the mnemonic INC, you will be saved from this kind of confusion. Let us examine how each instruction works, and let's assume that HL = 5800H.

INC HL: Look at HL. Increase the count on its fingers by one. Result: HL = 5801H.

INC (HL): Look at HL. Find the memory location referred to by this number. Increase the count in that location by one. Result:

```
HL = 5800H
(5800H) = (5800H) + 1
```

These are significantly different operations. (You might like to compare both versions - 5800H is the start of the attribute file). Note also that while 'INC HL' is an instruction acting on a 16-bit number, 'INC (HL)' is an instruction which acts on an 8-bit number only - the number stored in location 5800H.

Decreasing the Count

As with the incrementing instructions, you can also decrease the count. To ensure that everything you can increase you can also decrease, and this is indeed the case.

```

DEC r
DEC rr
DEC IX
DEC IY
DEC (HL)
DEC (IX + d)
DEC (IY + d)

```

As mentioned, the instructions in this group will not change the sign and zero flags. The next group of instructions will.

Effect on Flags

As we have seen, the instructions in this group will not change the sign and zero flags. This is a very good place to review the operation of the flags.

Remember, the sign flag indicates whether the number is positive or negative. The zero flag indicates whether the result is zero. The overflow flag indicates whether the result is outside the range of the 8-bit number.

Sign: This flag will be set (=1) if bit 7 of the 8-bit result is 1.

This means it will be on if the thumb is up using our previous analogy. Note that this will happen whichever convention you are using for the number.

Zero: This flag will be set (=1) if the 8-bit result is zero.

Overflow: This flag will be set (=1) if the contents of bit 7 of the 8-bit number is changed by the operation.

Carry: This flag will be set (=1) if there is a carry into or a borrow from bit 4 of the 8-bit number.

Not a Carry: This flag is set if the last instruction was a subtraction. Thus it is not set (=0) for "INC" and set (=1) for "DEC".

Pages 66-67

Use the "LD", "INC" and "DEC" group of instructions to register numbers you want as a result of the 'USR' operation.

This will give you familiarity with these instructions.

increase or decrease the contents in any of the 8-bit registers or in any of the 16-bit register pairs or in either of the 16-bit indexing registers

We can also increase or decrease the contents of memory locations whose address is specified by the HL register pair or by the indexing registers

or in memory, affect all the flags except the carry flag.



Instructions for One-Handed Arithmetical Operations

Mnemonic	Bytes	Time Taken	Effect on Fl				
			C	Z	OV		
ADD A, register			#	#	#	#	0
ADD A, number			#	#	#	#	0
ADD A, (HL)			#	#	#	#	0
ADD A, (IX + d)			#	#	#	#	0
ADD A, (IY + d)			#	#	#	#	0
ADC A, register			#	#	#	#	0 3
ADC A, number			#	#	#	#	0 3
ADC A, (HL)			#	#	#	#	0 3
ADC A, (IX + d)			#	#	#	#	0 3
ADC A, (IY + d)			#	#	#	#	0 3
SUB register			#	#	#	#	#
SUB number			#	#	#	#	#
SUB (HL)			#	#	#	#	#
SUB (IX + d)			#	#	#	#	#
SUB (IY + d)			#	#	#	#	#
SBC A, register			#	#			
SBC A, number			#	#			
SBC A, (HL)			#	#			
SBC A, (IX + d)			#	#			
SBC A, (IY + d)			#	#			
CP register			#	#			
CP number			#	#			
CP (HL)			#	#			
CP (IX + d)			#	#			
CP (IY + d)			#	#			

Flags location

indicates flag is altered by operation

0 indicates flag is set to 0

1 indicates flag is set to 1

indicates flag is unaffected

One Handed Arithmetic

One handed arithmetic is the only way our modern architecture has of performing addition. Since only one register, register A, can be used, all additions must be carried out through our dominant hand, register A.

Even the most dominant hand knows how to add. It is so natural that the abbreviation 'A' is even omitted in some mnemonics. For example, in the instruction `LD B,A`, we would normally expect to see `SUB A,B` but in fact the mnemonic is `SUB B`.

Since the instruction `LD B,A` is the only way to load register B, we can use `LD B,A` as a mnemonic for loading B. We can do this for whatever register we have in mind.

<code>ADD A, A</code>	Add any single register to A
<code>ADD A, n</code>	Add any 8-bit number to A
<code>ADD A, A, d</code>	Add any 8-bit number in the box whose address is given by HL
<code>ADD A, (IX + d)</code>	Add any 8-bit number in the box whose address is given by IX + d
<code>ADD A, (IY + d)</code>	Add any 8-bit number in the box whose address is given by IY + d

There is one instruction that is missing. We have no way to add a value to register A without using a register or a memory location. We can use the instruction `LD HL,nn` to load register HL with the value `nn`, and then use `ADD A,(HL)` to add the value in register HL to register A.

The one that is missing is `ADD A,(nn)` where we define the address in the course of the program.

As a result, the only way to get such an instruction would be to write

```
LD HL,nn
ADD A,(HL)
```

It is a shame that register A of the 8080 registers again has a special role to play, even when using the BC or DE registers, as we

have seen. It is a pity that this is so. It is a pity because the operation of adding numbers which can only be 4 values gives only 256 as we have already seen.

For example, `LD A,80H`

ADD A, 81H

What if the result is greater than 'F' but the carry flag is not set? This is used to indicate the result did not fit in.

For example, if we add 0F to 0F, we get 1E. If the carry flag is not set, we can convert the numbers to decimal and check the addition.

Hexadecimal addition and subtraction is the same as ordinary arithmetic.

```

      1 = 2
      2 = 3
      3 = 4
      4 = 5
      5 = 6
      6 = 7
      7 = 8
      8 = 9
      9 = A
      A = B
      B = C
      C = D
      D = E
      E = F
      F = 10
  
```

If the result is greater than 'F', we get a carry flag set. If the carry flag is set, we get a number bigger than 'F' instead of '9' as in decimal arithmetic.

For example, if we add 0F to 0F, we get 1E. If the carry flag is set, we get 1E instead of 0E.

```

      0F
    + 0F
    ----
    10E
  
```

101H as 8 + 8 = 16 → 10H

What can you do about this carry error?

The carry flag is set if the result is greater than 'F'. This is used to indicate the result did not fit in. This is the carry flag.

This is a very useful instruction: "ADC", which we read as "ADD WITH CARRY".

For example, if we add 0F to 0F, we get 1E. If the carry flag is set, we get 1E instead of 0E. This is the carry flag.

This is a chaining operation. The carry flag is set if the result is greater than 'F'. This is used to indicate the result did not fit in.

For example, if we add 0F to 0F, we get 1E. If the carry flag is set, we get 1E instead of 0E.

```

LD A,E8H      ;Lower part of 1st no.
ADD A,D0H     ;Lower part of 2nd no.
LD C,A        ;Store result in C
  
```

LD A,07H	,higher part of 1st no.
ADC A,07H	,higher part of 2nd no
LD B,A	,Store result in B

After the first addition (E5 + D0, we will have the carry set
(check this for yourselves')

carry

rather than in a register pair.

8-BIT SUBTRACTION

This is exactly the same 8-bit addition. Two sets of commands exist, one for ordinary subtraction, and one for subtraction with carry

SBC B	= Subtract B
SBC B	= Subtract B with carry

The notation 'B' is meant to denote the same range of possible operands as for the add instruction.

COMPARING TWO 8-BIT NUMBERS

exactly what it is we mean when we compare two numbers

same - they are 'equal'. One way to denote this in an arithmetical

subtracting the new number would be negative.

Similarly if the new number is smaller, then the difference would be positive.

LD A,5	Number we have
SUB N	Number being compared

Then we will have the following results -

If $N = 5$	Zero flag set, carry flag not set
If $N < 5$	Zero flag not set, carry no set
If $N > 5$	Zero flag not set, carry flag set

It is therefore clear that the test for equality will be the zero flag, and the test for "greater than" will be the carry flag. (The test for "less than" is the absence of both flags).

have been altered by the operation.

are the same as for addition

"Compare" is exactly the same as "subtract" except that the contents of 'A' are unchanged. The only effect is therefore on the flags.

Eight bit arithmetic on the 280 is limited to

- addition
- subtraction
- comparison

and can only be performed through the A register.

Given this limitation however, a wide range of addressing modes exist

affected by arithmetical operations. We can use this as a warning of overflow.

Instructions for Logical Operators

Mnemonic	Bytes	Time Taken	Effect on Flags					
			C	Z	PV	S	N	H
AND Register	1	4	0	#	#	#	0	1
AND (HL)	1	7	0	#	#	#	0	1
AND (IX + d)	3	19	0	#	#	#	0	1
AND (IY + d)	3	19	0	#	#	#	0	1
OR Register	1	4	0	#	#	#	0	0
OR (HL)	1	7	0	#	#	#	0	0
OR (IX + d)	3	19	0	#	#	#	0	0
OR (IY + d)	3	19	0	#	#	#	0	0
XOR Register	1	4	0	#	#	#	0	0
XOR Number	2	7	0	#	#	#	0	0
XOR (HL)	1	7	0	#	#	#	0	0
XOR (IX + d)	3	19	0	#	#	#	0	0
XOR (IY + d)	3	19	0	#	#	#	0	0

Flags & Notation

altered by operation

set to 0

1 to 1

unaffected

Logical Operators

ordinary arithmetic.

F K C D G C R B V r t e s G C H Y i' p c o n d e' v' y m
 A r b j f u e' r i s l h s i' e p t a l z r y 7 i p s s o r e

ANI
CR
XCH

We take a number and with the help of some laws which are
 known as the laws of the number, we can find out the
 value of the number on the individual bits of the number
 (or fingers of the CPU's hand).

Let us look at one of these operations, 'AND':

Bit A	Bit B	Result of Bit A 'AND' Bit B
0	0	0
1	0	0
0	1	0
1	1	1

'1' only if A and B both contained a '1'.

number.

operation?

The following table shows the number of sales of the product in the first 10 years of its life.

information, the number would be at least 8.

eg. 0 0 0 0 0 1 0 1 =5
 (-----)
 These bits must be '0'.

where α is a number whose value we do not know and apply

all cases except when both A and B contain a '1'.

Bit A	Bit B	Bit A 'XOR' Bit B
0	0	0
1	0	1
0	1	1
1	1	0

have on the flags.

Zero Flag	This flag will be on (=1) if the result is zero
Sign Flag	This flag will be on (=1) if bit 7 of result is set
Carry Flag	Flag will be off (=0) after 'AND' 'OR' 'XOR' i.e. carry will be reset
Parity Flag	This flag will be on (=1) if there is even no. of bits in the result
Note that this flag also doubles overflow flag)	0 1 1 0 1 1 1 0 => OFF 0 1 1 0 1 0 1 0 => ON.
Half-Carry Flag)	Both flags turn off (=0) after 'AND' 'OR' 'XOR'.
Subtract Flag	These flags are useful if 'BCD' arithmetic is being used.

Law of Boolean Operations on F

There is a special case of the Boolean operators which is very useful - the register A operating on itself.

A is unchanged, carry flag cleared

A is unchanged, carry flag cleared

A is set to 0, carry flag cleared.

byte to do what might otherwise require two, such as LD A,0.

The carry flag often needs to be cleared - eg. as a matter of routine before using any of the arithmetic operations such as

ADC Add with carry

SBC Subtract with carry.

and this can easily be done by the instruction AND A without affecting the contents of any of the registers.

SUMMARY

There are three logical operators which are useful in machine language

AND
OR
XOR

be stored in the A register. The result of the operation is returned in the A register.

different to its meaning as a BASIC instruction.

individual bits.

Coping with Two Handed Numbers

So far, we have been dealing only with one handed (8-bit) numbers, but we have talked about the fact that the 8086 can also handle two-handed (16-bit) numbers in some cases.

One case we have already mentioned is the index registers. These "feet" have 16 "toes" (16 bits), and can only handle 16-bit numbers.

As we saw earlier, if we have two hands (registers) we can store as big a 16-bit number as we want. These hands hang together as "register pairs". They are BC, DE, and HI.

The 8086 is a bit of a klutz when it comes to the other way, that of moving a 16-bit number around. As we need to handle 16-bit numbers very often, manipulating 16-bit numbers is, and the way we handle them is slow and limited.

Let us now examine the instructions for moving numbers (possibly with contortions?) available for dealing with 16-bit numbers.

Immediate Extended addressing

xxxxxxxx

```
LD r1, n1  
(or other instruction)
```

This is the equivalent of 8-bit immediate addressing. It is merely immediate addressing extended to 16-bit immediate 16-bit data transfer.

At a glance, you might think that putting in 16-bit numbers is a pain. It is worse than that. Since 8086 is 8-bit oriented, with 8-bit immediate addressing, it can only store 2 byte long immediate numbers. In a 16-bit number, the extension (the other 8 bits) 16-bit = 8 + 8, so there it is.

The format for immediate extended Addressing is as follows:

Byte 1	Instruction	
Byte 2	n1	Low order byte of the number
Byte 3	n2	High order byte of the number.

We use this type of addressing to move around data. The only use of a register pair, for example a pair of index registers, is to

Register address, n

the registers

limited in the register combinations allowed.

e.g. `ADD HL, BC`

later chapter.

Register indirect address, n

location is held by a register pair.

In the Z80, this type of addressing is again mainly applied using the register pair HL.

`JP (HL)`

ing is similar in concept to register indirect addressing, except that the value you want is not held in a register pair, but in a pair of memory locations.

e.g. `LD HL, (nn)`

where nn must be specified at the program stage.

Exercises.

Now we will write a program that will print out the value of the number in the program.

1. Immediate extended addressing

```
010F00    LD  BC,15      ;load BC with value 15
C9        RET           ;return
```

When this program is run, you will see that the value of BC on the screen is 15. This is because the program is using immediate extended addressing.

Now we will write a program that will print out the value of the number in the program.

2. Register address

We will now add a line to the program above:

```
210040    LD  HL, 4000H   ;load HL with 16384
010F00    LD  BC, 15      ;load BC with 15
9         ADD HL, BC      ;add the two numbers
C9        RET           ;return
```

If you run this program, you will still get the same result as above, namely 15. Why? Didn't we add 16384?

The answer is that the program is using immediate extended addressing, so we didn't see any of it! To see what happened, we will add a few lines to the program.

3. Extended addressing

```
22647D    LD  (7D64H),HL   ;store HL in 32100 and 32101
E048647D  LD  BC,(7D64H)   ;get value of BC from
                                ;32100 and 32101
C9        RET
```

The program is now storing the value of HL in 32100 and 32101. This is because the program is using extended addressing. The program is now storing the value of HL in 32100 and 32101. This is because the program is using extended addressing. The program is now storing the value of HL in 32100 and 32101. This is because the program is using extended addressing.

command to check on this program as well.



Manipulating Numbers with Two Hands

In the earlier chapters we have seen just how easy it is to manipulate numbers on one hand, and how easy it is to use the way it can handle two-handed numbers.

Why then bother with two-handed numbers?

[illegible]

The meaning of the expression "loading" is not clear, suggesting the address of a memory location. We implied that such a memory location could be a register, which we have seen in the example as LD A,(HL).

T	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

The next chapter will deal with 16-bit arithmetic.

Specifying Addresses with 16-Bit Numbers:

Please note that all addresses must be specified by a 16-bit number.

You just can't specify an address with only 8-bits - even if it is only addresses from 0 to 255. The way the CPU works, it's not an address unless it is 2 bytes of 8 bits each.

We implied this when we used the short shorthand of

LD A, (nr)

• 45: re-visit the 8-bit numbers are stored in register pairs
 • go number 158 back again with our chapter on "A look into the CPU"
 • "HL" stands for H = "high"; L = "low"

Storing 16-Bit Numbers in Memory

1999	2000	2001	2002	2003	2004	2005	2006
1999	2000	2001	2002	2003	2004	2005	2006

There is one facet of ZAP design which is very difficult to explain or justify:

Instructions For Two-Handed Loading Operations

Mnemonic	Bytes	Time Taken	Effect on			
			C	Z	PV	S
LD Reg pair, Number	3/4	10	-	-	-	
LD IX, Number	4	14	-	-		
LD IY, Number	4	14	-		-	
LD (Address), BC or DE	4	20	-	-	-	
LD , 4		6				
LD		7				
LD						
LD						
LD						
LD						

Flags Notation

- # Indicates flag is altered by operation
- 0 Indicates flag is set to 0
- 1 Indicates flag is set to 1
- Indicates flag is unaffected

from that of register pairs is used.

The low bit is always stored first in memory*

memory

Before:		Location	Contents
		32000	00
H	L	32001	00
01	02	32002	00

memory locations are all empty.

After:		Location	Contents
		32000	02
H	L	32001	01
01	02	32002	00

(listings) is that the low bit is always stored first.

live with it.

this carefully and make sure that you are single most important source of errors in programs:

In registers, High bit stored first
In memory and programs: Low bit stored first

we have to pay.

contents of memory using the "mem" command.

Loading 16-Bit Numbers

`LD` `rr, nn`

`LD rr, nn`

using the notation of 2 letters to indicate a register pair, "nn" any 16-bit number.

tables at the back of the book - then the discussion we had on the order of the 16-bit numbers in memory becomes crucial.

Even if you do have an assembler, you should be aware of these reversals of order to enable you to "read" the code when it is loaded into memory.

Let us look at a specific example.

Load HL with 258
 The mnemonic for this is
`LD HL, 0102H`

`LD HL, 0102H`

`xx xx`

that the number 0102H needs to be inserted in place of `xx xx`. But because of the reversal rule, we do not enter this as 0102H.

The proper instruction is therefore:

`21 02 01`

In our examples we will show you this as

`21 02 01 LD HL, 0102H (= 258)`

your own programs.

Other 16-Bit Load Instructions

16-bit numbers

`LD IX, nn`
`LD IY, nn`

location).
 $LD\ (nn),\ rr$
 $LD\ (nn),\ IX$
 $LD\ (nn),\ IY$

The general instructions are

$LD\ (nn),\ rr$
 $LD\ (nn),\ IX$
 $LD\ (nn),\ IY$

location nn with the value in register IY .

into the register pair. It is not necessary to specify both 16-bit operations.

whatever is in a specific pair of memory locations

$LD\ rr,\ (nn)$
 $LD\ IX,\ (nn)$
 $LD\ IY,\ (nn)$

and 23654.

In BASIC we can determine this by using the line

`PRINT PEEK 23653 + 256 * PEEK 23654`

(23653 = 5C63H)

`ED 4B 65 3C` `LD BC, (23653`
`C9` `RST`

THE OTHER WAY AROUND.

this once in each program.

recall, the value of USR is the contents of the BC register pair when the machine language program has finished.

Note that "LD BC, (NN)" is a four-byte instruction.

two byte variables listed in the Spectrum manual on pages 173 - 176.



SUMMARY

memory location where the 16-bit number is to be found.

the register pairs of from the index registers.

in program instructions involving 16-bit numbers)
The low byte is always stored first !!

Instructions for Stack Operations

Mnemonic	Bytes	Time Taken	Effect on flags					
			C	Z	PV	S	N	H
PUSH Reg pair	1	11	-	-	-	-	-	-
PUSH IX or IY	2	15	-	-	-	-	-	-
POP Reg pair	1	10	-	-	-	-	-	-
POP IX or IY	2	14	-	-	-	-	-	-
LD SP, Address	3	10	-	-	-	-	-	-
LD SP, (Address)	3	20	-	-	-	+	+	+
LD SP, HL	1	6	-	-	-	-	+	+
LD SP, IX or IY	2	10	-	-	-	-	-	-

Flag Notation

- # Indicates flag is altered by operation
- 0 Indicates flag is set to 0
- 1 Indicates flag is set to 1
- Indicates flag is unaffected



Manipulating the Stack

You may recall the image we developed in the beginning of the book of the stack as being where the CPU was able to keep information without having to remember the address of that particular information.

One of the advantages (probably inadvertent) of the stack operations is that we can only PUSH and POP, not read or in two-handed fashion. This is because the stack is primarily designed to remember addresses and we need to specify addresses as 16-bit numbers.

The general instructions for pushing information onto the stack are

```
PUSH rr
PUSH IX
PUSH IY
```

and the general instructions for popping information back from the stack are

```
POP rr
POP IX
POP IY
```

They are extremely simple instructions, and you will notice the lack of need to specify an address.

For the ordinary register pairs - i.e. not the index registers - these instructions are only a single byte long and therefore very economical in terms of programming space.

However, they are also a little destructive - namely, the 16-bit register is left containing the same information after the POP as

before. So, if we can PUSH any register pair and POP any register pair, the register value POP must not be the same as the one you PUSHed.

For example

```
PUSH    BC
POP     HL
```

The effect of these two instructions is to leave the contents of the 4-bit stack unchanged but set the HL register to whatever the contents of the BC register was at the time of the PUSH instruction.

This effectively adds an instruction of the type

```
LD rr, rr'
```

to the 6-bb load group which was originally a 5-bb instruction.

requires on the stack and changes will cause it to bomb out.

stack pointer unless you are sure of what you are doing.

Note

miscalculation may lead to strange results

Exercise

USR subroutine is called from by 'POP'ing the value out of the

```
C1      POP BC      ;Get address in B;
C5      PUSH BC     ;Put it back on the stack
9       RET
```

Instructions for Two Handed Arithmetic

Mnemonic	S	T	D	K	Effect on Flags		
					Z	PV	S
ADD					#		- 0
AND					#		- 0
ASR					#	#	# 0
ASL					#	#	# 0
CMR					#	-	- 0
CMV					#		- 0
CMW					#		- 0
CMX					#		- 0
CMY					#		- 0
CMZ					#		- 0
CMC					#	#	#
CMN					#	#	#

Flags Notation

Indicates flag is altered by operation

- Indicates flag is set to 0

0 Indicates flag is set to 1

Indicates flag is unaffected

Indicates effect is not known

Two Listed Arithmetic

If it is possible to have a bus capable of
 what is called a "bus processor" (i.e. we can
 have a bus that can perform a "bus
 processor" (i.e. a "bus processor" (i.e. a
 negative numbers are to be permitted).

1. The first part of the text discusses the importance of understanding the context of a document. It mentions that the context can be determined by looking at the title, the author, and the date of the document.

The range of options is just not there'

Favoured Register 3

In the same way that the 'A' register is the favoured register in 8 bit arithmetic, so there is a favoured register pair in 16 bit arithmetic, and it is the HL register pair.

we do not omit the name of the register pair.

Addition

The additions are quite straightforward

```
ADD HL, B
ADD HL, D
ADD HL, HL
ADD HL, SP
```

But that is it.

And we're presented with the problem that kind of

we need to

```
LD    DE, ntr
ADD  HL, DE
```

W. J. R. But this now is up to me. I have to be sure
that you feel this is not something you want to do
too often.

You will also remember that there is no address between the two registers. You will also remember that there is no LOAD operation with the memory register because the contents of the register


```

P SHL X
POP DF
ADD HL,DE

```

The one point of note is the 'SP' register - the stack pointer. It is a proper register, but obviously you can't use it as a variable! The contents of 'SP' at will

Effect on Flags

that the 'add' instruction is not a subtraction')

by the calculation.

Add With Carry:

Because of the limited nature of 16-bits, we are able to chain 'ADC' - operates in a similar manner to 'add' range of register pairs.

```

HL,B
HL,DE
HL,SP

```

6 Bit Subtraction

to clear the carry flag before any subtraction operation.

```

SBC HL,B

```


this). We first want to shift HL to BC, but there is no 'load' pop

```
PUSH HL
POP BC
```

HL still has the same information as before, so H

again

```
AND A
SBC HL,BC
SBC HL,BC
```

ie, the positive number of bytes left.

to get a result from the 'USR' function. To get HL back into BC

```
PUSH HL
POP BC
```

and finally a return from the USR function:

```
RET
```

Did you get this right?

Notice how handy the stack is



Loops and Jumps

It is not hard to write a simple computer program that performs a task. But as the program grows in size and complexity, it becomes difficult to follow, and almost impossible to debug.

The most common cause of this problem is the use of jumps, which are difficult to follow, and almost impossible to debug.

When you write a program, you want to make it as simple as possible. You want to avoid jumps, and you want to avoid loops. But sometimes you have to use jumps, and sometimes you have to use loops. This is why it is so important to understand how jumps and loops work, and how to use them correctly. This is why it is so important to understand how jumps and loops work, and how to use them correctly.

Machine Language Equivalent of 'GOTO':

In BASIC, you are familiar with the instruction 'GOTO', which jumps to a specified line number. In machine language, the equivalent instruction is 'JMP' (Jump). The 'JMP' instruction is used to jump to a specified address.

The 'JMP' instruction is used to jump to a specified address. The 'JMP' instruction is used to jump to a specified address. The 'JMP' instruction is used to jump to a specified address. The 'JMP' instruction is used to jump to a specified address.

The most simple instruction is "Jump To":

```
JP XX XX
JP (H),
JP (IX)
JP (IY)
```

The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address.

The 'JP' instruction is used to jump to a specified address.

where cc is the condition to be met. If we had

```
JP Z,0000
```

The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address. The 'JP' instruction is used to jump to a specified address.

The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address.

The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address. The 'JUMP' instruction is used to jump to a specified address.

start of the next instruction.

The way the CPU works out the jump instructions is really quite simple. The instruction itself tells it where to find the next instruction to be executed. In the case of a jump instruction, the value stored in the instruction is added to the program counter to find the address of the next instruction.

Thus if it meets a 2-byte instruction, it adds 2, while a 4-byte instruction will make it add 4 to the program counter.

The contents of the program counter with whatever value you have specified. That is why you cannot allow any errors to creep in



Long Jumps and Short Jump

The long jump instruction is written as follows:
jump to anywhere the Z80 chip can possibly go.

The disadvantage of the long jump is that:

- A. Often we don't want to jump that far but still have to use a 3 byte instruction.
We cannot easily relocate the program to another part of memory because we are specifying the absolute address.

The short jump instruction is written as follows:
jump to anywhere the Z80 chip can possibly go.

can be specified in one byte!

Relative Jump Instruction

IR d
where d is the relative displacement.

The short jump instruction is written as follows:
example. These conditional jumps are written as
IR cc, d
where cc is the condition to be met.

The value of the displacement 'd' is added to the program counter.

This means it takes the present value of the program counter and adds the displacement 'd' to it. The displacement 'd' can be in the range -128 to +127.

The short jump instruction is written as follows:
which would be executed if the condition was not met.

The short jump instruction is written as follows:
after the relative jump'

Eg In a program such as

Location		Code
32000		ADD A,B
32001		JR Z,02H
32003		LD B,0
32005	Next	LD HL,4000H

Load byte at 32000

Because the byte is only a 1-byte instruction so set program counter to 32001.

Execute instruction.

Load byte specified by Program Counter (32001)

Byte is part of 2-byte instruction so add 2 to Program Counter to make it 32003

Get next byte to complete instruction

Execute instruction

specified by Program Counter (32003)

2-byte instruction so add 2 to (now equal to 32005)

Get next byte to complete instruction

Execute instruction

At location 32001 the program encounters the Relative Jump

the CPU does nothing.

In general, the CPU executes jump instructions as follows.

If the zero flag is set, add 2 more to the Program Counter (this would make it = 32005)

If the zero flag is not set, do nothing (Program Counter remains = 32003)

In other words, the relative jump allows us to jump over the instruction "LD B,0" in certain cases

for this instruction. It takes less time to do nothing than to calculate the new program counter.

The CPU will therefore execute either the instruction at 32003 or the instruction at 32005 depending on the zero fl

already mentioned

Exercise

```
JB NZ, LOOP
```

Machine Language "For Next" Loop.

You are, I am sure, familiar with the BASIC form of the
'For . . . Next' loops

loop using the arithmetic functions and the relative jump

```
LD B,1      ;Set counter to 1
INC C       ;Max. of counter + 1
C = C + 1   ;C = C + 1
INC C       ;Increment counter
; Is B = A'
JB NZ, LOOP ; If not loop again
```

This will work, but note the following:

We are tying up 2 registers

not set any flags on completion.

A much better way would be if we counted down

We know that we have to do the loop 6 times so why not set 'B' to
6 and count down?

This will give us

```
LD B,6      ;set counter
LOOP INC C   ; C = C + 1
DEC B       ;Decrease counter
JB NZ, LOOP ;Loop is not finished
```

The Z80 chip has a special instruction which combines the last two
lines above.

This instruction is written

DJNZ d

This instruction is 1 byte long and therefore saves one byte on the above coding.

Because of the existence of this special instruction, the B register is usually used as a counting register.

Example: A program to calculate the sum of the first 16 powers of 2.

```
LD B,16H      ; B=16
BIGLOOP PUSH BC ;Save value of B
LD B,0        ;Set B 256
LITLOOP
;Whatever calculation

DJNZ LITLOOP  ;Done 256 times?
POP BC       ;Get back value of B
DJNZ BIGLOOP ;Do bigloop 16 times
```

Example:

The program to calculate the sum of the first 16 powers of 2, using the B register after each instruction in the above program.

Waiting Loops:

There are times in machine language programs when this happens: you have to wait a little while.

Example: A program to print the first 16 powers of 2, using the B register after each instruction in the above program, printing thousands of characters a second).

Example: A program to wait for a key to be pressed before proceeding again.

```
LD B, Count
WAIT DJNZ WAIT
```

before proceeding again.

Example: A program to wait for a key to be pressed when you write.

```
WAIT JR WAIT
```

Example: A program to wait for a key to be pressed when you write.

Instructions for Call and Return Group

Mnemonic	Bytes	Time Taken	Effect on Flags					
			C	Z	PV	S	N	H
Call address	3	17	-	-	-	-	-	-
Call cc, address	3	10, 17	-	-	-	-	-	-
RET	1	10	-	-	-	-	-	-
RET cc	1	5, 11	-	-	-	-	-	-

Notes: cc is condition to be met for instruction to be executed.
The following are the conditions which can be used:

Flag	Abbreviation	Meaning
Carry	C	Carry Set (=1)
	NC	Carry Clear (=0)
Zero	Z	Zero Set (=1)
	NZ	Zero Clear (=0)
Parity	PE	Parity Even (=1)
	PO	Parity Odd (=0)
Sign	M	Sign Minus (=1)
	P	Sign Plus (=0)

Flags Effected

No flags are affected by these instructions.

Timing

When the condition is met, the instruction is executed in 10 clock cycles.
In case of the condition not being met, the instruction is executed in 11 clock cycles.

Use of Subroutines

It is just as easy to use subroutines in machine language as it is in ordinary BASIC programs, if not easier.

In fact, remember that using the 'LSR' function in your BASIC programs, you must have a 'RETURN' instruction to finish.

For example, if you have a subroutine to calculate the square of a number, you would write:

```
1000  LD  A, (Number)
1001  CALL 2, Square
1002  END
```

where 2 is the address where the subroutine starts.

This can cause a problem if you store the machine language routines in a variable array, because the address of this variable is not necessarily fixed. It also means that machine language programs that use subroutines cannot easily be relocated to new positions in memory.

There are four flags in the 8080 which are set by the instructions. The language equivalent of the basic statements:

IF (condition) then GOSUB (line)

is:

```
1000  LD  A, (Number)
1001  CALL 2, Square
1002  END
```

after returning to where you left off."

The 8080 has four flags, which are set by the instructions. The language equivalent of the basic statements:

Parity flag (also overflow flag)
Sign flag

Remember that all these flags are set according to the instruction which affected that particular flag.

It is therefore good practice to have 'CALL' or 'RETURN' instructions in your machine language programs.

eg.

LD	A, (Number)
CP	1
CALL	Z, One
CP	2
CALL	Z, Two

```
CP      3
CALL    2,Three
```

the value stored in the location 'number', but note that it assumes that the subroutines do not change the value in Register A '''

A shorter routine is possible if you know that there are only the above three possibilities for the value stored in 'number':

```
LD      A, Number)
CP      2
CALL    Z,Two      ; A = 2
CALL    C,One      ; A ( 2 = ) A = 1
CALL    Three      ; A ] 2 = ) A = 1
```

Flags and the call instructions do not affect any flags.

Similarly the use of the conditional return from a subroutine is

Instructions for Block Compare and Move Group

Mnemonic	Bytes	Time Taken	Effect on Flags					
			C	Z	PV	S	N	H
LDI	2	16	-	-	#	-	0	0
LDD	2	16	-	-	#	-	0	0
LDIR	2	21/16	-	-	0	-	0	0
LDDR	2	21/16	-	-	0	-	0	0
CPI	2	16	-	#	#	#	1	#
CPD	2	16	-	#	#	#	1	#
CPIR	2	21/16	-	#	#	#	1	#
CPDR	2	21/16	-	#	#	#	1	#

Flags Notation

- # indicates flag is altered by operation
- 0 indicates flag is set to 0
- 1 indicates flag is set to 1
- indicates flag is unaffected

Timing

shorter time indicated is for the case of the instruction terminating - eg. for CPIR, either BC = 0 or A = (HL).

Block Operations

You should already be very familiar with the language you are using. It is like learning a foreign language. You know a lot of the words.

This chapter covers a set of very useful instructions. They are not new, but they are useful. They are the instructions that you use to operate on a block of memory rather than just a single byte. We will see how they work with what you already know.

The instructions covered in this chapter are by their very nature "block operations". They operate on a block of memory rather than just a single byte.

The instructions covered in this chapter are by their very nature "block operations". They operate on a block of memory rather than just a single byte.

Let's start with the simplest of these. (P)

With the instruction "P" (P) you can compare the contents of a block of memory with the contents of a block of memory. It is in fact an extended compare.

It is read in English as "compare and increase". (You will remember that the instruction "P" is the "P" for "P" in the instruction.)

The instruction "P" (P) is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction.

The instruction "P" (P) is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction.

Search CPI
NZ, Search

The instruction "P" (P) is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction. It is the "P" for "P" in the instruction.

Unfortunately this is not such a good idea because once the instruction is found the program will never end! Fortunately the designer of the instruction set thought of this. The instruction "P" (P) automatically decreases "BC".

We will see how the instruction "P" (P) works in the block we wish to

search through and thus specify an end to the search.

is less than 255 bytes long, so that the BC count would only be stored in the C register, we could write

```
Search      CPI
            JR  Z, Found
            INC C
            LG  C
            JR  NZ, Search
Notfound    .
            .
Found       .
```

register

instruction

(PC)

which is read in English as "compare and decrease". The decrease refers to HL of course and the effect on BC is still the same.

Even more powerful than these two instructions are the real supermen

These are read as "compare, increase and repeat" and "compare, decrease and repeat".

memory until either a match is found or the end of block is reached. (Naturally we have to specify A, HL and BC before

match found in middle of block or no match at all) we have to ensure we use some code at the end to differentiate between the two possibilities.

language, CPIR and other similar instructions can be very time consuming instruction

second.

that the screen is displayed every 1/50th of a second or so you realise that it can be significant.

The remaining block operations are along the lines of "Move it, Mate".

These are

LDI	LDIR
LDD	LDDR

Obviously part of the "load" family these are read as

following set of actions:

- Load (DE) with (HL)
- Increment DE, HL
- Increment B.

Note that this is the only instruction that will load from one register first.

clever - this way you never forget which register holds the destination address'

one where the information is and the one where the information is going) overlap

Suppose we are using this instruction in a word processing application, and we want to delete a word from a sentence.

The big brown dog jumped over the fox.
7 9 1 3 5 7 9 1 3 5 7 9 1 3 5 7 9

If we want to delete the word 'brown' all we need to do is to move

the rest of the sentence to the left by 6 characters.

DE = destination = character 9
HL = source = character 15
BC = count = 24 characters

Let us start with LDI after one instruction we have

original = The big brown dog jumped over the fox.

move one char: d (---d

and HL = 10, DE = 16, BC = 23,

After 2 more instructions

The big dogun dog jumped over the fox.

And after all the instructions have been completed:

The big dog jumped over the fox.e fox.

original sentence and increasing BC to say 10.

overwrite the information we want to shift:

eg. HL = Source = Character 9
DE = Destination = Character 15
BC = Count = 24 Characters

After one instruction we would have

original = The big dog jumped over the fox.e fox.

move char d---) d

new = The big dog jumped over the fox.e fox.

After 6 instructions we would have:

The big dog judog juver the fox.e fox.

ood. But another three gives
g dog judog jud og the fox e fox.

time yourself by hand.

It is therefore better to use the 'LDI' instruction, with the DE
information will not be overwritten in the move.

shift thousands of bytes around very quickly.

Exercise

Write a program that copies data from memory to the screen.

Note how the 32 first bytes in the screen are arranged.

Now try 256 bytes, then 2048 bytes.

Instructions that are less frequently used

Register Exchanges

With the exception of the `EXX` instruction, the rest of the `EX` instructions are only used to swap the contents of two registers. This is done by taking the contents of one register and putting it in the other, and then taking the contents of the other and putting it in the first. This is done by using the `EX` instruction.

The `EX` instruction is used to swap the contents of two registers. It is used in the following way: `EX R1, R2`. This instruction swaps the contents of register `R1` with the contents of register `R2`. It is used to swap the contents of two registers when they are used for arithmetic or counting by themselves.

The first instruction is

```
EX AF,AF'
```

This instruction swaps the contents of the `AF` register with the contents of the `AF'` register. It is used to swap the contents of the `AF` register with the contents of the `AF'` register. It is used to swap the contents of the `AF` register with the contents of the `AF'` register. It is used to swap the contents of the `AF` register with the contents of the `AF'` register.

The next general swap gloves instruction is

```
EXX
```

This instruction swaps the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers. It is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers.

B	C		B'	C'
D	E	(+)	D'	E'
H	L		H'	L'

The `EXX` instruction is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers. It is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers.

The `EXX` instruction is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers.

The `EXX` instruction is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers.

```
PUSH    HL
EXX
POP     HL
```

This sequence of instructions is used to swap the contents of the `B`, `C`, `D`, `E`, `H`, and `L` registers with the contents of the `B'`, `C'`, `D'`, `E'`, `H'`, and `L'` registers.

The last instruction in this group does not really fall within the swap gloves type

```
EX    DE,HL
```

of DE.

This instruction is indeed very useful, because as we saw HL is a register that can appear in an instruction when the value we want to manipulate is in DE.



Bit, Set and Reset

These instructions are used to set, reset, or toggle the manipulation of 8-bit or 16 bit numbers.

The "SET" instruction can be used to set a specific bit of an 8-bit or 16-bit number. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location.

The "SET" instruction can be used to set a specific bit of an 8-bit or 16-bit number. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location.

The "SET" instruction can be used to set a specific bit of an 8-bit or 16-bit number. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location.

The "SET" instruction can be used to set a specific bit of an 8-bit or 16-bit number. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location.

Let us look at the first set of instructions

```
SET n, r
SET n, (HL)
SET n, (IX + d)
SET n, (IY + d)
```

The "SET" instruction turns "on" ($= 1$) the bit numbered 'n' (using the notation $0 + 7$) in register 'r' or in the specified memory location.

No changes are made to any of the flags.

The "SET" instruction can be used to set a specific bit of an 8-bit or 16-bit number. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location. The instruction is used to set a specific bit of a register or memory location.

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```
If Bit 0 then zero flag is set on ( $= 1$ )
If Bit 1 then zero flag is set off ( $= 0$ )
```

if the bit is zero, then the zero flag is raised; if the bit is on,
then naturally the zero flag would not be raised.



RRC A	Rotate Right Circular 'A'
RRC r	Rotate Right Circular 'r'
RRC (HL) -	Rotate Right Circular (HL)
RRC (IX+d)-	Rotate Right Circular (IX+d)
RRC (IY+d)-	Rotate Right Circular (IY+d)



A similar shift right is available as for shift left:

SRL r - Shift Right Logical Register 'r'



In this case this is pure division by 2 as long as we are using
255).

negative numbers by setting bit 7 to 1 (ie. giving us a range of

SRA r - Shift Right Arithmetic 'r'

As you can see this is also a
division by 2 but it preserves
the sign bit.



In and Out

In general, the computer is a little simpler than the computer language of machine language programming.

There are times when the PC needs to get information from the keyboard or from the cassette player.

As far as the PC is concerned that's totally foreign territory and it's a good idea to stay well away from there. The computer is prepared to do a few things, but it won't do anything else. We don't know and doesn't care to know how a cassette player works.

A cassette player is a machine that takes in data as it comes in and puts it out in a form that is understood by the computer. The computer is a parallel processor and it can only deal with a number of bits of data at a time. The PC can only deal with data made by the hardware manufacturer. As far as the computer is concerned there is only one keyboard, the keyboard of the cassette player.

The computer knows the PC can't tell what's going on with the data coming in or going out. As far as the computer is concerned, it's going in or going out, it's an 8-bit byte.

The way to get data from the cassette player is to tell it to read a side of the tape and then to read the data. So, to get data from the keyboard you use the instruction

```
IN A,(KB)
```

Now, let's look at your list of the 40 keys of the keyboard and are arranged so as to be represented by 8-bit bytes.

The problem is that what you will expect to be keys is not the case. The computer has 40 keys and it can only deal with 255 keys. The computer has 255 keys and it can only deal with 255 keys. The computer has 255 keys and it can only deal with 255 keys. The computer has 255 keys and it can only deal with 255 keys.

The keyboard is divided into two rows of keys. The top row has 15 keys and the bottom row has 15 keys.

	2	3	4	5	6	7	8	9	0	1
Q	W	E	R	T	Y	U	I	O	P	
A	S	D	F	G	H	J	K	L	N/L (=6)	
FT	Z	X	C	V	B	N	M	.	SPC (=7)	

You can see that there are 8 blocks of letters and we should therefore be able to correlate this with the 8 bits of 'A'.

This is in fact the case

All of the bits of 'A' are set to 'ON' except for one bit which specifies the block to be read.

By changing the value of the bit, the computer can be made to read different blocks of information, and the value of the bit determines which piece of information it gets.

Thus to read the keys in the block "1 2 3 4", it is bit 3 of 'A' which should be off:

A = 1 1 1 1 0 1 1 1 = F7

The contents of the keyboard are returned in 'A' with the information coming into the lower bits of 'A'

i.e. Key '1' -> Bit 0 of 'A'
Key '2' -> Bit 1 of 'A'

If block 4 was chosen (that is, if A = EFH) then the information would come in as

Key '0' -> Bit 0 of 'A'
Key '9' -> Bit 1 of 'A'

By changing the value of the bit, the computer can be made to read different blocks of information, and the value of the bit determines which piece of information it gets, so that both '0' and '1' would both go to bit '0' of register 'A'.

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By changing the value of the bit, the computer can be made to read different blocks of information, and the value of the bit determines which piece of information it gets, so that both '0' and '1' would both go to bit '0' of register 'A'.

eg. A = 1 1 1 0 0 1 1 1 = E7

Note that both bits '3' and '4' are 'OFF'

By changing the value of the bit, the computer can be made to read different blocks of information, and the value of the bit determines which piece of information it gets, so that both '0' and '1' would both go to bit '0' of register 'A'.

i.e. '1' or '0' -> Bit 0 of 'A'
'2' or '9' -> Bit 1 of 'A'

By changing the value of the bit, the computer can be made to read different blocks of information, and the value of the bit determines which piece of information it gets, so that both '0' and '1' would both go to bit '0' of register 'A'.

Note that if you use the instruction

LD R, (C)

selected

cassette input/output doors.

This is still door FE, as mentioned above. The major problem

instruction path.

The OUT instruction is also used to generate sound on the Spectrum and to set the border colour.

Page 160 of the Spectrum manual discusses the BASIC OUT

bit 4 sends a pulse to the internal loudspeaker.

the border colour, load A with the appropriate colour then execute the OUT (FE),A instruction. Note that this

manual).

(BI instruction).

Creating your own sound

16K of RAM

This is done by bringing in the line low.

The effect of this is that any program that requires exact or regular timing (is impossible as it is not possible to predict the

such interruptions occur if the program and data the Z80 is accessing is in the ROM or in the upper 32K of memory.

To summarise this in layman's terms, you can produce sounds and BEEP routine - see the chapter on the Spectrum's features).

To create sound, you need to send a pulse to turn on the little while later, you need to send another pulse to turn it off. Then a little while later, on again,

In this way sound is created. The total length of time between you a minimal degree of control over volume.

Note that you must use a value of A for on and off such that the pattern similar to the LOADING pattern.

Exercise

frequency.



Interruptions

An interrupt signal sent to the interrupter, which may be at any time and will generally suspend the execution of the current program (without the program knowing it).

The following parameters are provided in the ZBI. He has
 a 2.5 to 3.0 to 3.5 to 4.0 to 4.5 to 5.0 to 5.5 to 6.0 to 6.5 to 7.0 to 7.5 to 8.0 to 8.5 to 9.0 to 9.5 to 10.0 to 10.5 to 11.0 to 11.5 to 12.0 to 12.5 to 13.0 to 13.5 to 14.0 to 14.5 to 15.0 to 15.5 to 16.0 to 16.5 to 17.0 to 17.5 to 18.0 to 18.5 to 19.0 to 19.5 to 20.0 to 20.5 to 21.0 to 21.5 to 22.0 to 22.5 to 23.0 to 23.5 to 24.0 to 24.5 to 25.0 to 25.5 to 26.0 to 26.5 to 27.0 to 27.5 to 28.0 to 28.5 to 29.0 to 29.5 to 30.0 to 30.5 to 31.0 to 31.5 to 32.0 to 32.5 to 33.0 to 33.5 to 34.0 to 34.5 to 35.0 to 35.5 to 36.0 to 36.5 to 37.0 to 37.5 to 38.0 to 38.5 to 39.0 to 39.5 to 40.0 to 40.5 to 41.0 to 41.5 to 42.0 to 42.5 to 43.0 to 43.5 to 44.0 to 44.5 to 45.0 to 45.5 to 46.0 to 46.5 to 47.0 to 47.5 to 48.0 to 48.5 to 49.0 to 49.5 to 50.0 to 50.5 to 51.0 to 51.5 to 52.0 to 52.5 to 53.0 to 53.5 to 54.0 to 54.5 to 55.0 to 55.5 to 56.0 to 56.5 to 57.0 to 57.5 to 58.0 to 58.5 to 59.0 to 59.5 to 60.0 to 60.5 to 61.0 to 61.5 to 62.0 to 62.5 to 63.0 to 63.5 to 64.0 to 64.5 to 65.0 to 65.5 to 66.0 to 66.5 to 67.0 to 67.5 to 68.0 to 68.5 to 69.0 to 69.5 to 70.0 to 70.5 to 71.0 to 71.5 to 72.0 to 72.5 to 73.0 to 73.5 to 74.0 to 74.5 to 75.0 to 75.5 to 76.0 to 76.5 to 77.0 to 77.5 to 78.0 to 78.5 to 79.0 to 79.5 to 80.0 to 80.5 to 81.0 to 81.5 to 82.0 to 82.5 to 83.0 to 83.5 to 84.0 to 84.5 to 85.0 to 85.5 to 86.0 to 86.5 to 87.0 to 87.5 to 88.0 to 88.5 to 89.0 to 89.5 to 90.0 to 90.5 to 91.0 to 91.5 to 92.0 to 92.5 to 93.0 to 93.5 to 94.0 to 94.5 to 95.0 to 95.5 to 96.0 to 96.5 to 97.0 to 97.5 to 98.0 to 98.5 to 99.0 to 99.5 to 100.0 to 100.5 to 101.0 to 101.5 to 102.0 to 102.5 to 103.0 to 103.5 to 104.0 to 104.5 to 105.0 to 105.5 to 106.0 to 106.5 to 107.0 to 107.5 to 108.0 to 108.5 to 109.0 to 109.5 to 110.0 to 110.5 to 111.0 to 111.5 to 112.0 to 112.5 to 113.0 to 113.5 to 114.0 to 114.5 to 115.0 to 115.5 to 116.0 to 116.5 to 117.0 to 117.5 to 118.0 to 118.5 to 119.0 to 119.5 to 120.0 to 120.5 to 121.0 to 121.5 to 122.0 to 122.5 to 123.0 to 123.5 to 124.0 to 124.5 to 125.0 to 125.5 to 126.0 to 126.5 to 127.0 to 127.5 to 128.0 to 128.5 to 129.0 to 129.5 to 130.0 to 130.5 to 131.0 to 131.5 to 132.0 to 132.5 to 133.0 to 133.5 to 134.0 to 134.5 to 135.0 to 135.5 to 136.0 to 136.5 to 137.0 to 137.5 to 138.0 to 138.5 to 139.0 to 139.5 to 140.0 to 140.5 to 141.0 to 141.5 to 142.0 to 142.5 to 143.0 to 143.5 to 144.0 to 144.5 to 145.0 to 145.5 to 146.0 to 146.5 to 147.0 to 147.5 to 148.0 to 148.5 to 149.0 to 149.5 to 150.0 to 150.5 to 151.0 to 151.5 to 152.0 to 152.5 to 153.0 to 153.5 to 154.0 to 154.5 to 155.0 to 155.5 to 156.0 to 156.5 to 157.0 to 157.5 to 158.0 to 158.5 to 159.0 to 159.5 to 160.0 to 160.5 to 161.0 to 161.5 to 162.0 to 162.5 to 163.0 to 163.5 to 164.0 to 164.5 to 165.0 to 165.5 to 166.0 to 166.5 to 167.0

from interrupting the flow we would only look at the usual maskable interrupt (INT).

The DI (disable interrupt) instruction is used to r set (mask), where the bit r and r are register numbers. It is used to set (unmask).

INTERPRET.

interrupt allows the keyboard to be read by the BIOS.

your own routing to do so.

11. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (The probability of getting a head on the first coin and a tail on the second coin is $\frac{1}{4}$.)

Restarts

This is rather a simple one on the 8080 implemented for simplicity. That's why you will be unlikely to use RST instructions in your program.

The RST performs the same actions as a CALL, but all instructions to specify one of eight addresses in the first 4K memory locations 00H, 08H, 10H, 18H, 20H, 28H, 30H or 38H.

The only advantage the RST instruction has had in popularity is that it is a single byte instruction, saving only one byte. The RST instruction also takes less time than a CALL instruction.

The only advantage of RST instruction is that it can only be used to call one of the above eight possible locations.

As with this instruction are with the RIM, you will not find this saving space in your own programs. If a program needs to make use of the RIM, it is better to use it if you know what they are, rather than use the RST instructions.

You will have to be aware that the RST instruction is a single byte instruction, but it is not a RIM instruction, so it is not a RIM instruction.

Programming Your Spectrum

Planning Your Program

allows you to do anything at all.

Fortran or Cobol or any other language can be done in machine language.

be the faster one.

This total flexibility can however also be a trap, to the unwary are no checks on whether the statement is a legal one.

or another, the Z80 chip will process everything

totally illegal in any higher level language.

without doing any coding for a long time.

Suppose you wanted to write a lunar lander program

INSTR	Display Instructions
	Jump back to INSTR till ENTER pressed
CRASH	Draw Landsc
LAND	Move Lander
	If fuel finished go to CRASH
	Jump back to LAND if not ground
	Jump back to INSTR for next GO
	Jump back to INSTR for next GO

Notice how this 'program' is written totally in English. At this stage, no decision has been made whether the program is to be

that decision - the concept of the Lunar Lander program is not dependent on the coding

Now comes the part of logic testing,

you wish to see included in the program are covered

things be put into subroutine

way to finish the program

arcade machine, but in your program you may decide you would like to be able to turn the program off!

We now change the last part of the program as follows.

```
GROUND      Print Congratulations
             Jump to Finish

FINISH       Ask player if finished
             If not, jump to INSTR
             If yes, STOP
```

Note that we have used labels to describe certain lines in program. These are very valuable, the more so if you choose labels which are descriptive in their meaning.

thing to one of the lines or modules above.
This is why this approach is called the top down approach.

For example we can expand the 'finish' module above:

```
FINISH       Clear screen
             Print "Would you like to stop now?"
             Scan keyboard for input
             If input = yes then stop
             Jump to INSTR
```

run a particular module on its own, so that it is ready for the final program.

Let us go down one level further again, and look at the
Clear screen

line in more detail.

If you were writing in BASIC, all you would have to say is

900 CLS

but in machine language that simple sentence, 'Clear screen' can be deceptive.)

We might therefore do something like

Fill next 6144 positions with blanks

a clear screen routine is meant to do and what it will actually

and so on.

routine above will clearly be inadequate.

to work on the attribute file well. (Note how much more complex certain tasks can be in machine language than in BASIC.)

efore need to expand the program to read

Find screen beginning

next 6144 bytes with blanks

attribute file beginning

next 768 bytes with palette desired

The next level down is the one where you must finally do the coding, so let us look at filling the screen with blanks

CLEAR	LD HL,SCREEN	;Screen start
	LD BC,6144	;Bytes to clear
	LD B,0	;D=blank
LOOP	LD (HL),D	;Fill blank
	INC HL	;Next position
	DEC BC	;Reduce count
	LD A,B	
	OR C	;Test if BC = 0
	JR NZ,LOOP	;Again if not end

this way build up very complex programs indeed.
 By the way, you no doubt understand now why machine language
 language programs'

x

There are more ways than one to write any particular routines.
 Let us look at the simple clear screen routine written above.

This could be handled by several different approaches.

Exercise 1

only so that we may make use of the 'DJNZ' instruction?

Exercise 2

blanked using the more powerful 'LDIR' instruction?

Think carefully of what 'LDIR' does: it is not always necessary to
 have 6144 blank positions elsewhere

Answers:

More than one possible answer can be right" - the only test is
 "it work" In other words does it do what YOU want?

Using DJNZ

CLEAR	LD HL,SCREEN	
	LD A,0	
	LD B,24	;Set B=24
BIGLOOP	PUSH BC	;save value
	LD B,A	;Set B 256
LITLOOP	LD (HL),A	;
	INC HL	;Fill in 256 blanks
	DJNZ LITLOOP	
	POP BC	;Get back value of B
	DJNZ BIGLOOP	;Do it until end

We have been able to use 24 times 256 (=6,44) to clear the screen

Points of note are

We can set B = 0 to go through the DJNZ loop
256 times. (Why?)

This procedure would not normally be used in a
program unless we were also using register C
for other purposes.

Using LDIR

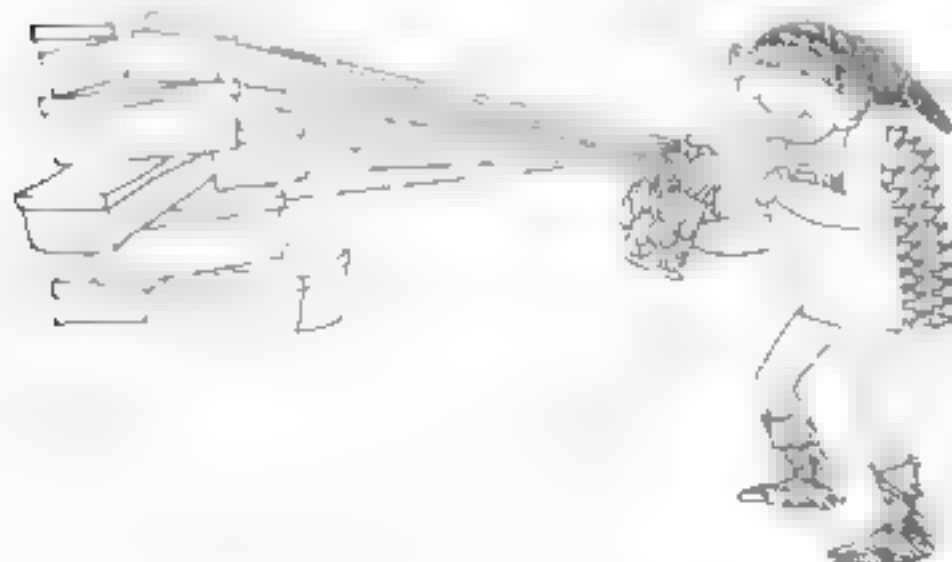
```
CLEAR      LD HL,SCREEN      ;Source  
           PUSH HL  
           POP DE  
           NC DE  
           LD BC,6144  
           LD HL,0  
           LD R               ;Move it
```

Note that we have found $DE = HL + 1$ by getting $DE = HL$ and
increasing DE. This can be achieved more easily by loading the
value of SCREEN + 1 into DE directly but this requires 1 more byte!

The reason this LDIR works is because we are using the fact that
the data is overwriting the block to be written as we proceed. This

Move Chapter.

If you add up the memory required, the first method requires 14
bytes, the second 16 bytes, and the last 13 bytes.



Features of the Spectrum

As the Spectrum has a keyboard which can be used for machine language programming as well as for other purposes, we will ignore cassette input and concentrate on the keyboard.

Input - keyboard

As far as input to the Spectrum is concerned, we will ignore cassette input and concentrate on the keyboard.

The keyboard is the only input which provides real-time

input. It is a keyboard with eight rows and five columns as in appendix A.

In their normal state (when they are not pressed) the keys are in a high mood i.e. the input is high.

When a particular key is pressed, the input for that key will be read as low.

The keyboard can be used in machine language programming.

(p 160) of the Spectrum manual.

The keyboard is a 5x8 matrix keyboard. The keys are listed in the leftmost column of the table in appendix A.

eg. For the "M - ENTER" half-row we load A with value BFH

```
LD A, BFH
```

When the INPUT instruction is issued, the port used is the FFH port

the INPUT instruction is issued, eg. The port used is the FFH port

```
IN A, (FFH)
```


Since there are 16 keys per half row, we are only interested in the five low order bits of the returned byte in A.

If no key is pressed in that half row, the value of the low order five bits will be $(2^{**4} + 2^{**3} + 2^{**2} + 2^{**1} + 2^{**0}$ i.e. $16 + 8 + 4 + 2 + 1 = 31$).

register A = xxx11111 when no key is pressed.

If we want to test whether the right most bit is pressed we have to see whether that bit is low.

There are two ways to test the

- i. Use Bit test instructions, eg BIT 0, A
If the bit is low (not set) then the Zero flag will be set.
- ii. Use Logical AND instructions AND 1
If the bit is low (not set) then the result will be zero and the Zero flag will be set.

The first method is easier because the programmer does not have to first assemble a code directly to the Bit test instructions. But the first method is that we will first test 16 keys in that half row and will only use the Bit test instructions if possibly for relative jumps.

eg To test bit 0 and bit 1 using the first method

```

BIT 0, A      ;test bit 0 of A set or not
JR Z, NPRESS  ;jump if not pressed
BIT 1, A      ;test bit 1 of A set or not
JR Z, NPRESS  ;jump if not pressed

```

do whatever if both are pressed

Next 4

The second method of testing using logical AND requires a little more code. To test bit 0 we use "AND 1" to test bit 1 we use "AND 2"; to test bit 2 we use "AND 4" and so on.

To test 16 keys we use AND x where x is the sum of the values we will use when testing each one key individually.

eg. To test both bit 0 and bit 1 of A are set

```

AND    3      ;test both bit 0 and bit 1
        ;is set
CP     3      ;test if both set

```

```
JR      NZ,NBOTH      ;jump if not both pressed
```

To test if either bit 0 or bit 1 of A are set

```
AND     3              ;test either bit 0 and bit  
                        ;1 is set  
JR      Z,NOTONE       ;jump if not one is pressed
```

Ex

for your Spectrum.

You will need to

- a. check the row address that needs to be loaded into A.
- b. and it to the input port FEH.
- c. test the bit that is set by the (ENTER) key.

Output Video Screen display

The Video screen display is the main source of output for the computer to communicate to the user.

screen memory of the Spectrum is organised

```
210040 LD HL,4000H      ;load HL with start of
                    ;display file
;6FF LD (HL), FFH      ;fill that screen location
110140 LD DE,4001H      ;load DE with next byte
                    ;in display
010100 LD BC,1         ;BC contains number of
                    ;bytes to be transferred
FC80 LDIR             ;move a block length BC
                    ;from (HL) to (DE)
C9 RET               ;end of progr
```

transferred from (HL) to (DE).

Now change the fourth line to read LD BC, 31 (011F00). You may be

Note how a very thin line has been drawn across the top of the screen. The first 32 bytes of the screen memory relate to the first byte of each of the first 32 characters.

surprised. The next byte after the 32nd one is not on the second row of dots on the screen. It is the first byte of the 32nd character! And so on up to the 256th character.

that line to LD BC, 2047 (0 FF07) and run the program. You will find that the top third of the screen only has been filled.

You can experiment with this, using different values for BC up to LD BC, 6143 (0 FF17). In this way you can watch the way Spectrum organises the screen.

The screen memory is actually divided into three lots.

- 1. Memory 4000H - 47FFH (= 8) first eight lines
- 2. Memory 4800H - 4FFFH (== 8) second eight lines.
- 3. Memory 5000H - 57FFH (== 8) third eight lines.

Not only that, but you will recall that each character of the Spectrum is composed of eight 8-bit bytes which makes up 64 dot

eg. For the character " ", its character representation is

0	00000000	0H
16	00000000	10H
16	00000000	10H
16	00000000	10H
6	00000000	10H
0	00000000	0H
6	00000000	10H
0	00000000	0H

the first 256 bytes from 4000H to 40FFH correspond to the first byte of each of the 256 8-byte character of the first eight lines.

Then the next 256 bytes from memory location 4100H to 41FFH correspond to the second byte of each of the 256 8-byte character of the first eight lines and so on

Thus

First character of the screen is

1st byte	4000H
2nd byte	4100H
3rd byte	4200H
4th	
5th byte	4300H
6th byte	4400H
7th byte	4500H
8th byte	4600H

Thank you! But we have to accept the Spectrum the way it is for it.

Can you write down the eight bytes that correspond to the 31st character of the third line of the screen? You can refer to Appendix B, the screen memory map.

405EH, 415EH, 425EH, ..., 475EH.

To follow on the concept we have developed about the screen display, the memory locations that correspond to the first character of the second eight lines lot is

4800H, 4900H, 4A00H, 4B00H, 4C00H, 4D00H, 4E00H, 4F00H.

Similarly, the first character of the third eight lines lot has its eight bytes in memory locations

5000H, 5100H, 5200H, 5300H, 5400H, 5500H, 5600H, 5700H.

There are some advantages, however, in using machine language. The apparent complexities are worth overcoming. As a trivial example, in BASIC, if you try to PRINT into the input section of the screen (the bottom two lines), the BASIC system will object most violently. But in machine language you have full access to the

whole screen.

If we observe the character display organization more closely, you will see that the character byte (first byte of BB) at each character determines which lot of the three memory portions the character is in.

For example, if $40H = (HOBFB) (41H)$ char is in first eight lines lot
if $48H = (HOBFB) (49H)$ char is in second eight lines lot
if $50H = (HOBFB) (51H)$ char is in third eight lines lot

Now, if we are given the low order three bits of the 4B High order character address, we can determine which lot of eight bytes of the character belongs.

Thus, if we are given the low order three bits of the 4B address, we can determine which lot of eight bytes of the character belongs and the display screen (if any!).

Try the following example.

Suppose we are given an address as $4A36H$. The High Order Byte of the address is $4AH$ so,

- i. we know that it is within the screen display memory since its value is in between $40H$ and $38H$.
- ii. Its binary representation is 01001010
- iii. from the lower three bits we know that it belongs to the third byte of a character position on the screen.
- iv. If we made the lower three bits zero, then the value becomes $4A00H$. This we know then belongs to the second eight lines lot, is the middle portion of the screen display.

The conclusion we can reach is that the byte given refers to the high order portion of the middle portion of the display memory.

What character of the middle portion is the byte referring to? To answer this question, we will need to know the value of the low order Byte of the address.

We know that the low order byte of the address is $36H$. So the address refers to the character at $4A36H$ i.e. 54th position away from the first character of the middle portion.

Since a character has 8 characters, the position referred to is

the second line of the middle screen display portion and is the 134-12-10th character of that line.

of the 23rd character of the 10th line from the start of the

2007.05.15

Which byte of which character does the address 364FH refer to?

✕

Output Video display attribute

The display attribute memory is easier to understand than the display memory because it has a one-to-one relationship with the screen display characters.

The attribute file is located in memory from 5800H to 5AFFH. It is 768 bytes, which correspond to 24 lines of 32 character each. In other words, there is one attribute byte for each character position.

Thus, 5800H corresponds to the attribute of the first character of the first line, 5801H the second character, 5802H the third,...,581FH the thirty second character of the first line.

Similarly, 5820H holds the attribute of the first character of the second line, 5840H of the third line, ... and 5AFFH the attribute of the first character of the last line of the screen.

We know that for each character position on the screen, there is a corresponding attribute byte in the attribute memory, made up as follows

attribute byte b b b b b b b

bit 0 - 2 represents the ink colour of the character 0 to 7.
bit 3 - 5 represents the paper colour of the character 0 to 7.
 bit 6, normal if 0,
 bit 7

What is the address of the attribute byte that contains the first byte of the middle screen section? What is the address of the first byte of the third section? Answers are given on the next page, but try to work it out for yourself.

Exercise

Can you write a subroutine that converts a given address on the screen to its corresponding attribute address
e.g. 4529H

You must in effect determine which character of this screen this belongs to, and then add this to 5800H

The following program shows a short method of achieving this:

```

L HL, 4524H      load the given address to HL
LD A             load the high order byte to A
,trap bits 1 and 4 to
, determine which portion of the
, screen the address belong
, shift right accumulator
, three times - ie divide by 8
, result can either be 0,1 or 2
, depending whether H was
, 48H, 50H or 52H
, transform to attribute memory
, contain attribute address
, 58H, 59H or 60H
, using the same

```

You may need to think about this for a while'

The way the program works is related to the answer of the first exercise

1st char. of 1st screen section = 4000H	A	58H
1st char. of 2nd screen section = 4800H	A	59H
1st char. of 3rd screen section = 5000H	A	60H
2nd char. of 1st screen section = 4801H	Attribute add	59H
etc.		
	etc.	

This should make things a little clearer'

Output - Sound

offers is sound. It would be a waste if we didn't make full use of this facility.

generating sound.

1. Sending signals to the cassette output port 254 for certain duration of time using the OUT instruction 254.
eg OUT (254), A

2. Set HL, DE to certain values and call the ROM sound routine used to generate sound.

The input parameters are

DE = duration in sec * frequency

HL = (437,500 / frequency) - 30.125

Then

CALL 01B5H.

The first way of sound generation has the advantage of being free from any ROM call. It is shorter in terms of time to execute. But there is a disadvantage.

Give a 48K machine.

using this method, but it will not be 'clean sound'. You have to use the second method of sound generation (of calling the ROM routine) to get that result.

your Spectrum user manual.

program. You can think of the DE register pair as holding a value for the duration of the sound, and HL a value for the frequency.

sound you want.

The limitation of this method of course is that you are restricted to whatever sounds you can create with the BEFP command.

Monitor Programs

EZ-Code Machine Language Editor

This is a machine code monitor program that allows you to

- i. INPUT your machine language program module in either a fully assembled format or a semi-assembled format with all relative jump and absolute jumps expressed in the form of line number.
- ii. LIST the source input program module.
- iii. DUMP the input program module into the specified memory address.
- iv. EXAMINE a range of memory locations.
- v. SAVE EITHER the "source module" OR the dumped program in fully machine code format.
- vi. LOAD a saved "source program" from the cassette.
- vii. RUN the dumped machine program module.

not need to calculate relative or absolute jumps

200 instructions

to wipe off the EZ-code program.)

CONCEPT behind the EZ-code

of a BASIC program.

code) has a line number and up to 4 bytes of machine code.

A major benefit is therefore the ability to "edit" any line. The "source program" can also be SAVED separately to tape, allowing work in progress to be saved.

A major innovation in this program is the ability to insert relative jumps or absolute jumps without having to calculate the number you wish to jump to'

the scope of a relative jump.

to memory.

F2-code Instruction Summary

Note that the first question the program will ask you is "Loading address".

This cannot be below 31500.

*** Entering LINES ***

I. To ENTER lines of "source program"

(line no) (blank) (maximum of 4 bytes in Hexadecimal)
(ENTER)

eg. 1 210040 will insert the machine code instruction
LD HL,4000H into line number 1.

II. To EDIT a line

(line no) (blank) (retype new bytes) (ENTER)

eg. 1 210140 will change line number 1 to the instruction
LD HL,4001H.

III. To DELETE an instruction line

(line-no) (ENTER)

eg. 1 (ENTER) will delete line number 1.

iv. To specify RELATIVE or ABSOLUTE jump

(line-no)(blank)(jump instruction)("lower case "L"
{line no {ENTER

eg. 1 0312 represents the instruction JP to line 2.

2 18.1 represents the instruction JR to line

**** COMMANDS ****

i. dump ENTER

- * dump the source listing into the memory starting from the specified LOADING addre
- * this must be done before running the machine code program.

abbreviation: d.

ix. exit ENTER

- * exit from the EZ-code and re-enter BASIC system.

abbreviation: ex

.ii. list ENTER

- * list the first twenty-two instruction lines of the source listing
- * press any key except 'm' and 'BREAK' to continue listing

abbreviation: l.

list# ENTER

- * list twenty-two lines of the source listing starting from line number #, a number between 1 and 240 inclusively.

abbreviation: NO ABBREV

iv. load ENTER

- * load a source listing module from the cassette replacing the existing module.

abbreviation: lo

v. mem ENTER

prompt: Starting address:

- * enter memory address you want to start displaying from.
- * can be from 0 to 32767 for 16K Spectrum or 0 to 65535 for 48K Spectrum
- * press 'm' to exit memory examine mode.

abbreviation: me

vi. newENTER

- * clear the current module and re-run the EZ-code.
- * this is useful when you want to start coding in another program module

abbreviation: ne

vii. runENTER

- * run the dumped program module from LOADING address you specified when you start running the EZ-code program or when you LOAD a new source listing

abbreviation: ru

- * save either the source listing or dumped machine code onto cassette.

prompt: Enter name

- enter the name you want to use
- Source or Machine code (s or m,
- enter s for source listing saving
- enter m for machine code saving
- Start tape, then press any key,
- make sure that the cassette 1 is properly

press any key when the cassette is ready

abbreviation: sa

NOTE

1. If you don't want the result of BC register returned after running, change line 3090 to :

"

restart the EZ-code :

either use R/N and resetting with all variables reinitialised

Or use GOTO 2020 which returns the prompt "Command or Line(###)".

2. All numeric entry except machine instruction code has to be in decimal format.
3. To enable you to insert additional lines in the current listing, it is good to space out the listing. ie. instead of entering instruction lines as 1, 2, 3 enter as 1, 3, 10 etc. This will makes the input of the module more flexible.

Y&H0 5E on E2=code

Enter the following code:

```

210040      LD  HL,4000H          ,fill screen
110140      LD  DE,4001H
01FF17      LD  BC,0147
FFF         LD  A, 0FFH
77          LD  (HL), A
F1B0        LD1R
F7F         LOOP:LD  A, 7FH      ,trap BREAK key
0FE         IN  A, 0FEH
F6C1        AND 1
20FB        JR  NZ, LOOP
9           RET

```

To enter the above code using EX-code

ENTER

```

address      (or ENTER)
11777       $ 210040 ENTER)
or Line ###  $ 110140 ENTER)
Line ###    LD 01FF17 ENTER)
              $ 3e11 ENTER)
              70 77 ENTER)
Line(###)   25 ed>> ENTER)
or Line(###) 10 3e71 ENTER)
Line(###)   15 dfe ENTER)
Line(###)   40 eb 1 ENTER)
or Line(###) 45 2e<< ENTER)

```

(77:16 is 26 then lower c "12", then 10. In other words
F NZ, line 10)

```

Command or Line ### 0 c4 ENTER)
Command or          1st ENTER)
Command or Line ### dump ENTER)
Command or Line ###, mem16TER)

```

Starting address 31500 ENTER)

this is the key to exit the memory

Command or 1st

Note how there must be a space after the line numbers.

6ZCODE

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```

100 REM machine
110 REM machine_code_monitor
120 GO TO 9000
130 DEF FN d(ss) = (ss > "9")*(CODE ss-55)
      + (ss <= "9")*(CODE ss-48) (ss > "=")*12
140 DEF FN o(D$) = (D$ = "ca")+(D$ = "da")
      + (D$ = "ea")+(D$ = "fa")+(D$ = "c2")
      + (D$ = "d2")+(D$ = "e2")+(D$ = "f2")
      + (D$ = "c3")+((D$ = "1B")+(D$ = "30"))
      + (D$ = "1d")+(D$ = "10")+(D$ = "1B")
      + (D$ = "10")
150 REM
160 REM Line_PRINTING routine IB
170 IB = 1
180 LET F = 0: PRINT AT 2: 0:
190 FOR J = p11 TO p12
200 IF C$(J, on) = "_" THEN GO TO 1110
210 PRINT TAB tr-LEN STR$(J); J; TAB fr; "_"
220 IF C$(J, tw, on TO on) = "1"
      THEN PRINT C$(J, on)+ "_" + C$(J, tw)+C$(J, tr)
      : GO TO 1090
230 PRINT C$(J, on); "_" ; C$(J, tw); "_"
      : C$(J, tr); "_" ; C$(J, fr)
240 LET F = F+on
250 IF F = 22 THEN GO TO 112
260 NEXT J
270 PRINT AT 2: 25: "*****"
280 REM IB
290 REM
300 REM main routine IB
310 INPUT "Command or Line(###) $ "; A$
320 IF A$(1 TO fr) = "*****" THEN GO TO 000
330 IF A$(on) < "9" THEN GO TO 000
340 LET k$ = "" : FOR k = on TO fr
350 IF A$(k TO k) = "_" THEN GO TO 2090
360 LET k$ = k$+A$(k TO k)
370 NEXT k
380 IF k = 5 OR VAL k$ = 20 OR VAL k$ > 10
      THEN GO TO 000
390 LET J = VAL k$ : LET n = J
      : REM line_number must be 3 bytes
400 LET A$ = A$(1+on TO )
410 LET k$ = ""
420 FOR k = on TO LEN A$
430 IF A$(k TO k) <> "_"
      THEN LET k$ = k$+A$(k TO k)
440 NEXT k
450 LET A$ = k$
460 IF A$(on) =  THEN GO TO 000

```

```

* CLS : FOR I = on TO 7 STEP tw
  LET K = INT (I/tw*on)
* LET C$(J, K) = A$(I TO I+on)
  NEXT I
  IF C$(n, on) = "^^" THEN GO TO 2250
  IF n < TP THEN LET TP = n
  IF n > BP THEN LET BP = n
  GO TO 212
* IF n < BP THEN GO TO 218
* IF R$ = on OR C$(BP, on) <> "^^"
  THEN GO TO 2120
  LET BP = BP-on + GO TO 226
  IF n < TP THEN GO TO 212
  IF C$(TP, on) <> "^^" THEN GO TO 232
  IF TP < BP AND TP < 1n THEN LET TP = TP+on
  + GO TO 22+
  LET TF = on
  LET po = n
  IF n < TP THEN LET pp = TP + GO TO 238
  LET numip = 20
  IF pp = TF OR numip = 11 THEN GO TO 238
  IF C$(pp, on) <> "^^"
    THEN LET numip = numip+on
  LET po = po-on + GO TO 235
  LET p11 = pp + LET p12 = BP
* GO SUB 1000
  + R-M print ^^block^of^lines
* GO TO 4r
  REM
* REM ILY Commands***** IRL
  LET V$ = A$ TO tw
  + $ = "d" THEN GO TO 500+
  + $ = "e" THEN STOP
  + $ = "j" THEN GO TO 400+
  + $ = "l" THEN GO TO 700+
  + THEN GO TO 600+
  + THEN J R M
  + THEN PRINT USE R
  THEN GO TO 800+
  ..
* REM
* REM routine***** IRL
  LET p11 = TP + LET p12 = BP
  LET n1 = CDR A$(6 TO 6)
  IF LEN A$ > 4r AND n1 > 4? AND n1 < 5?
    THEN LET p11 = VAL A$(5 TO 8)
* GO SUB 1000
* GO TO 4r
  REM
* REM DUMP routine***** IRL
  CLS : PRINT At 2e, 25; INK on; INVERSE on
  + FLASH on; "DUMPING" + LET G = R

```



```

PRINT AT on, ze;
FOR j = 1P TO BF
IF C$(j, on) = " _" THEN GO TO 5470
IF C$(j, tw, on TO on) <> "1" THEN GO TO 51B;
POKE B, ze = POKE B+on, ze = POKE B+tw, ze
+ POKE B+tr, ze
LET z1 = VAL (C$(j, tw, tw TO tw)+C$(j, tr))
PRINT TAB tr- LEN STR$ j; INVERSE on; j
      TAB fr; INVERSE ze; " _"
      C$(j, on)+" _"+C$(j, tw)+C$(j, tr)
      " = > "
IF j1 < ze OR j1 > 1n THEN GO TO 5460
LET Cj = FN O(C$(j, on))
PRINT TAB 17- LEN STR$ j1; INVERSE on; j1
      TAB 10; INVERSE ze; " _" C$(j, on)
      " _" C$(j, tw); " _" C$(j, tr); " _"
      C$(j, fr);
IF ABS Cj < on THEN GO TO 5460
LET od = (j1 > j)-1; j1 < j
LET ja = G + LET dp = ze
IF j1 = j THEN GO TO 5270
LET cl = j+od
LET n1 = ze + IF C$(cl, on) = " _"
      THEN GO TO 5220
IF C$(cl, tw, on TO on) <> "1"
      THEN LET n1 = on+(C$(cl, tw) <> " _"
      +C$(cl, tr) <> " _"
      +C$(cl, fr) <> " _")
+ GO TO 527
LET TJ = FN O(C$(cl, on))
LET n1 = (TJ = on)*(r+(TJ = -on)*w
IF cl = j1 AND od > ze THEN GO TO 527
LET dn = dp+T
IF cl = j1 THEN GO TO 5270
LET cl = cl+od
GO TO 520
IF Cj = on THEN LET ja = ja+dd$dp+(dd > ze)*tr
+ GO TO 520
IF dd > ze THEN LET dp = dp+2
IF dp > 126 AND dn < ze THEN GO TO 5460
IF dd > 129 AND dd > ze THEN GO TO 5460
LET V = 168 FN d(C$(j, on, on TO on))
+ FN d(C$(j, on, tw TO tw))
POKE B, V + LET B = B+on
IF Cj = on THEN POKE B, ja= INT (ja/q1)+2q1
+ LET B = B+on + POKE B, INT (ja/q1)
+ LET B = B+on + GO TO 5360
IF dd < ze THEN LET dp = -dp
LET dp = dp-tw + POKE B, dp + LET B = B+on
PRINT "ok"
GO TO 5470
FOR j = on TO 7 STEP tw

```

```

539 LET K = INT (I/tw+on)
540 LET V = 16# FN d(C$(J, K, on TO on))
      + FN d(C$(J, K, tw TO tw))
541 IF V < ze THEN GO TO 544)
542 PO#E G, V
543 LET G = G+on
544) NEXT J
545 GO TO 547)
546 PRINT "33"
547) NEXT J
548 PRINT AT ze, 25; "*****"
      = GO TO mr
A REM
A REM 100 Memory display***** 160
6 INPUT "Starting address = "; dm
71 CLS : PRINT AT ze, ze;
A 4 LET G = dm : LET F = ze
6 1 LET F = F+on
      * PRINT TAB 5+ LEN STR$ G; G ; TAB 1
A 11) FOR I = on TO fr
6 LET V = PEEK G
A 11 LET H = INT (V/16)
A 12 LET L = V-16#H
61 11) PRINT D$(H+on); D$(L+on); "▲";
A 1 LET G = G+on
A 11 NEXT I
61 11) PRINT "▲"
A 4 IF F <> 22 THEN GO TO 615
61 11) LET 1$ = INKEY$ : IF 1$ = "" THEN GO TO 615)
A 12 IF 1$ = " " AND 1$ = "M" THEN 1$ = " "
      * PO#E 23692, q+on : GO TO 615)
A PO#E 23692, on : PAUSE 20 : GO TO mr
      REM
7 1 REM 100 LOAD***** 180
7 1 1 1
7 1 1) INPUT
      Load array : press any key when ready. .
      ; 1$
7 4 PRINT AT ze, 25; INVERSE on; FLASH on; "LOADING"
7 1 1) LOAD "source" DATA C$(1)
7 1 1) FOR I = on TO 1n
7 1 1 LET TP = 1
7 1 11 IF C$(1, on) <> "▲" THEN GO TO 7140
7 1 1 NEXT I
7 1 11) FOR I = 1n TO on STEP -1
71 11) LET BP = I
71 11) IF C$(1, on) <> "▲" THEN GO TO 7140)
71 11) NEXT I
7 4) PRINT AT ze, 25; "*****"
7 1 1) GO TO 915)
B 1 REM
B 1 1) REM 100 SAVE***** 180

```

```

8020 INPUT "Enter name : "; n$
8030 IF n$ = "" THEN GO TO 8020
8040 INPUT
      "Source of Machine code : (s or m)"
      ; k$
8050 IF k$ > "s" AND k$ < "m" THEN GO TO 8040
8060 IF k$ = "s" THEN SAVE n$ DATA (%I) : GO TO mr
8070 INPUT "Starting address : "; ss
8080 INPUT "Finishing address : "; sf
8090 LET sb = sf-ss+on
8100 SAVE n$ CODE ss, sb
8110 GO TO mr
9000 REM
9010 REM initialisation
9020 LET ze = PI - PI : LET on = PI / PI
      * LET tw = on+on : LET tr = on+tw
      * LET fr = tw+tw : LET qk = 256
      * LET mr = 2020 : LET ln = 200
9025 BORDER 7 : PAPER 7 : INK on : INVERSE ze
      * OVER ze : FLASH ze : BRIGHT ze
      * BEEP .25, 24 : BEEP .25, 12
9030 DIM A$(15) : DIM D$(tw)
9040 LET TP = ln : LET BP = on
      * REM line number buffer
9050 DIM C$(ln, fr, tw) : REM holds code
9060 PRINT AT ze, 20 : INVERSE on : FLASH on
      : "INITIALISING"
9070 FOR I = on TO ln
9080 FOR J = on TO fr
9090 LET C$(I, J) = " "
9100 NEXT J
9110 BEEP .01, 20
9120 NEXT I
9130 PRINT AT ze, 20 : "*****"
9140 LET D$ = "0123456789ABCDEF"
9150 CLS : PRINT "Lowest address : "; 31500
9160 INPUT "Loading address : ", R : PAUSE 1
9170 IF R < 31500 THEN GO TO 9160
9180 CLS : GO TO mr

```

Hexload Machine Code Monitor

The Hexload Machine Code Monitor program monitors what is written to the memory of the memory card, memory cassette and the memory cassette and can load the cassette to memory.

With the Hexload Machine Code Monitor, you can load a program from the memory card to the memory cassette. To do this, you must first load the program from the memory card to the memory cassette and then load it to the memory cassette. The program must be less than 200 instructions.

For the Hexload Machine Code Monitor, we use the following options to save each module as machine code on cassette.

From the Hexload Machine Code Monitor, you can load the program to the memory cassette and then load it to the memory cassette. The program must be less than 200 instructions.

We will actually apply this technique as we develop the FREEWAY PROG program.

Concept behind Hexload

The concept behind Hexload is extremely simple.

The Hexload Machine Code Monitor program is a simple program that can load the program to the memory cassette and then load it to the memory cassette.

The Hexload Machine Code Monitor program is a simple program that can load the program to the memory cassette and then load it to the memory cassette. The program must be less than 200 instructions.

The Hexload Machine Code Monitor program is a simple program that can load the program to the memory cassette and then load it to the memory cassette. The program must be less than 200 instructions.

- WRITE onto memory in Hex format
- SAVE from memory to cassette
- LOAD from cassette to memory
- LIST memory contents from a starting address
- MOVE memory contents from one locations to another.

Hexload Instructions Summary

1. WRITE
Write code in HEX format onto the memory.

2. INPUT
Input start of memory where you want to write to in decimal format in response to the prompt.

eg. Move (from memory: 0 ENTER)
Move until memory 1000 ENTER
Move to memory 32000 ENTER

this will move ROM 0 to 1000 to RAM address 32000.

NOTE: Any of the input in above commands which breaches the address range will result in the input being reprompted.

← RETURN

Try using this monitor to input the module we have developed with F2-code.

HEXLOAD

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```

100 REM
110 REM monitor program
120 CLEAR 26999 : LET ze = PI - P1
  : LET on = PI / PI : LET tw = on+on
  : LET qk = 256 : LET iq = 27000
  : LET mr = 140 : LET wl = 340
130 GO SUB 2000
140 CLS
  : PRINT "Start of machine code area = "
  : 1
150 PRINT "menu" : PRINT
  : PRINT
  : ...Write machine code...
160 PRINT
  : PRINT
  : ...Save machine code...
170 PRINT
  : PRINT
  : "....Load machine code...."
180 PRINT
  : PRINT
  : ...List machine code...
190 PRINT
  : PRINT
  : ...Move machine code... ...%
  : 1
  :
  : ...appropriate dev."
  : 1
  : 1
220 IF q% = "m" OR q% = "M" THEN STOP
230 IF q% = "" OR q% < "1" OR q% > "5"
  THEN GO TO 210
240 CLS
  : PRINT "Start of machine code area = "
  : 1m
250 GO TO 3000 VAL q%
300 REM Line Write*****Line
310 INPUT "Write to address = " : d
320 IF d > mr OR d < 1m THEN GO TO 310
330 PRINT : PRINT "Write Address = " : d
  : PRINT "To return to menu enter " : " "
340 LET a% = ""
  : " " : " " THEN INPUT "Enter hex code : "
  : a%
360 IF a% on1 = "m" OR a% on1 = "M"
  THEN GO TO mr
370 IF LEN a% tw > INT ( LEN a% tw )
  THEN PRINT "Incorrect Entry "
  : GO TO wl

```

```

380 LET c = ze
390 FOR f = 16 TO on STEP 15
400 LET a = CODE a$(f = 16)+tw$(f = on)
410 IF a < 48 OR a > 102 OR (a > 57 AND a < 65)
    OR (a > 70 AND a < 97)
    THEN PRINT "Incorrect entry";
    = GO TO w1
420 LET c = c+f*((a < 58)*(a < 48
    +(a > 64 AND a < 71)*(a-55)+(a > 96)*(a-87))
430 NEXT f = POKE d, c : LET d = d+on
440 PRINT a$(1 TO tw); "...";
450 LET a$ = a$(3 TO )
460 IF d = UDG
    THEN PRINT
    "Warning : you are now in the user
    graphics area"
    = GO TO w1
470 IF d = UDG 20
    THEN PRINT
    "Warning : you are now in a portion's
    memory area"
    = GO TO w1
480 GO TO w1
490 REM Line : xxxxxxxxxxxxxxxxxxxxxxxx LBL
510 INPUT "Give M.C. from address "; a
520 INPUT "Number of bytes to be saved "; n
530 INPUT "Name of the routine "; a$
540 SAVE a$ CODE a, n
550 PRINT "Do you wish to verify?"
560 INPUT v$
570 IF v$ <> "y" THEN GO TO mr
580 PRINT "Rewind tape and press " PLAY
590 VERIFY a$ CODE a, n
700 PRINT "O.K." : PAUSE 5
710 GO TO mr
720 REM Line : xxxxxxxxxxxxxxxxxxxx LBL
910 INPUT
    "Load M.C. to address starting at "
    : a
920 IF a > 999 OR a < 10 THEN GO TO 910
930 INPUT "Program name "; a$
940 PRINT "Press " Play " on tape."
950 LOAD a$ CODE a : GO TO mr
1000 REM Line : xxxxxxxxxxxxxxxxxxxx LBL
1210 LET a$ = "0123456789ABCDEF"
1220 INPUT "List Address "; d
1230 PRINT "Press " "M" " to return to Menu."
1240 LET a = INT ( PEEK d/16)
    = LET b = PEEK d/16 : INT ( PEEK d/16)
1250 PRINT d; TAB 7; a$(a+on); a$(b+on)
1260 LET d = d+on
1270 IF INKEY$ = " " OR INKEY$ = "M" THEN GO TO mr
1280 GO TO 1240
1500 REM Line : Movexxxxxxxxxxxxxxxx LBL

```


The Freeway Frog Program

Program Design

one side of a highway to the other.

police cars frequently patrolling the highway.

024007 31-00000

programmer.

This is merely the problem definition &

the design and development of the whole project.

FREEWAY FROG program structure

program up into well-defined logical modules

They are as follows.

1. INITIALISATION
perform all initial tasks.
2. TRAFFIC FLOW
control of traffic on the highway.
This can again be logically subdivided into
 - i. regular traffic flow eg. trucks, cars and motorcycles.
 - ii. irregular flow traffic eg. police car.
3. FROG
control the movement of the FROG, crash testing as well as home testing.
4. GENERAL PROGRAM CONTROL
this part of the program takes care of the score calculation and display, testing for termination of the game.

5. TERMINATION

perform the house keeping job before returning from the program.

Developing the FREEWAY FROG program

Now we will develop the FREEWAY FROG program. We will have to ensure each stage is working before proceeding to the next stage.

The six stages will be

1. Data Base design

involving the design of objects shape, the creation of the data base and the variables that we program will work.

2. Initialisation

involves the setting up of the screen, and the initialisation of various variables.

3. Traffic flow

here we will develop the logic that will control the movement of the cars from the start of the game to the end of the game. Each car will have different logic.

4. Police car

we develop and test the police car movement.

5. Frog

we will develop the logic of frog movement, moving the frog across the road, checking for collisions, calculating scores ...etc.

6. Program control

handles the game logic, when the game is over, return from the program

As we develop the program, we will have to ensure each stage is working before proceeding to the next stage. We will have to create a block of memory and generate the sum as a "checksum".

we will have to ensure the program is working correctly.

0000 REM
9010 REM checksum

```

9020  INPUT "From address"
9030  INPUT "To address"
9040  L = f
9050  FOR i=f TO t
9060  LET s=s+PEEK i
9070  NEXT i
9080  PRINT "Checksum  " s
9090  GO TO 9020

```

Enter the start and end address of the memory block which you want to do the checksum in decimal value.
 The BASIC program will generate the checksum value.

Stage 1-Data Base

**** Design of object shape ****

As this is a two way traffic game, we need to design two truck shapes - a left truck shape and a right truck shape etc...

For shape 540000, there will be four positions, one for each direction, will be four shapes, one for each direction.

Using the following figure, we can design the shape for drawing each object:

If the shape is composed of four characters

A B

the position pointer will be pointing to character A.

Character A is drawn first, then character B ...until the whole row is finished.

Then, the position pointer will be pointing to the character above to character C.

Thus, we will organise the shape data:

Shape AB:0

Using the following figure, we can design the shape for drawing each object. The position pointer will be pointing to the character A. Then, the position pointer will be pointing to the character above to character C. Thus, the shape data will look like this:

Shape	a1, a2, a3, a4, a5, a6, a7, a8
b1, b2, b3, b4, b5, b6, b7, b8	
c1, c2, c3, c4, c5, c6, c7, c8	
d1, d2, d3, d4, d5, d6, d7, d8	

For a shape composed of four characters, when we draw a shape, we will draw the whole shape, then we will draw the next shape, then we will change the attribute file.

For a shape composed of four characters, when we draw a shape, we will draw the whole shape, then we will draw the next shape, then we will change the attribute file.

Unlike the shape, for each character there is only one corresponding attribute data byte.

So, to cater for the attributes data we have four attribute data bytes after the above thirty two shape data bytes, (for a four character shape)

**** Input of object shape ****

label	line#	from(H)	to(H)	from(D)	to(D)
FROGSH	120			27055	27190
LBIKE	340	6A77H	6A76H	27191	27254
LBATT	430	6A77H	6A7EH	27255	27262
RBIKE	460	6A7FH	6A7FH	27263	27326
RBATT	560	6A8FH	6A86H	27327	27334
LCAR	610	6A87H	6B26H	27335	27430
LCATT	730	6B27H	6B32H	27431	27442
RCAR	770	6B31H	6B92H	27443	27538
RCATT	900	6B93H	6B9EH	27539	27550
TRUCK	940	6B7FH	6C76H	27551	27766
LTATT	1230	6C77H	6C91H	27767	27793
RTUCK	1280	6C42H	6E69H	27794	28009
RTATT	1330	6D6AH	6D84H	28010	28036
ANK	1620	6E87H	6D88H	28037	28040

Module from 27055 to 28040, 986 bytes, checksum is 79197.

Suggested name "shapdb", (shape database).

data bytes followed by attribute data bytes.

one time, either GREEN when it is alive, or RED when it is dying, or YELLOW when it reaches home.

(7) as paper colour.

0 and the ink colour will be that given in its database

cassette, it is assumed that you understand character representation in memory

shape FROG1, starting at line 160.

In line 160, you will see

```
69B7 6F 160 FROG1 DB 111,15,31,159,220,2 6,120,48
OF 1F 9F DC D8 78 30
```

6987 is the memory address in hexadecimal format

6F is the start of the eight bytes of the current DB instruction in Hexadecimal value.
The hexadecimal value of the next seven bytes is in the next line between line 160 and line 170, ie 0FH, 1FH, 9FH, DCH, D8H, 78H, 30H.

160 is the line number of the assembler listing.

FROGL is the label. This is for our benefit only.

DB is a mnemonic. It means that what follows is a row of bytes. (Similar to DATA in BASIC).

11,15,31,159,220,216,120,48
are the bytes to be loaded into the memory.

Now let's build the FROGL string

00	00000000	00000000	"
01	00000001	10000000	"
23	00100011	11000100	
25	00100101	10 00 00	"
6F	01101111	11101110	"
4F	01001111	11110010	
7F	11011111	11111111	"
FF	11111111	11111111	"
6F	01101111	11111110	F6
0F	00001111	11110000	F
1F	00011111	11110000	F8
9F	10011111	11110001	F4
DC	11011100	00111011	3B
D8	11011000	00011011	1B
78	01111000	00011110	1E
30	00110000	00001100	0C

Remember,

- i. we draw the bottom row first from left to right.
- ii. Then we draw the next row up.
- iii. For each character, we draw the eight bytes from top to bottom
- iv. Then at the very last, we fill in the attributes.

Now we can build the FROGL string

to find the correct shape given the direction of the frog.

DEFW is a mnemonic that means we want to define a 2-byte "nn". The least significant byte is first while the most significant byte is next.

**** Input of shape database ****

listing. Enter only the hex bytes as shown in column 2.

part of this stage)

**** Design of the objects database ****

in the two lane of the highway
These are randomly distributed between the two lanes

Object database will store information about the current status of the traffic

For example, for each object we need to know:

it's partly on the screen or not, Position pointer,
Shape database pointer, Attribute database pointer,
Number of Rows the shape occupies,
Number of column the shape occupies.

The data carries this information about each object in each game cycle.

generated randomly

One simple way is to prepare the initial information for each possible vehicle and store this in memory.

memory locations and restore the data

progr

temporary database memory map

Existence	DEFB	1 byte
Cycle count	DEFB	1 byte
Direction	DEFB	1 byte
Real/abstract	DEFB	1 byte
Position	DEFW	2 bytes
Shape pointer	DEFW	2 bytes
Attribute	DEFW	2 bytes
Row	DEFB	1 byte
Column	DEFB	1 byte
TOTAL		12 bytes

Label	line#	from(H) to H,	from(D) to D
W1TEXT	1710	6E25H	6E30H
W2TEXT	1800	6E31H	6E3CH
W3TEXT	1850	6E3DH	6E48H
W4TEXT	1900	6E49H	6E54H
W5TEXT	1950	6E55H	6E60H
W6TEXT	2000	6E61H	6E6CH
PCAREXT	2070	6E6DH	6E78H
FRGEXT	2180	6E79H	6E8CH

As mentioned above, these are only temporary working storage information that they contain changes as the game proceed

There are two other major temporary working storage area car respectively.

Label	line#	from H) to(H)	From D) to D
FRGSTR	1650	6D89H	6DACH
PCSTR	1660	6DADH	6E24H

them. We only need to build up the following database.

The object database is organised in the following way

	right bycycle datab
	left bycycle database
	right car database
	left car database
RTDB	right truck database
LTDB	left truck database

```

LPCDB      left police car database
LPCATT     left police car attributes db
RCPDB      right police car database
RCPATT     right police car database

```

Label	Line#	From(H)	To(H)	From(D)	To(D)
FRQDB	2260	6E81H	6E88H	28289	28296
DBINDEX	2320	6E89H	6E94H	28297	28308
RRQDB	2400	6E95H	6EAOH	28309	28320
LBDB	2470	6EA1H	6EACH	28321	28332
RCDB	2540	6EA2H	6E8BH	28333	28344
LCDB	2610	6EB9H	6EC4H	28345	28356
RTDB	2680	6EC5H	6ED0H	28357	28368
LTDB	2750	6ED1H	6EDCH	28369	28380
LPCEB	2820	6EDDH	6EE0H	28381	28392
LPCLATT	2890	6EE9H	6EF4H	28393	28404
RPCEB	2970	6EF5H	6F00H	28405	28416
RPLATT	3000	6F01H	6F0CH	28417	28428

Module from 28289 to 28428, 140 bytes, checksum 7697.

Suggested name is "objdb". (object database).

```

# 1. Create a new database
database = Database('mydb')

```

The meaning and contents of each byte in

• Existence (1 byte)

to zero when the object is nonexistent.

- set to value n where $(n - 1)$ is the number of cycles that the object will wait before it is allowed to move
- | | | |
|-------------|-------------------------|---|
| n value for | left and right cycle is | 2 |
| | left and right car is | 3 |
| | left and right truck is | 6 |
| | police car is | 1 |
| | trog is | 0 |

in other words, the police car moves every cycle, the motorcycle move every alternate cycle etc.

* Cycle count (1 byte)

- Initially set as 1 so that it is ready to move straight away and decrement by one every cycle.
- When it reaches zero, the object will be allowed to move and the count will be reinitialised to the value held in the existence byte

* Direction (1 byte)

- all left to right traffic (ie, top lane traffic) will have direction value zero.

- all right to left traffic (ie bottom lane traffic) will have direction value one.
- * Abstract/Real flag (1 byte)
 - this defines whether objects is partly off the screen
 - all left to right traffic will start off with value zero (abstract).
 - left to right traffic will change this to one when their position points to the real screen 4820H. all right to left traffic will have flag start off with value one (real); the object has a position pointing to the screen, ie 480FH
 - as the right to left traffic moves off the screen, ie, when the position pointer moves from 48C0H to 48BFH, this will be changed from real to abstract.
- * Position pointer (2 bytes)
 - 2 bytes pointer storing the current position of the object.
- * Shape pointer (2 bytes)
 - 2 bytes pointer pointing to the shape database of the object.
- * Attribute pointer (2 bytes)
 - 2 bytes pointer pointing to the attribute database of the object.
- * Row (1 byte)
 - store how many rows the object shape occupies.
- * Column (1 byte)
 - store how many columns the object shape takes
 - this value includes two columns of blanks, one at each end of the object.
 - The purpose of these two extra columns of blanks is to avoid the traffic getting too close to each other.

Now you can key in the object initialise data from listing 227D to 300.

You can use EZ-code or Hexload to enter this module.

If you use EZ-code, remember to save the source listing and the dumped listing.

**** General database ****

We have covered so far the database from 69AFH to 6F0FH (27055 to 28428).

Now we are going to build up the rest of the database and we

classify this as "general database".

This is organised as below

line	500 to 650	SOI NO
	660 to 690	SCORE MESSAGE
	720 to 1210	GENERAL

Label	Line#	from R) to R)	from D) to D)	checksum		
PCTON1	500	6F0DH	6F10H	28429	28472	282
PCTON2	510	6F11H	6F14H	28433	28436	166
RUMTON	540	6F15H	6F3CH	28437	28476	2565
SCRMS1	660	6F3DH	6F42H	28477	28482	540
SCORE	670	6F43H	6F48H	28483	28488	288
SCRMS2	680	6F49H	6F53H	28489	28499	732
RISCR	690	6F54H	6F58H	28500	28504	240

Module from 28429 to 28504, 76 bytes, checksum 4813.

Suggested name: *general* (, e).

You only need to input from line 500 to line 690.

From line 720 to line 1210, memory 6F54H to 6F82H (2850\$ to 28546), these are all variables used by the progr

Line 1100 to 1150 are instructions with mnemonic EQU. This
a value to the corresponding label and is used by the a
program. You do not have to enter anything

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Now we have covered the whole database a from memory
69AFH TO 6F82H (27055 to 28346).

FREEWAY FROM program.

You should have now developed three modules.

name	from mem	to mem	length	checksum
shpdb	27055	28040	984	0
objdb	28288	28428	140	0
gendb	28429	28504	76	0

Note that the database occupies nearly 1400 bytes''

Stage 2- Initialisation

*** Screen Setup ***

In this module, we set up the highway, the score display, the frog as well as initialise all control variables.

We will do it in three parts.

First, clear the screen and put in the highway.

Secondly, put in all the frog

Thirdly, display the score.

This module includes the following routine

routine	line#	from(H)	to(H)	from(D)	to(D)	
DATA	1830	7008H	7040H	28683	28736	4
FILE	2070	7041H	7056H	28737	28756	

Module spread from 28547 to 3.744, 2201 bytes.

Suggested name "init". (initialisation).

memory locations.

Then enter INIT routine. Enter three bytes of zero for the called haven't been developed yet

line# address(H) address(D)

1410	6EAFH	
1470	6FBAH	
1490	6FC0H	
1510	6FC0H	
1570	6FDBH	
1590	6FDBH	
1630	6FE7H	

code in memory 32000.

F1		D1		;Disable Interrupt
D9		EXX		;Preserve HL'
E5		PUSH	HL	
D9		EXX		
CD8J6F		CALL	INIT	
1E7F	KEY	LD	A,7FH	,TRAP SPACE KEY
DBFE		IN	A,(FEH)	
F601		AND	1	
CDFE77		CALL	FINAL	;finalisation
D9		EXX		;restore HL'
E1		POP	H	
D9		EXX		
FB		E1		,enable interrupt
C9		RST		

You should see the screen blacken and four white lines

W

INIT

```

set border colour to black
initialise frog-crash flag, frog existence, gamelflag
    number of frog
    t random ROM pointer
    t frog station (also initial position of frog) to
        "A"
call clear screen
call draw highway
call line-up fr      (five of them)
load score message
print score
load high score message
print high score
initialise all objects as nonexistent
initialise chase flag, siren sound flag and score

```

DRAW-HWY

```

fill top highway line (32 characters of 40A0H)
fill middle highway line (32 characters of 4860H)
fill bottom highway line (32 characters of 5020H)
*remember that highway is white paper black ink
unfill top two-character bytes of top highway
    (therefore, they are white)
unfill bottom two-character bytes of bottom highway
    (they are also white now)
redraw middle two-byt  of the middle highway

```

FillHWY

```
    initialise fill character (0FFH)
    set loop count to 32      (one line 32 characters)
    draw one character (8 bytes)
    move pointer to next character each time
```

FINAL

```
    set white border
    blank screen
    set screen attribute file to white paper and black ink
```

If everything is fine, save the module first from memory location 28500 to 30800, 2300 bytes.

Save the DRWPRG, DRWPRG routines, the white border and save the white border again under the same name, same addresses. Then change address from 0FAFH to 0FB1H to 0FB5H so that it corresponds to line 1430 of the assembly listing ie. CD 55 70.

Now when you will see the frog come up at the left bottom of the screen.

The following are descriptions of what the two routines do.

LINFILP

```
    set frog direction to 1 (facing right)
    set frog shape to FROG2
    set attribute number to 2 (green)
    if frog left
        then return
    else
        for number of frog
            push BC, DE, HL onto stack
            draw the frog by calling DRWFRG routine
            pop HL, DE, BC from stack
            update draw position
```

DRWFRG

```
    draw shape using convention discussed earlier
    calculate attribute pointer
    fill attribute of frog
```

N. p. a. M. r. n. e. b. x. f. k. nd. e. e.
 ind. e. a. r. e. a. e.

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Figure 1

[illegible]

Stage 3-Regular Traffic

In this stage, we develop the regular flow of traffic.
ie. all traffic except police car

```

Traffic control ( including regeneration of traffic)
    regenerate traffic
Moving traffic
    moving control
        moving traffic
            determine drawn shape

```

Below is a table of all routines in this module.

name	line#	from(H)	to(H)	from(D)	to(D)	size
TFCTRL	3090	70B0H	70D8H	28861	28888	28
REGEN	3320	70D9H	710EH	28889	28940	52
MVTRF	3700	710FH	71AEH	28943	29103	161
MVCTRL	4720	71AFH	7208H	29103	29193	91
DRAW	5560	7209H	7295H	29193	30685	1493
RSHAPE	6630	7296H	72DBH	29334	29334	1
RANDNO	15050	77CCH	77D7H	30688	30688	1

Module from 28861 to 30685, 1824 bytes.

Suggested name "regtrf". (regular traffic).

It is useless to generate a total checksum of the whole
use the memory range covers some undeveloped memory
routine after entering it.

We develop this module in two parts.

Firstly, the draw routine for traffic.

Secondly, the traffic control and draw control.

With a register to hold memory values, we can save them

Enter and save the above test routine in memory 32000.

```

F3      D1
D9      EXX
E5      PUSH    HL
D9      EXX
CB836F  CALL    INIT
3E03     LD      A, 3      ;row count
          ;set column to 0
          ;column count
325F6F  LD      (COLUMN), A ;store in COLUMN
11926C  LD      DE, RTRUCK ;right truck shape
216A6D  LD      HL, RTATT  ;right truck attr
226A6F  LD      (ATTPTR), HL;store in ATTPTR
3E01     LD      A, 1      ;set to real pos
212248  LD      HL, 4822H  ;
C00972  CALL    DRAW      ;draw it
3E7F     LD      A, 7FH    ;key trap
DBFE     IN      A,(OPEN)
E603     AND     1
20F6     JR      NZ, KEY
C7FE77  CALL    FINAL
D9      EXX
E5      POP     HL
D9      EXX
FB      EI
C9      RET

```

Load the init module.
Load the routines you developed in this stage

Includes all routines you have developed so far.
Enter and save the above test routine in memory 32000.

The screen set point a right truck in the top lane as well.

INIT and CALL DRAW to test all other object shapes

Below is a brief description of the two routines.

DRAW

Similar logic to DRWFRC

RTSHAPE

trap lower 5 bits of low order byte of position
parameter
subtract from 1FH and add 1

the REGEN routine

return

RTGEN

```
save existence database pointer
generate random number 0 to 5
test the first two character of the screen position
    where the object is created
if the sum of the attributes of those two position is
    not equal to zero
    then return (traffic jam)
e so
determine the initialize database
load into temporary working database
set regeneration cycle count to 2
return
```

MVTRL

```
for all existing objects
decrement cycle count
if count reaches zero
    reload count from existence
    move one character left or right
    store new position in NEWPOS
    test attribute correspondence of the front of
        objectk
    if any nonzero ink
        if not green
            set jam flag
        else
            set crash flag
    if jam flag set
        load cycle count with 2(move one cycle
            later)
        return
    else
        store new position
        call MVCTRL (move control
```

MVCTRL

```
if edge reached
    change real/abstract flag
if left moving
    if on edge (position low order byte = 1FH)
        if abstract flag
            set non exist, return
e so
    goto L1
else
```

```

      G R O W I N G
      X F T E R

```

```

      nter in ATTPTR
      LHM of shap

```

```

      what random pointer pointing to in ROM
      H M

```

Score 0 HIGH SCORE 0



Score 0 HIGH SCORE 0



Stage 4 - Police Car

In this stage we will introduce the POLICE car into the program.

The POLICE car will be generated randomly and enter with a BLY soundng. It will move slowly to the left and after 1000 pixels course, it will overtake any regular traffic before it.

That is what the program needs to save what is in front of the police car and put it back when the police car moves on.

Below are all routines in this module.

name	line#	from(H)	to(H)	from(D)	to(D)	checksum
RSPC	9560	7430H	74C1H	29776	29889	11011
POLICE	7970	734AH	73DEH	29514	29662	15769
STRPC	8870	73D5H	744FH	29663	29775	10615

For the first time, the POLICE car will be generated in the first place developed in previous modules.

Module from 29514 to 29889, 376 bytes

Suggested name "police".

For the first time, the POLICE car will be generated in the first place developed in previous modules.

Then edit the testing program to the following

```

      EXX
      PUSH    HL
      EXX
      CALL    INIT
      MOVE    CALL    TFCtrl
      CALL    MOVTRF
      1D4A73  MOVEI    CALL    POLICE
      LD      A,7FH
      IN      A,(OFFH)
      AND     1
      20F5    JR      NZ,MOVE1
      CALL    FINAL
      EXX
      POP     HL
      EXX
      FI
      RET

```

Load the "frog" module, then the "police" module.

fast on the highway.

If you want to put in other traffic as well, change the relative jump to JR NZ, MOVE
Remember to recalculate the displacement offset. (EFH).

shape as it overtakes them. It may be so fast that you wouldn't notice.

in front of them.

Let's look at these routines

POLICE

```
if police car non-exist
  get a random number
  if not a multiple of 3,
    return
  else
    set chase flag
    determine top or bottom lane randomly
    load corresponding initial data
  set direction
  store position pointer
  retrieve position
  move and store NEWPOS
  set ROW, COLUMN, REAL/ABSTRACT flag, POS before
  call RSHAPE
  get resulted ATTPOS and test head of shape for green
  if green attribute
    set crash flag
    blank front of police car
  call STRPC (for storing of what's underneath policecar)
  update position database
  call MYCTRL (for moving on and off the screen)
  turn off chase flag if non-exist
```

STRPC

```
set HI points to NEWPOS
set DE points to PCSTR (police car store)
store position and 3 byte of information starting from
  ROW variable
store according to SKIP/FILL format
  all screen memory first
  then attribute file
```

Save the whole module as "police"

You need to edit the testing program again to test the storing and restoring

Although we included the RESPC routine we are not sure that it

the screen

change the testing program to the following

```

      MOVE      CALL      TFC TBL
LD5074      CALL      RESPC
              ALL      MOV TMP
              ALL      POLICE
              LD      A,7FH
              TN      A,(OFFH)
              AND      1
Z0EC        JR      NZ,MOVE
```

Adjust the relative jump before you test run the module with 'frog'

then off

The RESPC's logic is as below

```

RESPC
  return if police car nonexistent
  restore the position and 5 bytes into variables
    starting from ROW
  restore screen memory then attribute according to
    SKIP FILL format
  return
```

of the "police" module.

Load "frog" module then reload the new "police" module.

Edit the testing program in memory 32000's following


```

      A L N T
      A TRECTP
      RPSI
      MOVTRP
      POLICE
      SEREN
      A, (OFFH)
      I
      MOVE

```

ng pr g m will find the whole . . .
 This constant delay
 tput downcount delay loop

. present

go to DELAY

IF no police

DE, H
 111 018

with "frog" in the memory and fi
 Score 0 HIGH SCORE 0




```
LD      A,7FH
N       A,(OF6H
AND     1
JR      NZ,M0VH
```

in line 11190 of the assembly listing by
00, 00, 00

Run the testing program and you should be able to move the frog.
The controls are "i"=up, "a" down, "l"=left, "p"=right.

put in yet.

The description of these few routines are as following

FRG,

the control routine for the whole FROG module

if frog crashed
goto CRH

set score-flag to no score (0)
call RE FR
decrement cycle count
if count non zero
return

else
reset cycle count
call M0VH
if not crash
return

CRH call CRASH routine
return

RE,FRG

if frog does not exist
load frog initial database to working database
update frog station to three position left
initialise OLDPRG and NEWPRG to FR,POS
initialise frog storage area to 0

M0VFR

initialise registers
C = absolute movement
B = frog direction

```

                DE← frog shape
test frog movement
                1  up, a ← down, i ← left, p ← right
store shape, direction
if absolute move is zero
    return
else
    restore old frog position
    calculate new frog position and store
test up screen position, right screen, bottom screen,
    frog station
if valid
    store position into NEWFRG
    set score flag.
restore OLDFRG
if OLDFRG equal NEWFRG
    return

    call R ← N
    set OLDFRG equal NEWFRG
    move stored direction, shape pointer to frog
        database
    call STRFR
    return

```

RESTFR

```

    restore underneath frog based on OLDFRG position
    memory first then attributes

```

STRFR

```

    store underneath frog based on NEWFRG position
    draw frog while drawing

```

CRASH

```

    reset crash flag
    set frog nonexistent
    call FRGDIE routine (dying procedures)
    call RESTFRG routine (plate back what was underneath)
    decrement number of frog

```

and FRATOM routine.

the following instruction

```

7698    CDA776    CALL    FRGDIE    (30360

```

Edit the testing program to the following

together with the "frog" module

When the frog reaches home, it will flash red and vanish.

PR DIE

```
test frog reaches home or die
  if die tone, red colour attribute
    reaches home
      add one to third digit of score
        (bonus 100 points)
      call DISSCR (display score)
      set home tone, yellow colour attribute
draw frog based on OLDFRG, FROGSH, and attribute just
set by call DFWFRG
h frog with the attribute five times
```

PR TON

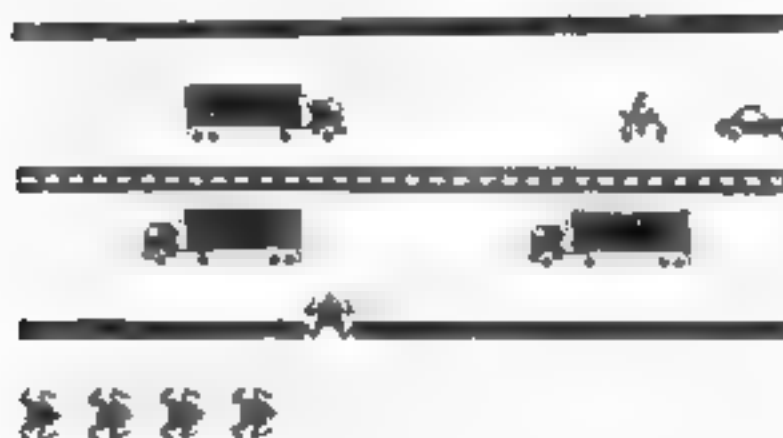
```
call TONE1 (tone code from SIKFN routine)
move up or down the tone database depends upon attribute
used to flash the frog ( if yellow then down db )
( if red then up db )
```

CALSCR

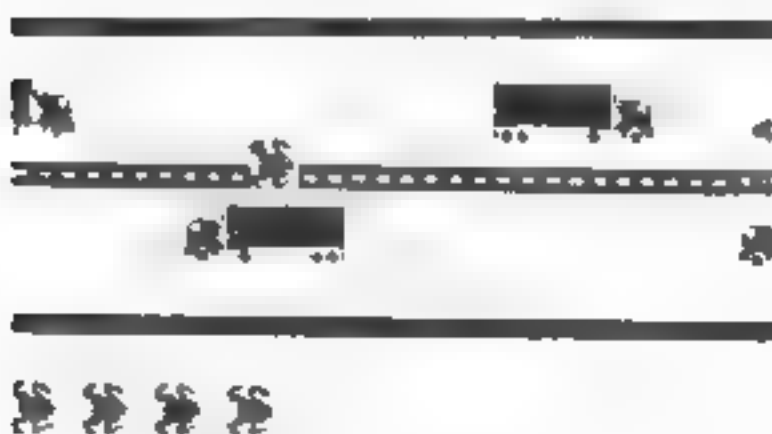
```
if frog non-exist
  return
e.
  if score flag not set
    return
  else
    if go up
      add one to tenth digit of score
        (10 points)
    else
      if not within the highway
        return
      else
        add one to tenth digit
```

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Score 0 HIGH SCORE 0



Score 100 HIGH SCORE 0



Stage 6-Control

When the player reaches the game's finish line, the score is updated and the game is restarted automatically.

The player can also quit the game by pressing the space key.

You will find that line 180 to 440 of the listing looks very similar to the testing program we have been developing.

Routines left for program are as follows:

| name | line# | from H) to(H) | from(D) to(D) | checksum | | |
|-------|-------|---------------|---------------|----------|-------|------|
| START | 180 | 697BH | 69APH | 27000 | 27054 | 8427 |
| OVER | 13200 | 77D1H | 77FDH | 30686 | 30717 | 2491 |

Now you can save the program to a file, save the file as "frog" and save the "frog" module and save the whole module as "frog".

The program is now ready to be run. The program is now working.

```
OVER
  compare 1 digit of HISCR and SCORE+1
  for the first nonequal digit
    if HISCR digit is lower
      update HISCR to SCORE+1
    else
```

Count the number of cars in the game and the number of cars in the game.

FREEMAN FROG program

Score 1140 HIGH SCORE 1140



| | | | | | | | |
|--------|-----|---|---|---|---|---|--|
| 2500 = | | F | F | F | F | F | |
| 2501 | 96 | F | F | F | F | F | |
| 2502 | 97 | F | F | F | F | F | |
| 2503 | 98 | F | F | F | F | F | |
| 2504 | 99 | F | F | F | F | F | |
| 2505 | 100 | F | F | F | F | F | |
| 2506 | 101 | F | F | F | F | F | |
| 2507 | 102 | F | F | F | F | F | |
| 2508 | 103 | F | F | F | F | F | |
| 2509 | 104 | F | F | F | F | F | |
| 2510 | 105 | F | F | F | F | F | |
| 2511 | 106 | F | F | F | F | F | |
| 2512 | 107 | F | F | F | F | F | |
| 2513 | 108 | F | F | F | F | F | |
| 2514 | 109 | F | F | F | F | F | |
| 2515 | 110 | F | F | F | F | F | |
| 2516 | 111 | F | F | F | F | F | |
| 2517 | 112 | F | F | F | F | F | |
| 2518 | 113 | F | F | F | F | F | |
| 2519 | 114 | F | F | F | F | F | |
| 2520 | 115 | F | F | F | F | F | |
| 2521 | 116 | F | F | F | F | F | |
| 2522 | 117 | F | F | F | F | F | |
| 2523 | 118 | F | F | F | F | F | |
| 2524 | 119 | F | F | F | F | F | |
| 2525 | 120 | F | F | F | F | F | |
| 2526 | 121 | F | F | F | F | F | |
| 2527 | 122 | F | F | F | F | F | |
| 2528 | 123 | F | F | F | F | F | |
| 2529 | 124 | F | F | F | F | F | |
| 2530 | 125 | F | F | F | F | F | |
| 2531 | 126 | F | F | F | F | F | |
| 2532 | 127 | F | F | F | F | F | |
| 2533 | 128 | F | F | F | F | F | |
| 2534 | 129 | F | F | F | F | F | |
| 2535 | 130 | F | F | F | F | F | |
| 2536 | 131 | F | F | F | F | F | |
| 2537 | 132 | F | F | F | F | F | |
| 2538 | 133 | F | F | F | F | F | |
| 2539 | 134 | F | F | F | F | F | |
| 2540 | 135 | F | F | F | F | F | |
| 2541 | 136 | F | F | F | F | F | |
| 2542 | 137 | F | F | F | F | F | |
| 2543 | 138 | F | F | F | F | F | |
| 2544 | 139 | F | F | F | F | F | |
| 2545 | 140 | F | F | F | F | F | |
| 2546 | 141 | F | F | F | F | F | |
| 2547 | 142 | F | F | F | F | F | |
| 2548 | 143 | F | F | F | F | F | |
| 2549 | 144 | F | F | F | F | F | |
| 2550 | 145 | F | F | F | F | F | |
| 2551 | 146 | F | F | F | F | F | |
| 2552 | 147 | F | F | F | F | F | |
| 2553 | 148 | F | F | F | F | F | |
| 2554 | 149 | F | F | F | F | F | |
| 2555 | 150 | F | F | F | F | F | |
| 2556 | 151 | F | F | F | F | F | |
| 2557 | 152 | F | F | F | F | F | |
| 2558 | 153 | F | F | F | F | F | |
| 2559 | 154 | F | F | F | F | F | |
| 2560 | 155 | F | F | F | F | F | |
| 2561 | 156 | F | F | F | F | F | |
| 2562 | 157 | F | F | F | F | F | |
| 2563 | 158 | F | F | F | F | F | |
| 2564 | 159 | F | F | F | F | F | |
| 2565 | 160 | F | F | F | F | F | |
| 2566 | 161 | F | F | F | F | F | |
| 2567 | 162 | F | F | F | F | F | |
| 2568 | 163 | F | F | F | F | F | |
| 2569 | 164 | F | F | F | F | F | |
| 2570 | 165 | F | F | F | F | F | |
| 2571 | 166 | F | F | F | F | F | |
| 2572 | 167 | F | F | F | F | F | |
| 2573 | 168 | F | F | F | F | F | |
| 2574 | 169 | F | F | F | F | F | |
| 2575 | 170 | F | F | F | F | F | |
| 2576 | 171 | F | F | F | F | F | |
| 2577 | 172 | F | F | F | F | F | |
| 2578 | 173 | F | F | F | F | F | |
| 2579 | 174 | F | F | F | F | F | |
| 2580 | 175 | F | F | F | F | F | |
| 2581 | 176 | F | F | F | F | F | |
| 2582 | 177 | F | F | F | F | F | |
| 2583 | 178 | F | F | F | F | F | |
| 2584 | 179 | F | F | F | F | F | |
| 2585 | 180 | F | F | F | F | F | |
| 2586 | 181 | F | F | F | F | F | |
| 2587 | 182 | F | F | F | F | F | |
| 2588 | 183 | F | F | F | F | F | |
| 2589 | 184 | F | F | F | F | F | |
| 2590 | 185 | F | F | F | F | F | |
| 2591 | 186 | F | F | F | F | F | |
| 2592 | 187 | F | F | F | F | F | |
| 2593 | 188 | F | F | F | F | F | |
| 2594 | 189 | F | F | F | F | F | |
| 2595 | 190 | F | F | F | F | F | |
| 2596 | 191 | F | F | F | F | F | |
| 2597 | 192 | F | F | F | F | F | |
| 2598 | 193 | F | F | F | F | F | |
| 2599 | 194 | F | F | F | F | F | |

6B73 00 01850
 6B7E 00 01860
 6B80 00 01870
 6B8B 00 01880

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,252,128,128

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

6B93 00 00900 R0ATT
 6B94 00 00910
 6B95 00 00920

DB

0,2,2,2,2,0

DB

0,2,2,0,0,0

6B9F 00 00940 LTRICK

DB

0,0,0,0,0,0,0,0

6BA7 1F 00950
 6BA8 1F 1F 3E 3D 3B 03 1
 6BA9 1F 1F 3E 3D 3B 03 1
 6BA0 1F 1F 3E 3D 3B 03 1
 6BA1 1F 1F 3E 3D 3B 03 1

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

6BAF 1F 00960
 6BA0 1F 1F 3E 3D 3B 03 1
 6BA1 1F 1F 3E 3D 3B 03 1
 6BA2 1F 1F 3E 3D 3B 03 1
 6BA3 1F 1F 3E 3D 3B 03 1
 6BA4 1F 1F 3E 3D 3B 03 1
 6BA5 1F 1F 3E 3D 3B 03 1
 6BA6 1F 1F 3E 3D 3B 03 1

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

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0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

6BA7 1F 00970
 6BA8 1F 1F 3E 3D 3B 03 1
 6BA9 1F 1F 3E 3D 3B 03 1
 6BA0 1F 1F 3E 3D 3B 03 1
 6BA1 1F 1F 3E 3D 3B 03 1
 6BA2 1F 1F 3E 3D 3B 03 1
 6BA3 1F 1F 3E 3D 3B 03 1
 6BA4 1F 1F 3E 3D 3B 03 1
 6BA5 1F 1F 3E 3D 3B 03 1
 6BA6 1F 1F 3E 3D 3B 03 1

DB

2,2,250,250,250,252,252,240

DB

0,0,0,0,0,0,0,0

DB

255,255,255,255,255,255,255,255

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

DB

0,0,0,0,0,0,0,0

6BA7 1F 00980
 6BA8 1F 1F 3E 3D 3B 03 1
 6BA9 1F 1F 3E 3D 3B 03 1
 6BA0 1F 1F 3E 3D 3B 03 1
 6BA1 1F 1F 3E 3D 3B 03 1
 6BA2 1F 1F 3E 3D 3B 03 1
 6BA3 1F 1F 3E 3D 3B 03 1
 6BA4 1F 1F 3E 3D 3B 03 1
 6BA5 1F 1F 3E 3D 3B 03 1
 6BA6 1F 1F 3E 3D 3B 03 1

DB

0,0,0,0,0,0,0,0

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|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--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| 6C3F | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00</ |
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6D17 1F 01440 DB 0, 1, 4, 144, 1, 4, 156, 45, 4P
 6D18 00 01450 DB 0, 1, 0, 0, 0, 0, 0, 0

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6D1Z 00 01480 DB 0, 1, 0, 1, 1, 15, 15, 15
 6D 4 00 01490 DB 0, 0, 1, 0, 0, 15, 15, 15, 15
 6D42 00 01500 DB 0, 1, 0, 1, 0, 15, 15, 15
 6D48 00 01510 DB 0, 1, 0, 1, 1, 15, 15, 15
 6D53 00 01520 DB 0, 0, 0, 0, 0, 0, 0, 0
 6D58 00 01530 DB 0, 1, 1, 0, 0, 0, 0, 0
 6D62 00 01540 DB 0, 0, 0, 0, 0, 0, 0, 1

6D68 10 01570 R1A7E DB 0, 0, 0, 0, 0, 0, 0, 0
 6D73 00 01580 DB 0, 0, 0, 0, 0, 0, 0, 0
 6D7C 00 01590 DB 0, 0, 0, 0, 0, 0, 0, 0

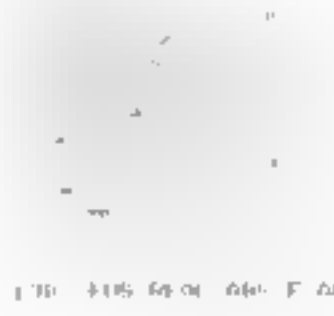
6D7D 00 01600 DB 0, 0, 0, 0

6D7E 01600 0
 6D7F 01650 FRB87H DB 36 68804
 6D80 01660 PCB1P DB 121 11100

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6E 6 00 01720 DB 1 H 0
 6E 7 00 01730 DB 1 D 0
 6E 8 00 01740 DB 1 0 0
 6E 29 00000 01750 DB 1 N 0
 6E 2B 00000 01760 DB 1 M 0
 6E 1D 00000 01770 DB 1 W 0
 6E 2F 10 01780 DB 1 H 0
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|-------|----------|--------|-------|------------|
| 6E 39 | 00 30 | 018 30 | DEFW | 0 |
| 6E 3B | 00 | 018 40 | DB | 0, 0 |
| | 00 | | | |
| 6E 3D | 00 | 018 50 | ORTXT | DB |
| | 00 00 00 | | | 0, 0, 0, 0 |
| 6E 41 | 0000 | 018 60 | DEFW | |
| 6E 43 | 0000 | 018 70 | DEFW | |
| 6E 45 | 0000 | 018 80 | DEFW | |
| 6E 47 | 00 | 018 90 | DB | |

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|-------|----------|--------|------|------|
| 6E 49 | 00 | 019 00 | DEFB | DB |
| | 00 00 00 | | | |
| 6E 4D | 0000 | 019 10 | DEFW | |
| 6E 4F | 0000 | 019 20 | DEFW | |
| 6E 51 | 0000 | 019 30 | DEFW | |
| 6E 53 | 00 | 019 40 | DB | |
| | 00 | | | |
| 6E 55 | 00 | 019 50 | DEFB | DB |
| | 00 00 00 | | | |
| 6E 59 | 0000 | 019 60 | DEFW | |
| 6E 5B | 0000 | 019 70 | DEFW | |
| 6E 5D | 0000 | 019 80 | DEFW | |
| 6E 5F | 00 | 019 90 | DB | |
| | 00 | | | |
| 6E 61 | 00 | 020 00 | DEFB | DB |
| | 00 00 00 | | | |
| 6E 65 | 0000 | 020 10 | DEFW | 0 |
| 6E 67 | 0000 | 020 20 | DEFW | 0 |
| 6E 69 | 0000 | 020 30 | DEFW | 0 |
| 6E 6B | 00 | 020 40 | DB | 0, 0 |
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| 6E 6D | | | | |
| 6E 6F | | | | |
| 6E 71 | | | | |
| 6E 73 | | | | |
| 6E 75 | | | | |
| 6E 77 | | | | |
| 6E 79 | | | | |

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|-------|--|--|--|--|
| 6E 7B | | | | |
| 6E 7D | | | | |
| 6E 7F | | | | |
| 6E 81 | | | | |
| 6E 83 | | | | |

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 GROUP LENGTH 210000 31, 17

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|-------|--|--|--|--|
| 6E 85 | | | | |
| 6E 87 | | | | |
| 6E 89 | | | | |
| 6E 8B | | | | |

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| 6 | ECF B |
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[illegible]

| | | EOB | FDI | FDL | EOU | FDU | FDL | EOU |
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| 1 | 2 | EOB | 11 | 10, 39 | 0, 39 | | | |
| | | FDI | 11 | | | | | |
| | | FDL | 4 | 11 | 10, 176 | 0, 176 | | |
| | | EOU | 4 | | | | | |
| | | FDU | 4, 11 | 11 | c | 17 | q | |
| 3 | 4 | EOU | 4 | 11 | | | | |

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# ECU 9C x04 jfIRST 776 BYTES NOTHING
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|-----|----------|-----------------------|
| KEY | A | 1000 FOR P2 P1 P0 |
| OUT | OPEN: A | 7 SET (WIPEN COL CLR) |
| LD | 56 24) 1 | 8 70 P1 AC) |
| P | | |
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11. 11. 2018

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CYCLE CLUSTERS

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†D. McLELLON

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|---------------|-------|-----|-------------|-----------------------|
| 7186 ED42 | 04410 | SEC | HL, R | |
| 7188 0E | 04470 | EX | AF, AF | |
| 718A 74E3 | 04480 | JR | NZ, TANK OF | |
| 718C 47 | 04460 | AND | A | |
| 7190 2B4B | 044 0 | JR | Z, MOVEA | MOVE IF NO JAM |
| 7194 34 | 04500 | INC | (HL) | LOAD Z TO CYCLE COUNT |
| 7198 2B6EAF | 04550 | LD | HL, PUS-FKI | RETRIEVE PTR TO POS |
| 719D 507B6CAF | 04560 | LD | DE, NEWPOS | STORE NEWPOS IN DE |
| 71A1 73 | 04570 | LD | HL, E | |
| 71A2 23 | 04580 | INC | HL | |
| 71A4 11 | 04590 | LD | HL, E | |
| 71A6 11 | 04590 | LD | HL, E | |
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| 7332 11 | 04590 | LD | HL, E | |
| 7334 11 | 04590 | LD | HL, E | |
| 7336 11 | 04590 | LD | HL, E | |
| 7338 11 | 04590 | LD | HL, E | |
| 733A 11 | 04590 | LD | HL, E | |
| 733C 11 | 04590 | LD | HL, E | |
| 733E 11 | 04590 | LD | HL, E | |
| 7340 11 | 04590 | LD | HL, E | |
| 7342 11 | 04590 | LD | HL, E | |
| 7344 11 | 04590 | LD | HL, E | |
| 7346 11 | 04590 | LD | HL, E | |
| 7348 11 | 04590 | LD | HL, E | |
| 734A 11 | 04590 | LD | HL, E | |
| 734C 11 | 04590 | LD | HL, E | |
| 734E 11 | 04590 | LD | HL, E | |
| 7350 11 | 04590 | LD | HL, E | |
| 7352 11 | 04590 | LD | HL, E | |
| 7354 11 | 04590 | LD | HL, E | |
| 7356 11 | 04590 | LD | HL, E | |
| 7358 11 | 04590 | LD | HL, E | |
| 735A 11 | 04590 | LD | HL, E | |
| 735C 11 | 04590 | LD | HL, E | |
| 735E 11 | 04590 | LD | HL, E | |
| 7360 11 | 04590 | LD | HL, E | |
| 7362 11 | 04590 | LD | HL, E | |
| 7364 11 | 04590 | LD | HL, E | |
| 7366 11 | 04590 | LD | HL, E | |
| 7368 11 | 04590 | LD | HL, E | |
| 736A 11 | 04590 | | | |

| Address | Hex | Assembly | Comment |
|---------|-----|--------------|----------------|
| 0000 | ADD | A, A | IF NOT SAME DP |
| 0001 | LD | DE, HL | |
| 0002 | LD | HL, (PTR+0) | |
| 0003 | LD | AF, (PTR+1) | |
| 0004 | LD | AF, (PTR+2) | |
| 0005 | LD | AF, (PTR+3) | |
| 0006 | LD | AF, (PTR+4) | |
| 0007 | LD | AF, (PTR+5) | |
| 0008 | LD | AF, (PTR+6) | |
| 0009 | LD | AF, (PTR+7) | |
| 000A | LD | AF, (PTR+8) | |
| 000B | LD | AF, (PTR+9) | |
| 000C | LD | AF, (PTR+10) | |
| 000D | LD | AF, (PTR+11) | |
| 000E | LD | AF, (PTR+12) | |
| 000F | LD | AF, (PTR+13) | |
| 0010 | LD | AF, (PTR+14) | |
| 0011 | LD | AF, (PTR+15) | |
| 0012 | LD | AF, (PTR+16) | |
| 0013 | LD | AF, (PTR+17) | |
| 0014 | LD | AF, (PTR+18) | |
| 0015 | LD | AF, (PTR+19) | |
| 0016 | LD | AF, (PTR+20) | |
| 0017 | LD | AF, (PTR+21) | |
| 0018 | LD | AF, (PTR+22) | |
| 0019 | LD | AF, (PTR+23) | |
| 001A | LD | AF, (PTR+24) | |
| 001B | LD | AF, (PTR+25) | |
| 001C | LD | AF, (PTR+26) | |
| 001D | LD | AF, (PTR+27) | |
| 001E | LD | AF, (PTR+28) | |
| 001F | LD | AF, (PTR+29) | |
| 0020 | LD | AF, (PTR+30) | |
| 0021 | LD | AF, (PTR+31) | |
| 0022 | LD | AF, (PTR+32) | |
| 0023 | LD | AF, (PTR+33) | |
| 0024 | LD | AF, (PTR+34) | |
| 0025 | LD | AF, (PTR+35) | |
| 0026 | LD | AF, (PTR+36) | |
| 0027 | LD | AF, (PTR+37) | |
| 0028 | LD | AF, (PTR+38) | |
| 0029 | LD | AF, (PTR+39) | |
| 002A | LD | AF, (PTR+40) | |
| 002B | LD | AF, (PTR+41) | |
| 002C | LD | AF, (PTR+42) | |
| 002D | LD | AF, (PTR+43) | |
| 002E | LD | AF, (PTR+44) | |
| 002F | LD | AF, (PTR+45) | |
| 0030 | LD | AF, (PTR+46) | |
| 0031 | LD | AF, (PTR+47) | |
| 0032 | LD | AF, (PTR+48) | |
| 0033 | LD | AF, (PTR+49) | |
| 0034 | LD | AF, (PTR+50) | |
| 0035 | LD | AF, (PTR+51) | |
| 0036 | LD | AF, (PTR+52) | |
| 0037 | LD | AF, (PTR+53) | |
| 0038 | LD | AF, (PTR+54) | |
| 0039 | LD | AF, (PTR+55) | |
| 003A | LD | AF, (PTR+56) | |
| 003B | LD | AF, (PTR+57) | |
| 003C | LD | AF, (PTR+58) | |
| 003D | LD | AF, (PTR+59) | |
| 003E | LD | AF, (PTR+60) | |
| 003F | LD | AF, (PTR+61) | |
| 0040 | LD | AF, (PTR+62) | |
| 0041 | LD | AF, (PTR+63) | |
| 0042 | LD | AF, (PTR+64) | |
| 0043 | LD | AF, (PTR+65) | |
| 0044 | LD | AF, (PTR+66) | |
| 0045 | LD | AF, (PTR+67) | |
| 0046 | LD | AF, (PTR+68) | |
| 0047 | LD | AF, (PTR+69) | |
| 0048 | LD | AF, (PTR+70) | |
| 0049 | LD | AF, (PTR+71) | |
| 004A | LD | AF, (PTR+72) | |
| 004B | LD | AF, (PTR+73) | |
| 004C | LD | AF, (PTR+74) | |
| 004D | LD | AF, (PTR+75) | |
| 004E | LD | AF, (PTR+76) | |
| 004F | LD | AF, (PTR+77) | |
| 0050 | LD | AF, (PTR+78) | |
| 0051 | LD | AF, (PTR+79) | |
| 0052 | LD | AF, (PTR+80) | |
| 0053 | LD | AF, (PTR+81) | |
| 0054 | LD | AF, (PTR+82) | |
| 0055 | LD | AF, (PTR+83) | |
| 0056 | LD | AF, (PTR+84) | |
| 0057 | LD | AF, (PTR+85) | |
| 0058 | LD | AF, (PTR+86) | |
| 0059 | LD | AF, (PTR+87) | |
| 005A | LD | AF, (PTR+88) | |
| 005B | LD | AF, (PTR+89) | |
| 005C | LD | AF, (PTR+90) | |
| 005D | LD | AF, (PTR+91) | |
| 005E | LD | AF, (PTR+92) | |
| 005F | LD | AF, (PTR+93) | |
| 0060 | LD | AF, (PTR+ | |

[illegible]

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|--|--|--|--|
| <p> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. </p> | <p> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. </p> | <p> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. </p> | <p> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. </p> |
|--|--|--|--|

| Page | Line | Text | Page | Line | Text |
|------|------|------|------|------|------|
| 1 | 1 | 1000 | 1 | 1 | 1000 |
| 1 | 2 | 1001 | 1 | 2 | 1001 |
| 1 | 3 | 1002 | 1 | 3 | 1002 |
| 1 | 4 | 1003 | 1 | 4 | 1003 |
| 1 | 5 | 1004 | 1 | 5 | 1004 |
| 1 | 6 | 1005 | 1 | 6 | 1005 |
| 1 | 7 | 1006 | 1 | 7 | 1006 |
| 1 | 8 | 1007 | 1 | 8 | 1007 |
| 1 | 9 | 1008 | 1 | 9 | 1008 |
| 1 | 10 | 1009 | 1 | 10 | 1009 |
| 1 | 11 | 1010 | 1 | 11 | 1010 |
| 1 | 12 | 1011 | 1 | 12 | 1011 |
| 1 | 13 | 1012 | 1 | 13 | 1012 |
| 1 | 14 | 1013 | 1 | 14 | 1013 |
| 1 | 15 | 1014 | 1 | 15 | 1014 |
| 1 | 16 | 1015 | 1 | 16 | 1015 |
| 1 | 17 | 1016 | 1 | 17 | 1016 |
| 1 | 18 | 1017 | 1 | 18 | 1017 |
| 1 | 19 | 1018 | 1 | 19 | 1018 |
| 1 | 20 | 1019 | 1 | 20 | 1019 |
| 1 | 21 | 1020 | 1 | 21 | 1020 |
| 1 | 22 | 1021 | 1 | 22 | 1021 |
| 1 | 23 | 1022 | 1 | 23 | 1022 |
| 1 | 24 | 1023 | 1 | 24 | 1023 |
| 1 | 25 | 1024 | 1 | 25 | 1024 |
| 1 | 26 | 1025 | 1 | 26 | 1025 |
| 1 | 27 | 1026 | 1 | 27 | 1026 |
| 1 | 28 | 1027 | 1 | 28 | 1027 |
| 1 | 29 | 1028 | 1 | 29 | 1028 |
| 1 | 30 | 1029 | 1 | 30 | 1029 |
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| 1 | 32 | 1031 | 1 | 32 | 1031 |
| 1 | 33 | 1032 | 1 | 33 | 1032 |
| 1 | 34 | 1033 | 1 | 34 | 1033 |
| 1 | 35 | 1034 | 1 | 35 | 1034 |
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| 1 | 37 | 1036 | 1 | 37 | 1036 |
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| 1 | 61 | 1060 | 1 | 61 | 1060 |
| 1 | 62 | 1061 | 1 | 62 | 1061 |
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| 1 | 67 | 1066 | 1 | 67 | 1066 |
| 1 | 68 | 1067 | 1 | 68 | 1067 |
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| 1 | 70 | 1069 | 1 | 70 | 1069 |
| 1 | 71 | 1070 | 1 | 71 | 1070 |
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| LINE | ADDRESS | INSTR | OPERANDS | COMMENT |
|------|---------|-------|----------|---------|
| 1 | 0000 | LD | R0, #0 | |
| 2 | 0001 | LD | R1, #1 | |
| 3 | 0002 | LD | R2, #2 | |
| 4 | 0003 | LD | R3, #3 | |
| 5 | 0004 | LD | R4, #4 | |
| 6 | 0005 | LD | R5, #5 | |
| 7 | 0006 | LD | R6, #6 | |
| 8 | 0007 | LD | R7, #7 | |
| 9 | 0008 | LD | R8, #8 | |
| 10 | 0009 | LD | R9, #9 | |
| 11 | 000A | LD | R10, #10 | |
| 12 | 000B | LD | R11, #11 | |
| 13 | 000C | LD | R12, #12 | |
| 14 | 000D | LD | R13, #13 | |
| 15 | 000E | LD | R14, #14 | |
| 16 | 000F | LD | R15, #15 | |
| 17 | 0010 | LD | R16, #16 | |
| 18 | 0011 | LD | R17, #17 | |
| 19 | 0012 | LD | R18, #18 | |
| 20 | 0013 | LD | R19, #19 | |
| 21 | 0014 | LD | R20, #20 | |
| 22 | 0015 | LD | R21, #21 | |
| 23 | 0016 | LD | R22, #22 | |
| 24 | 0017 | LD | R23, #23 | |
| 25 | 0018 | LD | R24, #24 | |
| 26 | 0019 | LD | R25, #25 | |
| 27 | 001A | LD | R26, #26 | |
| 28 | 001B | LD | R27, #27 | |
| 29 | 001C | LD | R28, #28 | |
| 30 | 001D | LD | R29, #29 | |
| 31 | 001E | LD | R30, #30 | |
| 32 | 001F | LD | R31, #31 | |
| 33 | 0020 | LD | R32, #32 | |
| 34 | 0021 | LD | R33, #33 | |
| 35 | 0022 | LD | R34, #34 | |
| 36 | 0023 | LD | R35, #35 | |
| 37 | 0024 | LD | R36, #36 | |
| 38 | 0025 | LD | R37, #37 | |
| 39 | 0026 | LD | R38, #38 | |
| 40 | 0027 | LD | R39, #39 | |
| 41 | 0028 | LD | R40, #40 | |
| 42 | 0029 | LD | R41, #41 | |
| 43 | 002A | LD | R42, #42 | |
| 44 | 002B | LD | R43, #43 | |
| 45 | 002C | LD | R44, #44 | |
| 46 | 002D | LD | R45, #45 | |
| 47 | 002E | LD | R46, #46 | |
| 48 | 002F | LD | R47, #47 | |
| 49 | 0030 | LD | R48, #48 | |
| 50 | 0031 | LD | R49, #49 | |
| 51 | 0032 | LD | R50, #50 | |
| 52 | 0033 | LD | R51, #51 | |
| 53 | 0034 | LD | R52, #52 | |
| 54 | 0035 | LD | R53, #53 | |
| 55 | 0036 | LD | R54, #54 | |
| 56 | 0037 | LD | R55, #55 | |
| 57 | 0038 | LD | R56, #56 | |
| 58 | 0039 | LD | R57, #57 | |
| 59 | 003A | LD | R58, #58 | |
| 60 | 003B | LD | R59, #59 | |
| 61 | 003C | LD | R60, #60 | |
| 62 | 003D | LD | R61, #61 | |
| 63 | 003E | LD | R62, #62 | |
| 64 | 003F | LD | R63, #63 | |
| 65 | 0040 | LD | R64, #64 | |
| 66 | 0041 | LD | R65, #65 | |
| 67 | 0042 | LD | R66, #66 | |
| 68 | 0043 | LD | R67, #67 | |
| 69 | 0044 | LD | R68, #68 | |
| 70 | 0045 | LD | R69, #69 | |
| 71 | 0046 | LD | R70, #70 | |
| 72 | 0047 | LD | R71, #71 | |
| 73 | 0048 | LD | R72, #72 | |
| 74 | 0049 | LD | R73, #73 | |
| 75 | 004A | LD | R74, #74 | |
| 76 | 004B | LD | R75, #75 | |
| 77 | 004C | LD | R76, #76 | |
| 78 | 004D | LD | R77, #77 | |
| 79 | 004E | LD | R78, #78 | |
| 80 | 004F | LD | R79, #79 | |
| 81 | 0050 | LD | R80, #80 | |
| 82 | 0051 | LD | R81, #81 | |
| 83 | 0052 | LD | R82, #82 | |

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Page 10 of 10

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FOR HOLLOWAY 203

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• TEST 1054

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KEYWORDS: *Mytilus*; *Mytilus*; *Mytilus*; *Mytilus*

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1 IL61 1437 FIVE
2 NCT 70004 FIVE 510711W
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LINE ADDRESS

INSTRUCTIONS AND COMMENTS

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| 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 | 341 | 342 | 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 | 351 | 352 | 353 | 354 | 355 | 356 | 357 | 358 | 359 | 360 | 361 | 362 | 363 | 364 | 365 | 366 | 367 | 368 | 369 | 370 | 371 | 372 | 373 | 374 | 375 | 376 | 377 | 378 | 379 | 380 | 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 | 391 | 392 | 393 | 394 | 395 | 396 | 397 | 398 | 399 | 400 | 401 | 402 | 403 | 404 | 405 | 406 | 407 | 408 | 409 | 410 | 411 | 412 | 413 | 414 | 415 | 416 | 417 | 418 | 419 | 420 | 421 | 422 | 423 | 424 | 425 | 426 | 427 | 428 | 429 | 430 | 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 | 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 450 | 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 | 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 | 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 | 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 | 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 | 501 | 502 | 503 | 504 | 505 | 506 | 507 | 508 | 509 | 510 | 511 | 512 | 513 | 514 | 515 | 516 | 517 | 518 | 519 | 520 | 521 | 522 | 523 | 524 | 525 | 526 | 527 | 528 | 529 | 530 | 531 | 532 | 533 | 534 | 535 | 536 | 537 | 538 | 539 | 540 | 541 | 542 | 543 | 544 | 545 | 546 | 547 | 548 | 549 | 550 | 551 | 552 | 553 | 554 | 555 | 556 | 557 | 558 | 559 | 560 | 561 | 562 | 563 | 564 | 565 | 566 | 567 | 568 | 569 | 570 | 571 | 572 | 573 | 574 | 575 | 576 | 577 | 578 | 579 | 580 | 581 | 582 | 583 | 584 | 585 | 586 | 587 | 588 | 589 | 590 | 591 | 592 | 593 | 594 | 595 | 596 | 597 | 598 | 599 | 600 | 601 | 602 | 603 | 604 | 605 | 606 | 607 | 608 | 609 | 610 | 611 | 612 | 613 | 614 | 615 | 616 | 617 | 618 | 619 | 620 | 621 | 622 | 623 | 624 | 625 | 626 | 627 | 628 | 629 | 630 | 631 | 632 | 633 | 634 | 635 | 636 | 637 | 638 | 639 | 640 | 641 | 642 | 643 | 644 | 645 | 646 | 647 | 648 | 649 | 650 | 651 | 652 | 653 | 654 | 655 | 656 | 657 | 658 | 659 | 660 | 661 | 662 | 663 | 664 | 665 | 666 | 667 | 668 | 669 | 670 | 671 | 672 | 673 | 674 | 675 | 676 | 677 | 678 | 679 | 680 | 681 | 682 | 683 | 684 | 685 | 686 | 687 | 688 | 689 | 690 | 691 | 692 | 693 | 694 | 695 | 696 | 697 | 698 | 699 | 700 | 701 | 702 | 703 | 704 | 705 | 706 | 707 | 708 | 709 | 710 | 711 | 712 | 713 | 714 | 715 | 716 | 717 | 718 | 719 | 720 | 721 | 722 | 723 | 724 | 725 | 726 | 727 | 728 | 729 | 730 | 731 | 732 | 733 | 734 | 735 | 736 | 737 | 738 | 739 | 740 | 741 | 742 | 743 | 744 | 745 | 746 | 747 | 748 | 749 | 750 | 751 | 752 | 753 | 754 | 755 | 756 | 757 | 758 | 759 | 760 | 761 | 762 | 763 | 764 | 765 | 766 | 767 | 768 | 769 | 770 | 771 | 772 | 773 | 774 | 775 | 776 | 777 | 778 | 779 | 780 | 781 | 782 | 783 | 784 | 785 | 786 | 787 | 788 | 789 | 790 | 791 | 792 | 793 | 794 | 795 | 796 | 797 | 798 | 799 | 800 | 801 | 802 | 803 | 804 | 805 | 806 | 807 | 808 | 809 | 810 | 811 | 812 | 813 | 814 | 815 | 816 | 817 | 818 | 819 | 820 | 821 | 822 | 823 | 824 | 825 | 826 | 827 | 828 | 829 | 830 | 831 | 832 | 833 | 834 | 835 | 836 | 837 | 838 | 839 | 840 | 841 | 842 | 843 | 844 | 845 | 846 | 847 | 848 | 849 | 850 | 851 | 852 | 853 | 854 | 855 | 856 | 857 | 858 | 859 | 860 | 861 | 862 | 863 | 864 | 865 | 866 | 867 | 868 | 869 | 870 | 871 | 872 | 873 | 874 | 875 | 876 | 877 | 878 | 879 | 880 | 881 | 882 | 883 | 884 | 885 | 886 | 887 | 888 | 889 | 890 | 891 | 892 | 893 | 894 | 895 | 896 | 897 | 898 | 899 | 900 | 901 | 902 | 903 | 904 | 905 | 906 | 907 | 908 | 909 | 910 | 911 | 912 | 913 | 914 | 915 | 916 | 917 | 918 | 919 | 920 | 921 | 922 | 923 | 924 | 925 | 926 | 927 | 928 | 929 | 930 | 931 | 932 | 933 | 934 | 935 | 936 | 937 | 938 | 939 | 940 | 941 | 942 | 943 | 944 | 945 | 946 | 947 | 948 | 949 | 950 | 951 | 952 | 953 | 954 | 955 | 956 | 957 | 958 | 959 | 960 | 961 | 962 | 963 | 964 | 965 | 966 | 967 | 968 | 969 | 970 | 971 | 972 | 973 | 974 | 975 | 976 | 977 | 978 | 979 | 980 | 981 | 982 | 983 | 984 | 985 | 986 | 987 | 988 | 989 | 990 | 991 | 992 | 993 | 994 | 995 | 996 | 997 | 998 | 999 | 1000 | 1001 | 1002 | 1003 | 1004 | 1005 | 1006 | 1007 | 1008 | 1009 | 1010 | 1011 | 1012 | 1013 | 1014 | 1015 | 1016 | 1017 | 1018 | 1019 | 1020 | 1021 | 1022 | 1023 | 1024 | 1025 | 1026 | 1027 | 1028 | 1029 | 1030 | 1031 | 1032 | 1033 | 1034 | 1035 | 1036 | 1037 | 1038 | 1039 | 1040 | 1041 | 1042 | 1043 | 1044 | 1045 | 1046 | 1047 | 1048 | 1049 | 1050 | 1051 | 1052 | 1053 | 1054 | 1055 | 1056 | 1057 | 1058 | 1059 | 1060 | 1061 | 1062 | 1063 | 1064 | 1065 | 1066 | 1067 | 1068 | 1069 | 1070 | 1071 | 1072 | 1073 | 1074 | 1075 | 1076 | 1077 | 1078 | 1079 | 1080 | 1081 | 1082 | 1083 | 1084 | 1085 | 1086 | 1087 | 1088 | 1089 | 1090 | 1091 | 1092 | 1093 | 1094 | 1095 | 1096 | 1097 | 1098 | 1099 | 1100 | 1101 | 1102 | 1103 | 1104 | 1105 | 1106 | 1107 | 1108 | 1109 | 1110 | 1111 | 1112 | 1113 | 1114 | 1115 | 1116 | 1117 | 1118 | 1119 | 1120 | 1121 | 1122 | 1123 | 1124 | 1125 | 1126 | 1127 | 1128 | 1129 | 1130 | 1131 | 1132 | 1133 | 1134 | 1135 | 1136 | 1137 | 1138 | 1139 | 1140 | 1141 | 1142 | 1143 | 1144 | 1145 | 1146 | 1147 | 1148 | 1149 | 1150 | 1151 | 1152 | 1153 | 1154 | 1155 | 1156 | 1157 | 1158 | 1159 | 1160 | 1161 | 1162 | 1163 | 1164 | 1165 | 1166 | 1167 | 1168 | 1169 | 1170 | 1171 | 1172 | 1173 | 1174 | 1175 | 1176 | 1177 | 1178 | 1179 | 1180 | 1181 | 1182 | 1183 | 1184 | 1185 | 1186 | 1187 | 1188 | 1189 | 1190 | 1191 | 1192 | 1193 | 1194 | 1195 | 1196 | 1197 | 1198 | 1199 | 1200 | 1201 | 1202 | 1203 | 1204 | 1205 | 1206 | 1207 | 1208 | 1209 | 1210 | 1211 | 1212 | 1213 | 1214 | 1215 | 1216 | 1217 | 1218 | 1219 | 1220 | 1221 | 1222 | 1223 | 1224 | 1225 | 1226 | 1227 | 1228 | 1229 | 1230 | 1231 | 1232 | 1233 | 1234 | 1235 | 1236 | 1237 | 1238 | 1239 | 1240 | 1241 | 1242 | 1243 | 1244 | 1245 | 1246 | 1247 | 1248 | 1249 | 1250 | 1251 | 1252 | 1253 | 1254 | 1255 | 1256 | 1257 | 1258 | 1259 | 1260 | 1261 | 1262 | 1263 | 1264 | 1265 | 1266 | 1267 | 1268 | 1269 | 1270 | 1271 | 1272 | 1273 | 1274 | 1275 | 1276 | 1277 | 1278 | 1279 | 1280 | 1281 | 1282 | 1283 | 1284 | 1285 | 1286 | 1287 | 1288 | 1289 | 1290 | 1291 | 1292 | 1293 | 1294 | 1295 | 1296 | 1297 | 1298 | 1299 | 1300 | 1301 | 1302 | 1303 | 1304 | 1305 | 1306 | 1307 | 1308 | 1309 | 1310 | 1311 | 1312 | 1313 | 1314 | 1315 | 1316 | 1317 | 1318 | 1319 | 1320 | 1321 | 1322 | 1323 | 1324 | 1325 | 1326 | 1327 | 1328 | 1329 | 1330 | 1331 | 1332 | 1333 | 1334 | 1335 | 1336 | 1337 | 1338 | 1339 | 1340 | 1341 | 1342 | 1343 | 1344 | 1345 | 1346 | 1347 | 1348 | 1349 | 1350 | 1351 | 1352 | 1353 | 1354 | 1355 | 1356 | 1357 | 1358 | 1359 | 1360 | 1361 | 1362 | 1363 | 1364 | 1365 | 1366 | 1367 | 1368 | 1369 | 1370 | 1371 | 1372 | 1373 | 1374 | 1375 | 1376 | 1377 | 1378 | 1379 | 1380 | 1381 | 1382 | 1383 | 1384 | 1385 | 1386 | 1387 | 1388 | 1389 | 1390 | 1391 | 1392 | 1393 | 1394 | 1395 | 1396 | 1397 | 1398 | 1399 | 1400 | 1401 | 1402 | 1403 | 1404 | 1405 | 1406 | 1407 | 1408 | 1409 | 1410 | 1411 | 1412 | 1413 | 1414 | 1415 | 1416 | 1417 | 1418 | 1419 | 1420 | 1421 | 1422 | 1423 | 1424 | 1425 | 1426 | 1427 | 1428 | 1429 | 1430 | 1431 | 1432 | 1433 | 1434 | 1435 | 1436 | 1437 | 1438 | 1439 | 1440 | 1441 | 1442 | 1443 | 1444 | 1445 | 1446 | 1447 | 1448 | 1449 | 1450 | 1451 | 1452 | 1453 | 1454 | 1455 | 1456 | 1457 | 1458 | 1459 | 1460 | 1461 | 1462 | 1463 | 1464 | 1465 | 1466 | 1467 | 1468 | 1469 | 1470 | 1471 | 1472 | 1473 | 1474 | 1475 | 1476</ |
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APPENDIX B

| MEMORY ATTRIBUTE | | LINE | | MEMORY ATTRIBUTE | |
|------------------|--------|------|--|------------------|--------|
| N HEX | IN HEX | | | IN HEX | IN HEX |
| 4000 | 5800 | 0 | | 401F | 581F |
| 4020 | 5820 | 1 | | 403F | 583F |
| 4040 | 5840 | 2 | | 405F | 585F |
| 4060 | 5860 | 3 | | 407F | 587F |
| 4080 | 5880 | 4 | | 409F | 589F |
| 40A0 | 58A0 | 5 | | 40BF | 58BF |
| 40C0 | 58C0 | 6 | | 40DF | 58DF |
| 40E0 | 58E0 | 7 | | 40FF | 58FF |
| 4800 | 5900 | 8 | | 481F | 591F |
| 4820 | 5920 | 9 | | 483F | 593F |
| 4840 | 5940 | 10 | | 485F | 595F |
| 4860 | 5960 | 11 | | 487F | 597F |
| 4880 | 5980 | 12 | | 489F | 599F |
| 48A0 | 59A0 | 13 | | 48BF | 59BF |
| 48C0 | 59C0 | 14 | | 48DF | 59DF |
| 48E0 | 59E0 | 15 | | 48FF | 59FF |
| 5000 | 5A00 | 16 | | 501F | 5A1F |
| 5020 | 5A20 | 17 | | 503F | 5A3F |
| 5040 | 5A40 | 18 | | 505F | 5A5F |
| 5060 | 5A60 | 19 | | 507F | 5A7F |
| 5080 | 5A80 | 20 | | 509F | 5A9F |
| 50A0 | 5AA0 | 21 | | 50BF | 5ABF |
| 50C0 | 5AC0 | 22 | | 50DF | 5ADF |
| 50E0 | 5AE0 | 23 | | 50FF | 5AFF |

APPENDIX C

SPECTRUM CHARACTER SET TABLE

| HEX | HEX | 0 | 1 | 2 | 3 | 4 | 5 | 6 | |
|-----|------|--------------|--------------|-------|---|---|---|---|--|
| A0H | 0000 | NU | INK ctrl | SPACE | 0 | @ | P | | |
| 1 | 0001 | NU | PAPER ctrl | 1 | 1 | A | Q | | |
| 2 | 0002 | NU | FLASH ctrl | 2 | 2 | B | R | | |
| 3 | 0003 | NU | BRIGHT ctrl | 3 | 3 | C | S | | |
| 4 | 0004 | NU | INVERSE ctrl | 4 | 4 | D | T | | |
| 5 | 0005 | NU | OVER ctrl | 5 | 5 | E | U | | |
| 6 | 0006 | PRINT | AT ctrl | 6 | 6 | F | V | | |
| 7 | 0007 | EDIT | TAB ctrl | 7 | 7 | G | W | | |
| 8 | 0008 | cursor left | NU | 8 | 8 | H | X | | |
| 9 | 0009 | cursor right | NU | 9 | 9 | I | Y | | |
| A | 000A | cursor down | NU | | | J | Z | | |
| B | 000B | cursor up | NU | + | + | K | [| | |
| C | 000C | DELETE | NU | , | , | L | / | | |
| D | 000D | ENTER | NU | - | - | M |] | | |
| E | 000E | number | NU | . | . | N | ^ | | |
| F | 000F | NU | NU | / | / | O | _ | | |

NB NU Not Used

APPENDIX D

DECIMAL HEXADECIMAL CONVERSION TABLES

| Hex | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | Hex | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 0 | | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | | |
| 2 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 1A | 1B | 1C | 1D | 1E | 1F | 2 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 1A | 1B | 1C | 1D | 1E | 1F |
| 3 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 2A | 2B | 2C | 2D | 2E | 2F | 3 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 2A | 2B | 2C | 2D | 2E | 2F |
| 4 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 3A | 3B | 3C | 3D | 3E | 3F | 4 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 3A | 3B | 3C | 3D | 3E | 3F |
| 5 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 4A | 4B | 4C | 4D | 4E | 4F | 5 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 4A | 4B | 4C | 4D | 4E | 4F |
| 6 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 5A | 5B | 5C | 5D | 5E | 5F | 6 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 5A | 5B | 5C | 5D | 5E | 5F |
| 7 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 6A | 6B | 6C | 6D | 6E | 6F | 7 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 6A | 6B | 6C | 6D | 6E | 6F |
| 8 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 7A | 7B | 7C | 7D | 7E | 7F | 8 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 7A | 7B | 7C | 7D | 7E | 7F |
| 9 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 8A | 8B | 8C | 8D | 8E | 8F | 9 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 8A | 8B | 8C | 8D | 8E | 8F |
| A | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 9A | 9B | 9C | 9D | 9E | 9F | A | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 9A | 9B | 9C | 9D | 9E | 9F |
| B | A0 | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | AA | AB | AC | AD | AE | AF | B | A0 | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | AA | AB | AC | AD | AE | AF |
| C | B0 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | B9 | BA | BB | BC | BD | BE | BF | C | B0 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | B9 | BA | BB | BC | BD | BE | BF |
| D | C0 | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | C9 | CA | CB | CC | CD | CE | CF | D | C0 | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | C9 | CA | CB | CC | CD | CE | CF |
| E | D0 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | D9 | DA | DB | DC | DD | DE | DF | E | D0 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | D9 | DA | DB | DC | DD | DE | DF |
| F | E0 | E1 | E2 | E3 | E4 | E5 | E6 | E7 | E8 | E9 | EA | EB | EC | ED | EE | EF | F | E0 | E1 | E2 | E3 | E4 | E5 | E6 | E7 | E8 | E9 | EA | EB | EC | ED | EE | EF |

Appendix D

W e have to determine the 16-bit binary number,

ie bbbbbb bbbbbb
HOB LOB

Four bits of the HOB (High Order Byte) to be 1 ie 01.

0001 bbbbbb
HOB LOB

Since the difference is still greater than 255, we refer to the under the column heading 00xx and find that 2104 is between 2048 and 2304. Again we take the lower value 2048 and arrive from the row value that the less significant four bytes of HOB is 8 ie 1000.

0001 1000 bbbbbb
HOB LOB

number. We find the difference between 2104 and 2048 as 56. From the large middle big sub-table we find that 56 is at the intersection of row 3 and column 8. So we take the LOB as 38H.

0011 0000 0011 1000
HOB LOB

So the HEX-value of the number 6200 is 1838H.

APPEND X F

HEXADECIMAL ADDITION TABLE

| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 |
| 2 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 |
| 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 |
| 4 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 |
| 5 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 |
| 6 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 |
| 7 | 7 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | 8 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9 | 9 | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| A | A | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| B | B | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A |
| C | C | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B |
| D | D | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C |
| E | E | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D |
| F | F | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E |

APPENDIX G

FLAG OPERATION SUMMARY TABLE

| INSTRUCTION | C | Z | P/V | S | N | H | COMMENTS |
|---|---|---|-----|---|---|---|--|
| ADD HL, SS | # | # | ✓ | # | 0 | X | 16-bit add with carry |
| ADX s, ADD s | # | # | ✓ | # | 0 | # | 8-bit add or add with carry |
| ADD DD, SS | # | | — | — | 0 | X | 16-bit add |
| AND s | 0 | # | P | 0 | 0 | 1 | Logical operations |
| BIT b, s | — | # | X | X | 0 | 1 | State of bit b of location s is copied into the Z flag |
| CCF | # | | | | 0 | X | Complement carry |
| CPD, CPDR, CP, CPIR | | # | # | X | 1 | X | Block search instruction
Z=1 if A=(HL) else Z=0
P/V=1 if BC≠0, otherwise P/V=0 |
| CP s | # | # | V | # | 1 | # | Compare accumulator |
| CPL | | | | | 1 | 1 | Complement accumulator |
| DAA | # | # | P | # | | # | Decimal adjust accumulator |
| DEC s | — | # | V | # | 1 | # | 8-bit decrement |
| IN r (C) | — | # | P | # | 0 | 0 | Input register indirect |
| INC s | — | # | V | # | 0 | # | 8-bit increment |
| IN, INI | — | # | X | X | 1 | X | Block input Z=0 if B≠0 else Z=1 |
| INDR, INDR | — | 1 | X | X | 1 | X | Block input Z=0 if B≠0 else Z=1 |
| LDA, LDAR | | # | FF | # | 0 | 0 | Content of interrupt enable Flip-Flop is copied into the P/V flag |
| LDD, LDI | — | X | # | X | 0 | 0 | Block transfer instructions |
| LDDR, LDIR | | X | 0 | X | 0 | 0 | P/V=1 if BC≠0, otherwise P/V=0 |
| NEG | # | # | V | 0 | 1 | # | Negate accumulator |
| OR s | 0 | # | P | 0 | 0 | 0 | Logical OR accumulator |
| OTDR, OTIR | — | 1 | X | X | 1 | X | Block output, Z=0 if B≠0 otherwise Z=1 |
| OUTD, OUTI | | # | X | X | 1 | X | Block output Z=0 if B≠0 otherwise Z=1 |
| RLA, RLCA, RRA, RRCA | # | | | | 0 | 0 | Rotate accumulator |
| RLD, RRD | | # | P | # | 0 | | Rotate (right/left) and right |
| RLS, RLC, RRH, RRC, SRA s, SRA s, SRL s | # | # | P | # | 0 | 0 | Rotate and shift locations |
| SBC HL, SS | # | # | V | # | 1 | X | 16-bit subtract with carry |
| SCF | 1 | | | | 0 | 0 | Set carry |
| SBC s, SUB s | | | V | | 1 | | 8-bit subtract with carry |
| XOR s | 0 | | P | | 0 | 0 | Exclusive OR accumulator |

OPERATION

Carry flag, C=1 if the operation produced a carry from the most significant bit of the operand or result.

Zero flag, Z=1 if the result of the operation is

Sign flag, S=1 if the most significant bit of the result is one, ie a negative number

P/V

Parity or overflow flag. Parity (P) and overflow (O) share the same flag. Logical operations affect this flag with the parity of the result while arithmetic operations affect this flag with the overflow of the result.

If P/V holds parity, P=V=1 if the result of the operation is even, P=V=0 if result is odd.

If P/V holds overflow, P=V=1 if the result of the operation produced an overflow.

Incarry flag, H=1 if the add or subtract operation produced a carry into or borrow from bit 4 of the accumulator

Add Subtract flag, N=1 if the previous operations was a subtract.

H and N flags are used in conjunction with the Decimal adjust instruction (DAA) to properly correct the result into packed BCD format following addition or subtraction using operands with packed BCD format.

The flag is affected according to the result of the operation.

The flag is unchanged by the operation

The flag is reset (0) by the operation

The flag is set (1) by the operation.

The flag result is unknown.

The P/V flag is affected according to the overflow result of the operation.

P/V flag is affected according to the parity result of the operation.

Any one of the CPL registers A,B,C,D,E,H,L.

Any 8-bit location for all the addressing modes allowed for the particular instructions.

Any 16-bit location for all the addressing modes allowed for that instruction.

Refresh register

8-bit value in range 0-255.

16-bit value in range 0-65535

APPENDIX H
Z80 CPU INSTRUCTIONS SORTED BY OP-CODE

| HEXADECIMAL | MNEMONIC | HEXADECIMAL | MNEMONIC | HEXADECIMAL | MNEMONIC |
|-------------|------------|-------------|-----------|-------------|----------|
| 00 | NOP | 49 | LD C,E | 92 | SUB D |
| 01 XXXX | LD BC,NN | 4A | LD C,D | 93 | SUB E |
| 02 | LD (BC),A | 4B | LD D,E | 94 | SUB H |
| 03 | INC BC | 4C | LD E,H | 95 | SUB L |
| 04 | INC B | 4D | LD E,L | 96 | SUB HL |
| 05 | DEC B | 4E | LD (HL),A | 97 | SUB A |
| 06 XX | LD B,X | 4F | LD A,A | 98 | SUB B |
| 07 | RLCA | 50 | LD D,B | 99 | SBC A,C |
| 08 | EX AF,AF | 51 | LD D,C | 9A | SBC A,D |
| 09 | LD A,B | 52 | LD D,H | 9B | SBC A,L |
| 0A | LD A,C | 53 | LD D,L | 9C | SBC A,HL |
| 0B | LD A,D | 54 | LD (HL),D | 9D | SBC A,A |
| 0C | INC C | 55 | LD D,L | 9E | SBC A,HL |
| 0D | DEC C | 56 | LD D,HL | 9F | SBC A,A |
| 0E XX | LD C,X | 57 | LD D,A | AA | AND H |
| 0F | LD C,B | 58 | LD D,H | AB | AND |
| 10 | LD C,C | 59 | LD D,L | AC | AND A |
| 11 | LD C,D | 5A | LD D,H | AD | AND A |
| 12 | LD C,E | 5B | LD D,L | AE | AND A |
| 13 | LD C,H | 5C | LD D,A | AF | AND A |
| 14 | LD C,L | 5D | LD D,H | 80 | OR B |
| 15 | LD C,HL | 5E | LD D,L | 81 | OR C |
| 16 | LD H,B | 5F | LD D,A | 82 | OR D |
| 17 | LD H,C | 60 | LD H,B | 83 | OR E |
| 18 | LD H,D | 61 | LD L,B | 84 | OR H |
| 19 | LD H,E | 62 | LD L,C | 85 | OR L |
| 1A | LD H,H | 63 | LD L,D | 86 | OR HL |
| 1B | LD H,L | 64 | LD L,E | 87 | OR A |
| 1C | LD H,HL | 65 | LD L,H | 88 | CF B |
| 1D | LD A,B | 66 | LD L,L | 89 | CF C |
| 1E | LD A,C | 67 | LD L,HL | 8A | CF D |
| 1F | LD A,D | 68 | LD L,A | 8B | CF E |
| 20 | LD A,E | 69 | LD (HL),B | 8C | CF H |
| 21 | LD A,H | 6A | LD (HL),C | 8D | CF HL |
| 22 | LD A,L | 6B | LD HL,L | 8E | CF HL |
| 23 | LD A,HL | 6C | LD HL,L | 8F | CF HL |
| 24 | LD B,B | 6D | LD HL,L | 8F | CF HL |
| 25 | LD B,C | 6E | LD HL,L | 8F | CF HL |
| 26 | LD B,D | 6F | LD HL,L | 8F | CF HL |
| 27 | LD B,E | 6F | LD HL,L | 8F | CF HL |
| 28 | LD B,H | 6F | LD HL,L | 8F | CF HL |
| 29 | LD B,L | 6F | LD HL,L | 8F | CF HL |
| 2A | LD B,HL | 6F | LD HL,L | 8F | CF HL |
| 2B | LD C,B | 6F | LD HL,L | 8F | CF HL |
| 2C | LD C,C | 6F | LD HL,L | 8F | CF HL |
| 2D | LD C,D | 6F | LD HL,L | 8F | CF HL |
| 2E | LD C,E | 6F | LD HL,L | 8F | CF HL |
| 2F | LD C,H | 6F | LD HL,L | 8F | CF HL |
| 30 XX | LD SP,NN | 6F | LD HL,L | 8F | CF HL |
| 31 XXXX | LD (NN),A | 6F | LD HL,L | 8F | CF HL |
| 32 XXXX | INC SP | 6F | LD HL,L | 8F | CF HL |
| 33 | INC HL | 6F | LD HL,L | 8F | CF HL |
| 34 | INC HL | 6F | LD HL,L | 8F | CF HL |
| 35 XX | LD HL,NN | 6F | LD HL,L | 8F | CF HL |
| 36 | SCF | 6F | LD HL,L | 8F | CF HL |
| 37 | JR C,DIS | 6F | LD HL,L | 8F | CF HL |
| 38 XX | LD A,NN | 6F | LD HL,L | 8F | CF HL |
| 39 XXXX | LD A,(NN) | 6F | LD HL,L | 8F | CF HL |
| 3A | DEC SP | 6F | LD HL,L | 8F | CF HL |
| 3B | LD A,B | 6F | LD HL,L | 8F | CF HL |
| 3C | LD A,C | 6F | LD HL,L | 8F | CF HL |
| 3D | LD A,D | 6F | LD HL,L | 8F | CF HL |
| 3E | LD A,E | 6F | LD HL,L | 8F | CF HL |
| 3F | LD A,H | 6F | LD HL,L | 8F | CF HL |
| 40 | LD A,L | 6F | LD HL,L | 8F | CF HL |
| 41 | LD A,HL | 6F | LD HL,L | 8F | CF HL |
| 42 | LD B,B | 6F | LD HL,L | 8F | CF HL |
| 43 | LD B,C | 6F | LD HL,L | 8F | CF HL |
| 44 | LD B,D | 6F | LD HL,L | 8F | CF HL |
| 45 | LD B,E | 6F | LD HL,L | 8F | CF HL |
| 46 | LD B,H | 6F | LD HL,L | 8F | CF HL |
| 47 | LD B,L | 6F | LD HL,L | 8F | CF HL |
| 48 | LD B,HL | 6F | LD HL,L | 8F | CF HL |
| 49 | LD C,B | 6F | LD HL,L | 8F | CF HL |
| 4A | LD C,C | 6F | LD HL,L | 8F | CF HL |
| 4B | LD C,D | 6F | LD HL,L | 8F | CF HL |
| 4C | LD C,E | 6F | LD HL,L | 8F | CF HL |
| 4D | LD C,H | 6F | LD HL,L | 8F | CF HL |
| 4E | LD C,L | 6F | LD HL,L | 8F | CF HL |
| 4F | LD C,HL | 6F | LD HL,L | 8F | CF HL |
| 50 | LD D,B | 6F | LD HL,L | 8F | CF HL |
| 51 | LD D,C | 6F | LD HL,L | 8F | CF HL |
| 52 | LD D,H | 6F | LD HL,L | 8F | CF HL |
| 53 | LD D,L | 6F | LD HL,L | 8F | CF HL |
| 54 | LD (HL),D | 6F | LD HL,L | 8F | CF HL |
| 55 | LD D,L | 6F | LD HL,L | 8F | CF HL |
| 56 | LD D,HL | 6F | LD HL,L | 8F | CF HL |
| 57 | LD D,A | 6F | LD HL,L | 8F | CF HL |
| 58 | LD D,H | 6F | LD HL,L | 8F | CF HL |
| 59 | LD D,L | 6F | LD HL,L | 8F | CF HL |
| 5A | LD D,A | 6F | LD HL,L | 8F | CF HL |
| 5B | LD D,H | 6F | LD HL,L | 8F | CF HL |
| 5C | LD D,L | 6F | LD HL,L | 8F | CF HL |
| 5D | LD D,A | 6F | LD HL,L | 8F | CF HL |
| 5E | LD D,H | 6F | LD HL,L | 8F | CF HL |
| 5F | LD D,L | 6F | LD HL,L | 8F | CF HL |
| 60 | LD H,B | 6F | LD HL,L | 8F | CF HL |
| 61 | LD H,C | 6F | LD HL,L | 8F | CF HL |
| 62 | LD H,D | 6F | LD HL,L | 8F | CF HL |
| 63 | LD H,E | 6F | LD HL,L | 8F | CF HL |
| 64 | LD H,H | 6F | LD HL,L | 8F | CF HL |
| 65 | LD H,L | 6F | LD HL,L | 8F | CF HL |
| 66 | LD H,HL | 6F | LD HL,L | 8F | CF HL |
| 67 | LD L,B | 6F | LD HL,L | 8F | CF HL |
| 68 | LD L,C | 6F | LD HL,L | 8F | CF HL |
| 69 | LD L,D | 6F | LD HL,L | 8F | CF HL |
| 6A | LD L,E | 6F | LD HL,L | 8F | CF HL |
| 6B | LD L,H | 6F | LD HL,L | 8F | CF HL |
| 6C | LD L,L | 6F | LD HL,L | 8F | CF HL |
| 6D | LD L,HL | 6F | LD HL,L | 8F | CF HL |
| 6E | LD L,A | 6F | LD HL,L | 8F | CF HL |
| 6F | LD (HL),B | 6F | LD HL,L | 8F | CF HL |
| 70 | LD A,B | 6F | LD HL,L | 8F | CF HL |
| 71 | LD A,C | 6F | LD HL,L | 8F | CF HL |
| 72 | LD A,D | 6F | LD HL,L | 8F | CF HL |
| 73 | LD A,E | 6F | LD HL,L | 8F | CF HL |
| 74 | LD A,H | 6F | LD HL,L | 8F | CF HL |
| 75 | LD A,L | 6F | LD HL,L | 8F | CF HL |
| 76 | LD A,HL | 6F | LD HL,L | 8F | CF HL |
| 77 | LD A,A | 6F | LD HL,L | 8F | CF HL |
| 78 | ADD A,B | 6F | LD HL,L | 8F | CF HL |
| 79 | ADD A,C | 6F | LD HL,L | 8F | CF HL |
| 7A | ADD A,D | 6F | LD HL,L | 8F | CF HL |
| 7B | ADD A,E | 6F | LD HL,L | 8F | CF HL |
| 7C | ADD A,H | 6F | LD HL,L | 8F | CF HL |
| 7D | ADD A,L | 6F | LD HL,L | 8F | CF HL |
| 7E | ADD A,HL | 6F | LD HL,L | 8F | CF HL |
| 7F | ADD A,A | 6F | LD HL,L | 8F | CF HL |
| 80 | ADD A,B | 6F | LD HL,L | 8F | CF HL |
| 81 | ADD A,C | 6F | LD HL,L | 8F | CF HL |
| 82 | ADD A,D | 6F | LD HL,L | 8F | CF HL |
| 83 | ADD A,E | 6F | LD HL,L | 8F | CF HL |
| 84 | ADD A,H | 6F | LD HL,L | 8F | CF HL |
| 85 | ADD A,L | 6F | LD HL,L | 8F | CF HL |
| 86 | ADD A,HL | 6F | LD HL,L | 8F | CF HL |
| 87 | ADD A,A | 6F | LD HL,L | 8F | CF HL |
| 88 | ADC A,B | 6F | LD HL,L | 8F | CF HL |
| 89 | ADC A,C | 6F | LD HL,L | 8F | CF HL |
| 8A | ADC A,D | 6F | LD HL,L | 8F | CF HL |
| 8B | ADC A,E | 6F | LD HL,L | 8F | CF HL |
| 8C | ADC A,H | 6F | LD HL,L | 8F | CF HL |
| 8D | ADC A,L | 6F | LD HL,L | 8F | CF HL |
| 8E | ADC A,HL | 6F | LD HL,L | 8F | CF HL |
| 8F | ADC A,A | 6F | LD HL,L | 8F | CF HL |
| 90 | SUB B | 6F | LD HL,L | 8F | CF HL |
| 91 | SUB C | 6F | LD HL,L | 8F | CF HL |
| 92 | SUB D | 6F | LD HL,L | 8F | CF HL |
| 93 | SUB E | 6F | LD HL,L | 8F | CF HL |
| 94 | SUB H | 6F | LD HL,L | 8F | CF HL |
| 95 | SUB L | 6F | LD HL,L | 8F | CF HL |
| 96 | SUB HL | 6F | LD HL,L | 8F | CF HL |
| 97 | SUB A | 6F | LD HL,L | 8F | CF HL |
| 98 | SUB B | 6F | LD HL,L | 8F | CF HL |
| 99 | SBC A,C | 6F | LD HL,L | 8F | CF HL |
| 9A | SBC A,D | 6F | LD HL,L | 8F | CF HL |
| 9B | SBC A,L | 6F | LD HL,L | 8F | CF HL |
| 9C | SBC A,HL | 6F | LD HL,L | 8F | CF HL |
| 9D | SBC A,A | 6F | LD HL,L | 8F | CF HL |
| 9E | SBC A,HL | 6F | LD HL,L | 8F | CF HL |
| 9F | SBC A,A | 6F | LD HL,L | 8F | CF HL |
| AA | AND H | 6F | LD HL,L | 8F | CF HL |
| AB | AND | 6F | LD HL,L | 8F | CF HL |
| AC | AND A | 6F | LD HL,L | 8F | CF HL |
| AD | AND A | 6F | LD HL,L | 8F | CF HL |
| AE | AND A | 6F | LD HL,L | 8F | CF HL |
| AF | AND A | 6F | LD HL,L | 8F | CF HL |
| 80 | OR B | 6F | LD HL,L | 8F | CF HL |
| 81 | OR C | 6F | LD HL,L | 8F | CF HL |
| 82 | OR D | 6F | LD HL,L | 8F | CF HL |
| 83 | OR E | 6F | LD HL,L | 8F | CF HL |
| 84 | OR H | 6F | LD HL,L | 8F | CF HL |
| 85 | OR L | 6F | LD HL,L | 8F | CF HL |
| 86 | OR HL | 6F | LD HL,L | 8F | CF HL |
| 87 | OR A | 6F | LD HL,L | 8F | CF HL |
| 88 | CF B | 6F | LD HL,L | 8F | CF HL |
| 89 | CF C | 6F | LD HL,L | 8F | CF HL |
| 8A | CF D | 6F | LD HL,L | 8F | CF HL |
| 8B | CF E | 6F | LD HL,L | 8F | CF HL |
| 8C | CF H | 6F | LD HL,L | 8F | CF HL |
| 8D | CF HL | 6F | LD HL,L | 8F | CF HL |
| 8E | CF HL | 6F | LD HL,L | 8F | CF HL |
| 8F | CF HL | 6F | LD HL,L | 8F | CF HL |
| C1 | POP BC | 6F | LD HL,L | 8F | CF HL |
| C2 XXXX | JP NZ,NN | 6F | LD HL,L | 8F | CF HL |
| C3 XXXX | JP NN | 6F | LD HL,L | 8F | CF HL |
| C4 XXXX | CALL NZ,NN | 6F | LD HL,L | 8F | CF HL |
| C5 | PUSH BC | 6F | LD HL,L | 8F | CF HL |
| C6 XX | ADD A,N | 6F | LD HL,L | 8F | CF HL |
| C7 | RET Z | 6F | LD HL,L | 8F | CF HL |
| C8 | RET | 6F | LD HL,L | 8F | CF HL |
| C9 XXXX | JP Z,NN | 6F | LD HL,L | 8F | CF HL |
| CA XXXX | CALL Z,NN | 6F | LD HL,L | 8F | CF HL |
| CB XXXX | CALL NN | 6F | LD HL,L | 8F | CF HL |
| CC XX | ADC A,N | 6F | LD HL,L | 8F | CF HL |
| CD | ADC A,N | 6F | LD HL,L | 8F | CF HL |
| CE | ADC A,N | 6F | LD HL,L | 8F | CF HL |
| CF | ADC A,N | 6F | LD HL,L | 8F | CF HL |
| D1 | POP DE | 6F | LD HL,L | 8F | CF HL |
| D2 XXXX | JP NC,NN | 6F | LD HL,L | 8F | CF HL |
| D3 XX | OUT (NN),A | 6F | LD HL,L | 8F | CF HL |
| D4 XXXX | CALL NN,NN | 6F | LD HL,L | 8F | CF HL |
| D5 | SUB N | 6F | LD HL,L | 8F | CF HL |
| D6 XX | RST 10H | 6F | LD HL,L | 8F | CF HL |
| D7 | EXX | 6F | LD HL,L | 8F | CF HL |
| D8 | EXX | 6F | LD HL,L | 8F | CF HL |
| D9 | EXX | 6F | LD HL,L | 8F | CF HL |
| DA XXXX | IN A,N | 6F | LD HL,L | 8F | CF HL |
| DB XX | IN A,N | 6F | LD HL,L | 8F | CF HL |

APPENDIX I

Z80 -CPL INSTRUCTIONS SORTED BY MNEMONIC

| MNEMONIC | HEXADECIMAL | MNEMONIC | HEXADECIMAL | MNEMONIC | HEXADECIMAL |
|----------------|-------------|----------|-------------|----------|-------------|
| ADC A, (HL) | BE | BIT B | H5 | P | FA XX |
| ADC A, (X+dis) | DD BE XX | BIT C | H6 | PE | BB |
| ADC A, (Y+dis) | FD BE XX | BIT 2 | H7 | PH | B |
| A | 9F | BIT 3 | H8 | PL | B |
| A | 9E | BIT 4 | H9 | PL | B |
| A | 9D | BIT 5 | HA | PL | B |
| A | 9C | BIT 6 | HB | PL | B |
| A | 9B | BIT 7 | HC | PL | B |
| A | 9A | BIT 8 | HD | PL | B |
| A | 99 | BIT 9 | HE | PL | B |
| A | 98 | BIT 10 | HF | PL | B |
| A | 97 | BIT 11 | HH | PL | B |
| A | 96 | BIT 12 | HL | PL | B |
| A | 95 | BIT 13 | HM | PL | B |
| A | 94 | BIT 14 | HN | PL | B |
| A | 93 | BIT 15 | HO | PL | B |
| A | 92 | BIT 16 | HP | PL | B |
| A | 91 | BIT 17 | HQ | PL | B |
| A | 90 | BIT 18 | HR | PL | B |
| A | 8F | BIT 19 | HS | PL | B |
| A | 8E | BIT 20 | HT | PL | B |
| A | 8D | BIT 21 | HU | PL | B |
| A | 8C | BIT 22 | HV | PL | B |
| A | 8B | BIT 23 | HW | PL | B |
| A | 8A | BIT 24 | HX | PL | B |
| A | 89 | BIT 25 | HY | PL | B |
| A | 88 | BIT 26 | HZ | PL | B |
| A | 87 | BIT 27 | HA | PL | B |
| A | 86 | BIT 28 | HB | PL | B |
| A | 85 | BIT 29 | HC | PL | B |
| A | 84 | BIT 30 | HD | PL | B |
| A | 83 | BIT 31 | HE | PL | B |
| A | 82 | BIT 32 | HF | PL | B |
| A | 81 | BIT 33 | HH | PL | B |
| A | 80 | BIT 34 | HL | PL | B |
| A | 7F | BIT 35 | HM | PL | B |
| A | 7E | BIT 36 | HN | PL | B |
| A | 7D | BIT 37 | HO | PL | B |
| A | 7C | BIT 38 | HP | PL | B |
| A | 7B | BIT 39 | HQ | PL | B |
| A | 7A | BIT 40 | HR | PL | B |
| A | 79 | BIT 41 | HS | PL | B |
| A | 78 | BIT 42 | HT | PL | B |
| A | 77 | BIT 43 | HU | PL | B |
| A | 76 | BIT 44 | HV | PL | B |
| A | 75 | BIT 45 | HW | PL | B |
| A | 74 | BIT 46 | HX | PL | B |
| A | 73 | BIT 47 | HY | PL | B |
| A | 72 | BIT 48 | HZ | PL | B |
| A | 71 | BIT 49 | HA | PL | B |
| A | 70 | BIT 50 | HB | PL | B |
| A | 6F | BIT 51 | HC | PL | B |
| A | 6E | BIT 52 | HD | PL | B |
| A | 6D | BIT 53 | HE | PL | B |
| A | 6C | BIT 54 | HF | PL | B |
| A | 6B | BIT 55 | HH | PL | B |
| A | 6A | BIT 56 | HL | PL | B |
| A | 69 | BIT 57 | HM | PL | B |
| A | 68 | BIT 58 | HN | PL | B |
| A | 67 | BIT 59 | HO | PL | B |
| A | 66 | BIT 60 | HP | PL | B |
| A | 65 | BIT 61 | HQ | PL | B |
| A | 64 | BIT 62 | HR | PL | B |
| A | 63 | BIT 63 | HS | PL | B |
| A | 62 | BIT 64 | HT | PL | B |
| A | 61 | BIT 65 | HU | PL | B |
| A | 60 | BIT 66 | HV | PL | B |
| A | 5F | BIT 67 | HW | PL | B |
| A | 5E | BIT 68 | HX | PL | B |
| A | 5D | BIT 69 | HY | PL | B |
| A | 5C | BIT 70 | HZ | PL | B |
| A | 5B | BIT 71 | HA | PL | B |
| A | 5A | BIT 72 | HB | PL | B |
| A | 59 | BIT 73 | HC | PL | B |
| A | 58 | BIT 74 | HD | PL | B |
| A | 57 | BIT 75 | HE | PL | B |
| A | 56 | BIT 76 | HF | PL | B |
| A | 55 | BIT 77 | HH | PL | B |
| A | 54 | BIT 78 | HL | PL | B |
| A | 53 | BIT 79 | HM | PL | B |
| A | 52 | BIT 80 | HN | PL | B |
| A | 51 | BIT 81 | HO | PL | B |
| A | 50 | BIT 82 | HP | PL | B |
| A | 4F | BIT 83 | HQ | PL | B |
| A | 4E | BIT 84 | HR | PL | B |
| A | 4D | BIT 85 | HS | PL | B |
| A | 4C | BIT 86 | HT | PL | B |
| A | 4B | BIT 87 | HU | PL | B |
| A | 4A | BIT 88 | HV | PL | B |
| A | 49 | BIT 89 | HW | PL | B |
| A | 48 | BIT 90 | HX | PL | B |
| A | 47 | BIT 91 | HY | PL | B |
| A | 46 | BIT 92 | HZ | PL | B |
| A | 45 | BIT 93 | HA | PL | B |
| A | 44 | BIT 94 | HB | PL | B |
| A | 43 | BIT 95 | HC | PL | B |
| A | 42 | BIT 96 | HD | PL | B |
| A | 41 | BIT 97 | HE | PL | B |
| A | 40 | BIT 98 | HF | PL | B |
| A | 3F | BIT 99 | HH | PL | B |
| A | 3E | BIT 100 | HL | PL | B |
| A | 3D | BIT 101 | HM | PL | B |
| A | 3C | BIT 102 | HN | PL | B |
| A | 3B | BIT 103 | HO | PL | B |
| A | 3A | BIT 104 | HP | PL | B |
| A | 39 | BIT 105 | HQ | PL | B |
| A | 38 | BIT 106 | HR | PL | B |
| A | 37 | BIT 107 | HS | PL | B |
| A | 36 | BIT 108 | HT | PL | B |
| A | 35 | BIT 109 | HU | PL | B |
| A | 34 | BIT 110 | HV | PL | B |
| A | 33 | BIT 111 | HW | PL | B |
| A | 32 | BIT 112 | HX | PL | B |
| A | 31 | BIT 113 | HY | PL | B |
| A | 30 | BIT 114 | HZ | PL | B |
| A | 2F | BIT 115 | HA | PL | B |
| A | 2E | BIT 116 | HB | PL | B |
| A | 2D | BIT 117 | HC | PL | B |
| A | 2C | BIT 118 | HD | PL | B |
| A | 2B | BIT 119 | HE | PL | B |
| A | 2A | BIT 120 | HF | PL | B |
| A | 29 | BIT 121 | HH | PL | B |
| A | 28 | BIT 122 | HL | PL | B |
| A | 27 | BIT 123 | HM | PL | B |
| A | 26 | BIT 124 | HN | PL | B |
| A | 25 | BIT 125 | HO | PL | B |
| A | 24 | BIT 126 | HP | PL | B |
| A | 23 | BIT 127 | HQ | PL | B |
| A | 22 | BIT 128 | HR | PL | B |
| A | 21 | BIT 129 | HS | PL | B |
| A | 20 | BIT 130 | HT | PL | B |
| A | 1F | BIT 131 | HU | PL | B |
| A | 1E | BIT 132 | HV | PL | B |
| A | 1D | BIT 133 | HW | PL | B |
| A | 1C | BIT 134 | HX | PL | B |
| A | 1B | BIT 135 | HY | PL | B |
| A | 1A | BIT 136 | HZ | PL | B |
| A | 19 | BIT 137 | HA | PL | B |
| A | 18 | BIT 138 | HB | PL | B |
| A | 17 | BIT 139 | HC | PL | B |
| A | 16 | BIT 140 | HD | PL | B |
| A | 15 | BIT 141 | HE | PL | B |
| A | 14 | BIT 142 | HF | PL | B |
| A | 13 | BIT 143 | HH | PL | B |
| A | 12 | BIT 144 | HL | PL | B |
| A | 11 | BIT 145 | HM | PL | B |
| A | 10 | BIT 146 | HN | PL | B |
| A | 0F | BIT 147 | HO | PL | B |
| A | 0E | BIT 148 | HP | PL | B |
| A | 0D | BIT 149 | HQ | PL | B |
| A | 0C | BIT 150 | HR | PL | B |
| A | 0B | BIT 151 | HS | PL | B |
| A | 0A | BIT 152 | HT | PL | B |
| A | 09 | BIT 153 | HU | PL | B |
| A | 08 | BIT 154 | HV | PL | B |
| A | 07 | BIT 155 | HW | PL | B |
| A | 06 | BIT 156 | HX | PL | B |
| A | 05 | BIT 157 | HY | PL | B |
| A | 04 | BIT 158 | HZ | PL | B |
| A | 03 | BIT 159 | HA | PL | B |
| A | 02 | BIT 160 | HB | PL | B |
| A | 01 | BIT 161 | HC | PL | B |
| A | 00 | BIT 162 | HD | PL | B |
| A | FF | BIT 163 | HE | PL | B |
| A | FE | BIT 164 | HF | PL | B |
| A | FD | BIT 165 | HH | PL | B |
| A | FC | BIT 166 | HL | PL | B |
| A | FB | BIT 167 | HM | PL | B |
| A | FA | BIT 168 | HN | PL | B |
| A | F9 | BIT 169 | HO | PL | B |
| A | F8 | BIT 170 | HP | PL | B |
| A | F7 | BIT 171 | HQ | PL | B |
| A | F6 | BIT 172 | HR | PL | B |
| A | F5 | BIT 173 | HS | PL | B |
| A | F4 | BIT 174 | HT | PL | B |
| A | F3 | BIT 175 | HU | PL | B |
| A | F2 | BIT 176 | HV | PL | B |
| A | F1 | BIT 177 | HW | PL | B |
| A | F0 | BIT 178 | HX | PL | B |
| A | EF | BIT 179 | HY | PL | B |
| A | EE | BIT 180 | HZ | PL | B |
| A | ED | BIT 181 | HA | PL | B |
| A | EC | BIT 182 | HB | PL | B |
| A | EB | BIT 183 | HC | PL | B |
| A | EA | BIT 184 | HD | PL | B |
| A | E9 | BIT 185 | HE | PL | B |
| A | E8 | BIT 186 | HF | PL | B |
| A | E7 | BIT 187 | HH | PL | B |
| A | E6 | BIT 188 | HL | PL | B |
| A | E5 | BIT 189 | HM | PL | B |
| A | E4 | BIT 190 | HN | PL | B |
| A | E3 | BIT 191 | HO | PL | B |
| A | E2 | BIT 192 | HP | PL | B |
| A | E1 | BIT 193 | HQ | PL | B |
| A | E0 | BIT 194 | HR | PL | B |
| A | DF | BIT 195 | HS | PL | B |
| A | DE | BIT 196 | HT | PL | B |
| A | DD | BIT 197 | HU | PL | B |
| A | DC | BIT 198 | HV | PL | B |
| A | DB | BIT 199 | HW | PL | B |
| A | DA | BIT 200 | HX | PL | B |
| A | D9 | BIT 201 | HY | PL | B |
| A | D8 | BIT 202 | HZ | PL | B |
| A | D7 | BIT 203 | HA | PL | B |
| A | D6 | BIT 204 | HB | PL | B |
| A | D5 | BIT 205 | HC | PL | B |
| A | D4 | BIT 206 | HD | PL | B |
| A | D3 | BIT 207 | HE | PL | B |
| A | D2 | BIT 208 | HF | PL | B |
| A | D1 | BIT 209 | HH | PL | B |
| A | D0 | BIT 210 | HL | PL | B |
| A | C7 | BIT 211 | HM | PL | B |
| A | C6 | BIT 212 | HN | PL | B |
| A | C5 | BIT 213 | HO | PL | B |
| A | C4 | BIT 214 | HP | PL | B |
| A | C3 | BIT 215 | HQ | PL | B |
| A | C2 | BIT 216 | HR | PL | B |
| A | C1 | BIT 217 | HS | PL | B |
| A | C0 | BIT 218 | HT | PL | B |
| A | BF | BIT 219 | HU | PL | B |
| A | BE | BIT 220 | HV | PL | B |
| A | BD | BIT 221 | HW | PL | B |
| A | BC | BIT 222 | HX | PL | B |
| A | BB | BIT 223 | HY | PL | B |
| A | BA | BIT 224 | HZ | PL | B |
| A | B9 | BIT 225 | HA | PL | B |
| A | B8 | BIT 226 | HB | PL | B |
| A | B7 | BIT 227 | HC | PL | B |
| A | B6 | BIT 228 | HD | PL | B |
| A | B5 | BIT 229 | HE | PL | B |
| A | B4 | BIT 230 | HF | PL | B |
| A | B3 | BIT 231 | HH | PL | B |
| A | B2 | BIT 232 | HL | PL | B |
| A | B1 | BIT 233 | HM | PL | B |
| A | B0 | BIT 234 | HN | PL | B |
| A | AF | BIT 235 | HO | PL | B |
| A | AE | BIT 236 | HP | PL | B |
| A | AD | BIT 237 | HQ | PL | B |
| A | AC | BIT 238 | HR | PL | B |
| A | AB | BIT 239 | HS | PL | B |
| A | AA | BIT 240 | HT | PL | B |
| A | A9 | BIT 241 | HU | PL | B |
| A | A8 | BIT 242 | HV | PL | B |
| A | A7 | BIT 243 | HW | PL | B |
| A | A6 | BIT 244 | HX | PL | B |
| A | A5 | BIT 245 | HY | PL | B |
| A | A4 | BIT 246 | HZ | PL | B |
| A | A3 | BIT 247 | HA | PL | B |
| A | A2 | BIT 248 | HB | PL | B |
| A | A1 | BIT 249 | HC | PL | B |
| A | A0 | BIT 250 | HD | PL | B |
| A | 9F | BIT 251 | HE | PL | B |
| A | 9E | BIT 252 | HF | PL | B |
| A | 9D | BIT 253 | HH | PL | B |
| A | 9C | BIT 254 | HL | PL | B |
| A | 9B | BIT 255 | HM | PL | B |
| A | 9A | BIT 256 | HN | PL | B |
| A | 99 | BIT 257 | HO | PL | B |
| A | 98 | BIT 258 | HP | PL | B |
| A | 97 | BIT 259 | HQ | PL | B |
| A | 96 | BIT 260 | HR | PL | B |
| A | 95 | BIT 261 | HS | PL | B |
| A | 94 | BIT 262 | HT | PL | B |
| A | 93 | BIT 263 | HU | PL | B |
| A | 92 | BIT 264 | HV | PL | B |
| A | 91 | BIT 265 | HW | PL | B |
| A | 90 | BIT 266 | HX | PL | B |
| A | 8F | BIT 267 | HY | PL | B |
| A | 8E | BIT 268 | HZ | PL | B |
| A | 8D | BIT 269 | HA | PL | B |
| A | 8C | BIT 270 | HB | PL | B |
| A | 8B | BIT 271 | HC | PL | B |
| A | 8A | BIT 272 | HD | PL | B |
| A | 89 | BIT 273 | HE | PL | B |
| A | 88 | BIT 274 | HF | PL | B |
| A | 87 | BIT 275 | HH | PL | B |
| A | 86 | BIT 276 | HL | PL | B |
| A | 85 | BIT 277 | HM | PL | B |
| A | 84 | BIT 278 | HN | PL | B |
| A | 83 | BIT 279 | HO | PL | B |
| A | 82 | BIT 280 | HP | PL | B |
| A | 81 | BIT 281 | HQ | PL | B |
| A | 80 | BIT 282 | HR | PL | B |
| A | 7F | BIT 283 | HS | PL | B |
| A | 7E | BIT 284 | HT | PL | B |
| A | 7D | BIT 285 | HU | PL | B |
| A | 7C | BIT 286 | HV | PL | B |
| A | 7B | BIT 287 | HW | PL | B |
| A | 7A | BIT 288 | HX | PL | B |
| A | 79 | BIT 289 | HY | PL | B |
| A | 78 | BIT 290 | HZ | PL | |

| MNEMONIC | HEXADECFMAL | MNEMONIC | HEXADECFMAL | MNEMONIC | HEXADECFMAL |
|----------|-------------|-----------------|-------------|-----------------|-------------|
| SUB | F 35 | RLC C | CB 01 | SET 1 L | CB CD |
| RLC C | F 36 | RLC D | CB 02 | SET 2 (HL) | CB 06 |
| RLC D | F 37 | RLC E | CB 03 | SET 2 (IX+dis) | DD CB XX D6 |
| RLC E | F 38 | RLC H | CB 04 | SET 2 (IY+dis) | FD CB XX D6 |
| RLC H | F 39 | RLC L | CB 05 | SET 2,A | CB D7 |
| RLC L | F 3A | RLCA | D7 | SET 2,B | CB D8 |
| RLC A | F 3B | RLD | ED 8F | SET 2,C | CB D9 |
| RLC A | F 3C | RR (HL) | CB 1E | SET 2,D | CB DA |
| RLC A | F 3D | RR X 1 | DF 0 XX E | SET 2,E | CB DB |
| RLC A | F 3E | RR Y+dis | FD CB XX 1E | SET 2,H | CB DC |
| RLC A | F 3F | RR A | CB 1F | SET 2,L | CB DD |
| RLC A | F 40 | RR B | CB 18 | SET 3, (HL) | CB DE |
| RLC A | F 41 | RR C | CB 19 | SET 3 (IY+dis) | FD CB XX DE |
| RLC A | F 42 | RR D | CB 1A | SET 3,A | CB DF |
| RLC A | F 43 | RR E | CB 1B | SET 3,B | CB E0 |
| RLC A | F 44 | RR H | CB 1C | SET 3,C | CB E1 |
| RLC A | F 45 | RR L | CB 1D | SET 3,D | CB E2 |
| RLC A | F 46 | RR A | 1F | SET 3,E | CB E3 |
| RLC A | F 47 | RR C (HL) | CB 0E | SET 3,H | CB E4 |
| RLC A | F 48 | RR C (IX+dis) | DD CB XX 0E | SET 3,L | CB E5 |
| RLC A | F 49 | RR C (IY+dis) | FD CB XX 0E | SET 4 (HL) | CB E6 |
| RLC A | F 4A | RR C A | CB 0F | SET 4, (IX+dis) | DD CB XX E6 |
| RLC A | F 4B | RR C B | CB 08 | SET 4 (IY+dis) | FD CB XX E6 |
| RLC A | F 4C | RR C C | CB 09 | SET 4,A | CB E7 |
| RLC A | F 4D | RR C D | CB 0A | SET 4,B | CB E8 |
| RLC A | F 4E | RR C E | CB 0B | SET 4,C | CB E9 |
| RLC A | F 4F | RR C H | CB 0C | SET 4,E | CB EA |
| RLC A | F 50 | RR C A | 0F | SET 4,H | CB EB |
| RLC A | F 51 | RR D | ED 87 | SET 4,L | CB EC |
| RLC A | F 52 | RST 00 | C7 | SET 5 (HL) | CB ED |
| RLC A | F 53 | RST 08 | CF | SET 5 (IX+dis) | DD CB XX E1 |
| RLC A | F 54 | RST 10 | D7 | SET 5, (IY+dis) | FD CB XX E1 |
| RLC A | F 55 | RST 18 | DF | SET 5,A | CB EF |
| RLC A | F 56 | RST 20 | E7 | SET 5,B | CB F0 |
| RLC A | F 57 | RST 28 | EF | SET 5,C | CB F1 |
| RLC A | F 58 | RST 30 | F7 | SET 5,D | CB F2 |
| RLC A | F 59 | RST 38 | FF | SET 5,E | CB F3 |
| RLC A | F 5A | SBC A, (HL) | DE | SET 5,H | CB F4 |
| RLC A | F 5B | SBC A, (IX+dis) | DD 9E XX | SET 5,L | CB F5 |
| RLC A | F 5C | SBC A, (IY+dis) | FD 9E XX | SET 6 (HL) | CB FE |
| RLC A | F 5D | SBC A,A | 8F | SET 6, (IX+dis) | DD CB XX F6 |
| RLC A | F 5E | SBC A,B | 88 | SET 6 (IY+dis) | FD CB XX F6 |
| RLC A | F 5F | SBC A,C | 89 | SET 6,A | CB FF |
| RLC A | F 60 | SBC A,D | 8A | SET 6,B | CB 00 |
| RLC A | F 61 | SBC A,E | 8B | SET 6,C | CB 01 |
| RLC A | F 62 | SBC A,H | 8C | SET 6,D | CB 02 |
| RLC A | F 63 | SBC A,L | 8D | SET 6,E | CB 03 |
| RLC A | F 64 | SBC HL,BC | ED 42 | SET 6,H | CB 04 |
| RLC A | F 65 | SBC HL,DE | ED 52 | SET 6,L | CB 05 |
| RLC A | F 66 | SBC HL,HL | ED 62 | SET 7 (HL) | CB 06 |
| RLC A | F 67 | SBC HL,SP | ED 72 | SET 7 (IX+dis) | DD CB XX FE |
| RLC A | F 68 | SCF | 37 | SET 7 (IY+dis) | FD CB XX FE |
| RLC A | F 69 | SET 0 (HL) | CB 06 | SET 7,A | CB FF |
| RLC A | F 6A | SET 0 (IX+dis) | DD CB XX 06 | SET 7,B | CB 00 |
| RLC A | F 6B | SET 0 (IY+dis) | FD CB XX 06 | SET 7,C | CB 01 |
| RLC A | F 6C | SET 0,A | CB C7 | SET 7,D | CB 02 |
| RLC A | F 6D | SET 0,B | CB C8 | SET 7,E | CB 03 |
| RLC A | F 6E | SET 0,C | CB C9 | SET 7,H | CB 04 |
| RLC A | F 6F | SET 0,D | CB CA | SET 7,L | CB 05 |
| RLC A | F 70 | SET 0,E | CB CB | SLA (HL) | CB 26 |
| RLC A | F 71 | SET 0,H | CB CC | SLA (IX+dis) | DD CB XX 26 |
| RLC A | F 72 | SET 0,L | CB CD | SLA (IY+dis) | FD CB XX 26 |
| RLC A | F 73 | SET 1 (HL) | CB CE | SLA A | CB 27 |
| RLC A | F 74 | SET 1 (IX+dis) | DD CB XX CE | SLA B | CB 28 |
| RLC A | F 75 | SET 1 (IY+dis) | FD CB XX CE | SLA C | CB 29 |
| RLC A | F 76 | SET 1,A | CB CF | SLA D | CB 2A |
| RLC A | F 77 | SET 1,B | CB D0 | SLA E | CB 2B |
| RLC A | F 78 | SET 1,C | CB D1 | SLA H | CB 2C |
| RLC A | F 79 | SET 1,D | CB D2 | SLA L | CB 2D |
| RLC A | F 7A | SET 1,E | CB D3 | SRA (HL) | CB 2E |
| RLC A | F 7B | SET 1,H | CB D4 | SRA (IX+dis) | DD CB XX 2E |

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